



Association of Community and Continuing Education 2018-19 Drive-In

Northern: October 19, 2018

Southern: November 8, 2018

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MAKING IT HAPPEN.

Goals of Today's Presentation

- Review ACCE's Legislative Platform.
- Provide an overview of this year's legislative session.
- Highlight legislative accomplishments.
- Discuss upcoming policy topics.

ACCE's Legislative Platform

- 1. Establish ACCE as the noncredit and community education voice in Sacramento.**
 - Educate policy makers about ACCE as a statewide community college association, as well as what noncredit and community education programs are, and whom they serve.
 - Promote best practices in noncredit and community education.
 - Build relationships with key policy makers and staff.
 - Actively participate in important legislative hearings and meetings to represent noncredit and community education perspectives.

ACCE's Legislative Platform

- 2. Advocate for necessary policy changes that benefit noncredit and community education students and programs.**
 - Establish legislative priorities for the field.
 - Take positions on priority legislation that impacts noncredit and/or community education.
 - Advocate positions with key policy makers and staff.
 - Provide data and information as needed to support positions on legislation.
 - When necessary, advocate for amendments to ensure legislation benefits noncredit and/or community education students and programs.
 - Strengthen regional partnerships to collaborate on advocacy efforts.

ACCE's Legislative Platform

3. Support noncredit programs with adequate resources.

- Ensure noncredit is included in the new consolidated categorical program, the Student Equity and Achievement Program.
- Advocate for the inclusion of Career Development and College Preparation (CDCP) courses into the new Student Focused Funding Formula in future years.
- Advocate for the option to have CDCP Managed Enrollment classes be funded by census date, as credit does.

Status of Session

- The Legislature recessed the two-year legislative session on August 31, 2018.
- The Governor had until September 30, 2018 to take action on all bills. The Governor vetoed at a record high 16% of bills in this last year of his service.
- Governor Brown did not leave one bill without action during his 8 year term.
- The November election will have significant impacts on how the upcoming legislative session will look.
- Major budget changes for California Community Colleges:
 - Student Centered Funding Formula
 - Student Equity and Achievement Program

Legislative Accomplishments

- Created ACCE's first official Legislative Platform.
- Advocated and supported the Title 5 change allowing colleges to claim apportionment for undocumented students.
- Conducted a Sacramento advocacy day with key elected officials and staff.
- Took positions and actively advocated on four bills (see next slide).
- Worked on noncredit related amendments that were successfully included in the enacted version of AB 3101 (Carrillo).
- Advocated for CDCP to be included in the new Student Centered Funding Formula budget proposal with the Chancellor's office, CEO Workgroup, Legislature and Administration.
- Signed on to a joint budget letter with CCAE and CAEAA.

Legislative Accomplishments

- Bills ACCE supported:
 - **AB 1935 (Irwin): Vetoed by the Governor.** This bill would have provided that supervised tutoring for basic skills, and for degree-applicable and transfer-level courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2019, is eligible for state apportionment funding.
 - **AB 2098 (McCarty): Signed by the Governor.** Requires the Chancellor of the California Community Colleges (chancellor) and the Superintendent of Public Instruction (SPI), with input from the Statewide Director of Immigration Integration and adult education providers, to identify common measures for meeting the needs of immigrant and refugee adults seeking integration, and to identify common measures for assessing the effectiveness of adult education consortia providing immigrant integration.
 - **AB 3101 (Carrillo): Signed by the Governor.** Requires, by July 31, 2019, the Chancellor's office, to revise the CCC online application process so that only data that is required by the federal government, state law, or that is otherwise necessary, as determined by the chancellor, is collected during the process. ACCE requested amendments that exempt a student seeking to enroll exclusively in CDCP or noncredit courses from being subject to residency classification requirements. The bill specifies that nothing in the bill prohibits the Chancellor's office from collecting voluntarily submitted residency data after enrollment.
 - **SB 1009 (Wilk): Died in the Appropriations Committee.** This bill would have provided that supervised tutoring for courses and classes in all subject areas that are either basic skills, degree applicable, or transfer level, irrespective of whether a student being tutored has been referred to tutoring by a faculty member or has self-initiated the tutoring, is eligible for state apportionment funding.

Upcoming Policy Topics

- Allowing CDCP Managed Enrollment classes to be funded by census date, as credit does.
- Including CDCP courses in the Student Centered Funding Formula.
- Creating more inclusive factors for the equity component within the Student Centered Funding Formula.
- Ensuring noncredit access to Student Equity and Achievement Program funding.
- Modifying dual enrollment legislation to give adult education students access to this benefit.
- Solidifying noncredit's important role within the California Community College system.
- Others?

QUESTIONS?

THANK YOU!

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