

State Legislative Update

Association of Community and Continuing Education 2015 Annual Conference

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Presented by Ashley Setoudeh, *Policy Advisor*

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Goals of Today's Presentation

- Review Current Non-Credit Related Legislative and Budget Proposals
- Obtain Feedback from the Field on Proposals
- Begin Collaborating on Advocacy Efforts and Start Creating Targeted and Strategic Messages

Current Political Climate

- Last November, the first surge of Legislators eligible for 12 year terms were elected.
- Currently, 72 of the 120 Legislators have at most two years of state-level experience.
 - When looking at all education related committee membership, including finance subcommittees, over 41% of the Members are brand new to the Legislature.

Current Political Climate

- The Governor's Office and Administration have changed staff assigned to higher education issues as well.
 - We have a new contact in the Governor's office.
 - We have new contacts at the Department of Finance.

Current Political Climate

- What does this mean?
 - We have an opportunity to build longer lasting relationships with Representatives.
 - We have an obligation to education new members about non-credit's specific role in the community college system.
 - We need to catch them up to speed on what has been done in the past, what we are currently working on, and where we see our future.

- The overall budget looks favorable for the Community College system.
- Some highlights for non-credit include:
 - Enhanced Non-Credit Rate: The Budget allocates \$49 Million to fund CDCP rate equalization, raising it to that of the credit rate commencing with the 2015-16 year.
 - Adult Education Block Grant: The Budget allocates \$500
 Million in a new Adult Education Block Grant to fund courses in
 elementary and secondary basic skills, citizenship, ESL,
 programs for adults with disabilities, short-term CTE programs,
 and programs for apprentices.
 - Student Success and Support Program (SSSP) and Student
 Equity Plans: The Budget allocates \$200 Million to be split
 evenly between the two.

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- Enhanced Non-Credit Rate Increase:
 - The January Budget proposes to increase Career Development and College Preparation (CDCP) course rates equal to that of credit courses.
 - This change has been a priority to the non-credit community for years, and will make a significant positive change in providing adequate courses for students.
 - The discussion now turns to How Will We Spend The Money?

- Adult Education Block Grant:
 - Of the \$500 Million allocated in the Budget, about \$300 Million will go to backfill K-12 Districts' MOE.
 - There will be about \$200 Million available for Regional Consortia.
 - Discussion Topics:
 - Allocation Board and It's Role and Responsibilities
 - Allocation Board Membership
 - Allocation Formula and Disbursement
 - Inclusion of Apportionment

- SSSP and Student Equity Plans:
 - In FY 2013-14 and 2014-15, funding allocations in the State Budget for SSSP was only allocated to credit programs.
 - This year, \$200 Million has been dedicated in the State Budget proposal, but again was not specific in a split between credit and non-credit.
 - The Chancellor's Office seems supportive of ensuring non-credit receives an equitable allocation of funding.
 - The match requirements may be waived.

Status of AB 86

- The AB 86 planning process includes a Cabinet and a Working Group.
- Technical Assistance Webinars are held once a week to assist regional consortia with multiple subject areas.
- The Final Regional Comprehensive Plan is Due to the Legislature March 1st and will only have been reviewed by the Cabinet.

Status of SB 173

- SB 173 (Liu, 2014) was signed by Governor Brown last year.
- The 2-year bill was amended significantly throughout the Legislative process.
- In the end, the bill reflected support of the AB 86 process, and required some additional components to consider, including:
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Status of SB 173

- Reciprocity Standards
- Aligning Data
- Aligning Curriculum

The AB 86 Working Group has not discussed in detail how the implementation of SB 173 will role out. Thoughts?

THANK YOU!

Feel free to contact me:

Ashley Setoudeh, Policy Advisor, Nossaman LLP

Asetoudeh @nossaman.com

916-930-7780 (Direct Office)