


# Noncredit Matriculation Update

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*Continuing Education Track –*  
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# SACSS Survey, Nov-Dec 2009

## What is SACSS and why a survey?

- *System Advisory Committee on Student Services* in the CCCCO
- Formed in Spring 2008 to function as a system advisory body on student services issues, provide a collaborative forum for system level discussions
- Determined that SACSS would take on specific tasks or issues as necessary and appropriate
- In 2009-10 new assigned task = develop an electronic survey to be deployed system-wide, designed to measure the extent to which cuts made to categorical programs have had impact on services and students
- Survey work group first convened on early Nov 2009 at CCCCO
- CCCMPA recommended one credit and one noncredit matriculation representative – other representation included categorical specialists in the CCCCO and representation from the professional association of each student services categorical

# Student Services Budget Impact Survey

## - the SACSS Survey

- assisted by  
    **Cathie Browning**, American River College Research Office  
    & **Jim Barr**, Institutional Researcher, American River College
- included “general” questions section, then sections with questions specific to each categorical program
- distributed electronically to all CSSOs to be completed by the CSSOs
- Distribution in late Nov with due date of early Dec, reported planned by Jan 2010

# What were the findings, the issues?

- Poor response/return by the colleges
- Of 110 colleges, 43 responded to the survey, 3 of these were excluded because submitted conflicting data, 3 were unnamed
- Sample group = 37 colleges represented
- Rather than report staffing cuts by FTE, some reported headcount losses
- Colleges did not distinguish between cuts to FT or PT to represent workforce reductions
- Who filled out the survey? – did they know the information?

# What were the findings, the issues?

- SACSS felt timing of survey distribution was problematic – too early & not clear yet how budget cuts were impacting campuses
- Cuts in student services in Fall 2009 most likely not as great as what is being reported now, Winter 2010
- The number of students being served, in spite of cuts, was not reported as dropping – yet
- In the comparison of the % of backfill reported by colleges to the % of categorical cuts, the District backfill reported was lower than the % of actual categorical budget cuts  
(e.g. Matriculation received 60% budget cut but reported backfill was 30-35%)

## Responses to specific Matriculation items?

*What % of program & services have been reduced or eliminated in 2009-10?*

29 colleges responded &  
reported between 3% - 14%  
reduction/elimination

## Responses to specific Matriculation items?

*Which services have been reduced or eliminated in Fall 2009 as compared to Fall 2008?*

Hours of Operation	13.17%
Follow-up	12.20%
Training/Coordination	11.71%
Counseling-dev Ed Plan	11.22%
Admissions	9.27%
Assessment	9.27%
Orientation	8.78%

## Responses to specific Matriculation items?

*Have the budget changes in your program affected your provision of other materials or services?*

### **Items most reduced –**

general supplies, outreach activities, printing, mailing

### **Items most eliminated –**

mailing, printing, contracts, general supplies



## Responses specific to Noncredit Matriculation items?

*Reductions in FT Faculty fall-to-fall =  
small difference*

*Reductions in PT Faculty fall-to-fall =  
some increase*

*Reductions in FT Classified = small difference*

*Reductions in PT Classified = almost same*

## Responses specific to Noncredit Matriculation items?

*Compared to 2008-09 what % of your program & services have been reduced or eliminated in 2009-10?*

14 colleges responded,

reductions were in range of 21.43% - 7.14%

## Responses specific to Noncredit Matriculation items?

*Services reduced or eliminated for 2009-10 :*

Hours of Operation	15.96%
Counseling, dev Ed Plan	15.96%
Orientation	14.89%
Assessment	12.77%
Follow-up	12.77%
Training/Coordination	11.70%

## Responses specific to Noncredit Matriculation items?

*Are you finding that noncredit matriculation students enrolled in CDCP certificates have experienced cuts in services?*

12 colleges responded

83.33% said Yes

16.67% said No

# Responses specific to Noncredit Matriculation items?

*What is the percent of reduction in matriculation services (orientation, counseling, and assessment) hours in the major noncredit areas?*

ESL :

15 colleges responded, average -37%  
range from 100% cut to 5% reduction

ABE/ASE :

10 colleges responded, average – 57%  
range from 100% cut to 5% reduction

CTE :

6 colleges responded, average – 23%  
range from 90% cut to 5% reduction

# SACSS Student Services Budget Impact Survey - - -

## *Conclusion :*

Early returns from those colleges responding signal a loss of services to community college students.

## Next Steps :

- Complete & distribute to the field an *Executive Summary* for use in budget advocacy
- Revise & improve survey based on SACSS observations
- Deploy a 2<sup>nd</sup> survey in Fall 2010
- Improve distribution method(s), collect *Title* of person completing the survey
- Add question – ask colleges if still admitting New students?

# Strategies for On-Campus and Statewide Matriculation Advocacy

*presented at CCLC, Nov 2009 by CCCMPA, Aiden Ely*

- What you can do.....
  - Do your research
  - Focus on access, equal opportunity and student success
  - Use other information and data to support the focus on access, equal opportunity and student success
  - Attend and participate in all budget and planning meetings
  - Build alliances with faculty, other student services and students
  - Be visible, audible and involved
  - Develop alternative approaches and options for the delivery of Matriculation services
  - Follow statewide initiatives



# Strategies for On-Campus and Statewide Matriculation Advocacy

- Do your research
  - Your campus/district
  - Demographic information
- Workload measures (MIS and other)
  - Each component
- Key Performance Indicators (KPI)
  - Student outcomes
    - Persistence
    - Retention
    - GPA
    - Degrees, certificates, course completion etc.

## Strategies for On-Campus and Statewide Matriculation Advocacy

- Focus on access, equal opportunity and student success
  - Diversity of our population
    - Age, race, ethnicity, religion, disability
    - Academic preparation
    - Workforce status
    - Socioeconomic factors
    - Other challenges
  - Assessment and Counseling means equal opportunity and student success
  - Importance of a Student Educational Plan (SEP)
  - Positive student outcomes

## Strategies for On-Campus and Statewide Matriculation Advocacy

- Use other information and data to support the focus on access, equal opportunity and student success
  - Examples:
    - National/State labor market information
    - National student success data
    - State Basic Skills data
    - Wage data
    - Student transfer and performance at CSU and UC

## Strategies for On-Campus and Statewide Matriculation Advocacy

- Attend and participate in all budget and planning meetings
  - College
  - District
  - Regional
  - State

## Strategies for On-Campus and Statewide Matriculation Advocacy

- Build alliances with faculty, staff, other student services and students
  - Academic Senate
  - Departments affected by assessment/placement integrity
  - Unions/collective bargaining groups
  - Financial Aid, EOPS/CARE, CalWORKs, DSPS
  - Student Government and clubs

# Strategies for On-Campus and Statewide Matriculation Advocacy

- Be visible, audible and involved
  - Examples:
    - Attend meetings
    - Request to be on agendas and/or make public comment
    - Write articles
    - Submit letters of support
    - Contact your legislators

## Strategies for On-Campus and Statewide Matriculation Advocacy

- Develop alternative approaches and options for the delivery of Matriculation services
  - Examples:
    - Utilizing technology
    - Paraprofessionals
    - Group services
    - Data gathering and performance evaluation

# Strategies for On-Campus and Statewide Matriculation Advocacy

- Follow statewide initiatives
  - Common Assessment Model (Assessment Task Force, CCCAssess, APG – Assessment Action Planning Group)
  - Basic Skills Initiative
  - CCC EAP (SB 946)
  - Have noncredit reps on SACC & SACSS
- We need to -
  - Educate self and others
  - Build collaborations and alliances
  - Improve efficiency/effectiveness
  - Initiate change



## Strategies for On-Campus and Statewide Matriculation Advocacy

# You are not alone!

Sign on and use the CCCMPA website:

<http://cccempa.org/>

Attend the  
CCCMPA Southern One-day conference  
**March 12** at College of the Canyons