



Institutional Effectiveness Partnership Initiative

Presented by:

Ms. Theresa Tena, Vice Chancellor, California Community College Chancellor's Office

November 2015



CALIFORNIA COMMUNITY COLLEGES ¹



Learning Outcomes

- ✓ Participants will be able to articulate the 4 main components of this project.
- ✓ Participants will be able to identify what institutional effectiveness professional development opportunities are scheduled for 2015-16.
- ✓ Participants will be able to describe 3 areas of focus identified by colleges requesting Partnership Resource Team assistance.
- ✓ Participants will be able to describe proposed changes to the indicator system and how it applies to efforts at their college.



Origin of IEPI

- Pursued longstanding efforts to secure stable, coordinated, sequenced, professional development and technical assistance resources for California Community College system – faculty, administrators, classified and students
- Launched the Student Success Initiative – revitalize and re-envision professional development
- Committed to promoting Evidence Based Decision-Making
- Began shifting Chancellor's Office focus from compliance to assistance



Institutional Effectiveness Partnership Initiative

- Designed to bolster community colleges' ability to deliver outstanding educational programs and results to students by drawing on expertise within the system
- Funded by the Legislature
- Administered by the Chancellor's Office

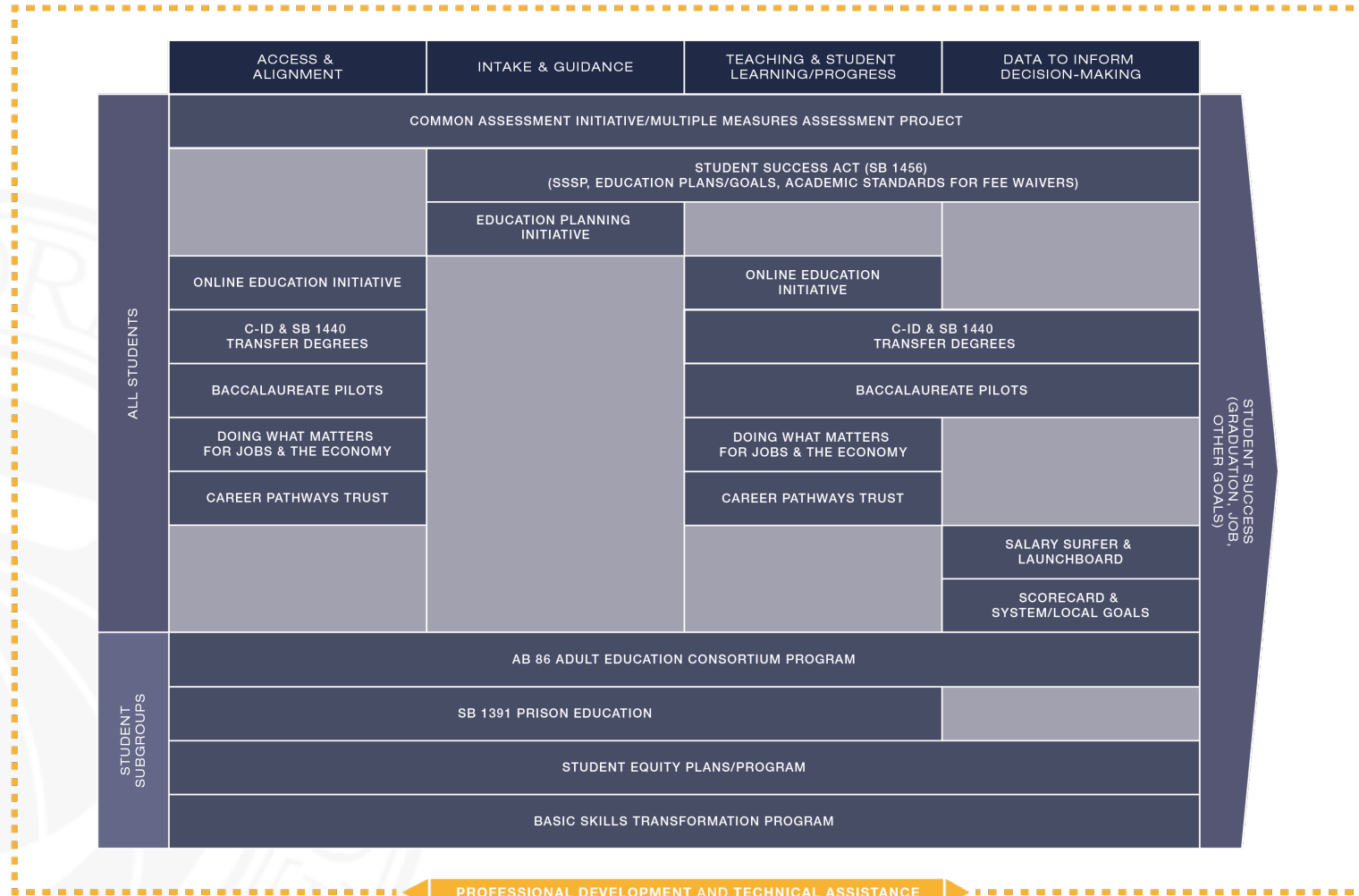


Institutional Effectiveness Partnership Initiative Goals

- Advance the California Community Colleges as the most effective and innovative system of higher education in the world
- Help colleges enhance student access, success, and equity
- Help colleges avoid accreditation sanctions and audit findings at colleges
- Support colleges in implementing emerging initiatives



Institutional Effectiveness Partnership Initiative Supports California Community Colleges Student Success Framework



IEPI Structure

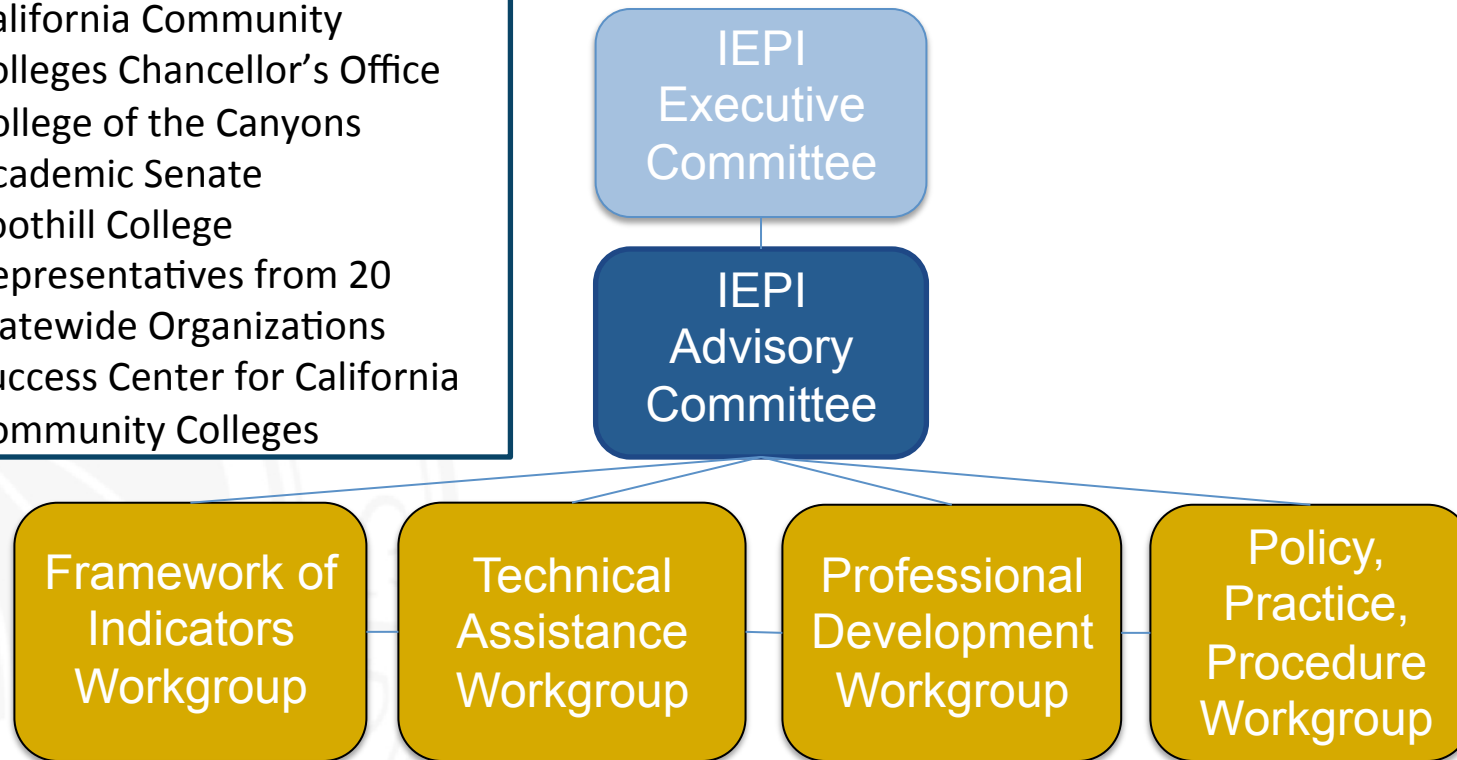
- Executive Committee
 - California Community Colleges Chancellor's Office
 - College of the Canyons
 - Foothill College
 - Academic Senate for California Community Colleges
 - Success Center (funded by Kresge Foundation)
- Advisory Committee
 - 66 members from 20 statewide organizations
 - Formed into workgroups to provide input to Executive Committee on the initiative's four major components



IEPI Structure

Composition of Partnership

- California Community Colleges Chancellor's Office
- College of the Canyons
- Academic Senate
- Foothill College
- Representatives from 20 Statewide Organizations
- Success Center for California Community Colleges



IEPI Major Components

- Indicators



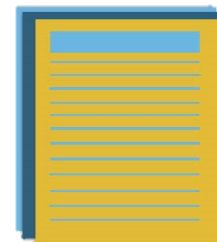
- Partnership Resource Teams



- Professional Development



- Policy, Procedures, and Practice



Context for Indicator Framework

- Statutorily required
- Board of Governors adopted Year-One framework March 16, 2015
- All 112 colleges adopted goals framework and set goals by June 30, 2015
- Indicator Portal was created:
<https://misweb.cccco.edu/ie/DistrictSelect.aspx>



Indicators – Year 1

- Student Outcomes (Achievement)
- Accreditation Status
- Fiscal Viability
- State and Federal Programmatic Compliance



Indicators – Year 1

Student Outcomes

- Completion
 - Prepared
 - Unprepared
 - Overall
- Remedial Rate
 - Math
 - English
 - ESL
- CTE Completion Rate
- ***Course Completion Rate**
- Degrees
- Certificates
- Transfers

Accreditation Status

- ***Accreditation Status**

Fiscal Viability

- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- ***Fund Balance**
- Cash Balance

State and Federal Programmatic Compliance

- ***Overall Audit Opinion**

* Indicates indicators requiring
a
target to be set by colleges



Indicators – Year 2

Student Outcomes

- Completion
 - Prepared
 - Unprepared
 - Overall
- Remedial Rate
 - Math
 - English
 - ESL
- CTE Completion Rate
- **Course Completion Rate**
- **Unprepared/Basic Skills**
- Degrees
- Certificates
- Transfers

Accreditation Status

- **Accreditation Status**

Fiscal Viability

- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- **Fund Balance**
- Cash Balance

State and Federal Programmatic Compliance

- **Audit Opinion Financial**
- **State**
- **Federal**

Any Category:

**Optional: College
Choice**



Context for Indicator Framework

- Indicators useful in informing PRT visits
- Colleges/Districts gauge their progress for internal planning purposes



How Are the PRT Visits Structured?

- Not just a single visit: Each team commits to 3 visits or more as needed
- The visits are designed to:
 - ✓ Understand issues and identify scope of support
 - ✓ Develop ideas for institution's Innovation and Effectiveness Plan to address Areas of Focus
 - ✓ Provide follow up support as needed



Partnership Resource Teams

- Grants of up to \$150,000 as seed money to expedite implementation of institution's Innovation and Effectiveness Plan (available until funds run out)
- Institution CEO completes short letter of interest
- Team visits started in May and June 2015.
- A pool of more than 230 subject matter experts from within CCC system to populate PRTs.
- PRT Training occurs twice each year, through a webinar and two face-to-face workshops



Partnership Resource Team Visits

- 31 institutions selected to receive technical assistance by Partnership Resource Teams
 - Spring 2015 cohort includes 8 institutions
 - Fall 2015 cohort includes 15 colleges, 1 center, and 1 district
 - Spring 2016 cohort includes 6 institutions
 - Seven of the ten colleges currently with accreditation sanction being served by PRTs



Examples of Areas of Focus for Assistance Requested by Institutions

- Integrated planning at all levels, with resource allocation
- SLO and SAO assessment, reporting, improvement, and integration with institutional planning
- Using student success and achievement data for improving decision-making and institutional effectiveness
- Enrollment management



Areas of Focus (cont.)

- Delineation of function between college and district
- Technology tools for monitoring and management of institutional effectiveness processes
- Improvement of governance, decision-making, and communication
- Fiscal management and strategies



Professional Development Goals

- Disseminate effective practices to deliver outstanding educational programs and results to students
- Identify pitfalls to avoid
- Provide regional workshops
- Provide access to an Professional Learning Network supplemented by regional workshops and webinars



Professional Development: Regional Workshops

- Through September 2015, total of more than 1,000 participants at IEPI-sponsored workshops
 - Six “What is IEPI/Framework of Indicators” workshops
 - Six Student Support (Re)defined workshops
 - Two Enrollment Management workshops



Professional Development: Upcoming Events

- Additional Student Support (Re)defined Workshops
- Integrated Planning
- Diversity in Hiring
- Inmate Education
- California Conservation Corps
- Audit and Fiscal Issues



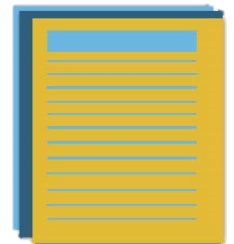
Professional Learning Network

- Coordinated by Success Center for California Community Colleges with TTIP South
- Pulls together hundreds of resources by topic (e.g., integrated planning, SLO assessment, board governance, etc.), highlighting exemplary practices
- Will include system-wide calendar and other features
- Anticipated release, November 2015



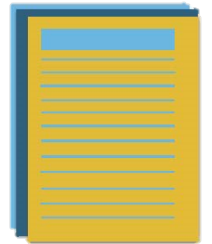
Policy, Procedures, and Practice (PPP)

Workgroup develops recommendations to the IEPI Executive Committee on policies or system-wide practices that impact institutional effectiveness, especially those related to accreditation and audit.



PPP Work and Proposals

- Initiation of a communication plan and collection of successful college practices to share with other California Community Colleges
- Proposal to conduct research to see what we can learn from reviewing IE practices and standards used in other states
- Proposal to develop a list (or rubric) of best practices in areas identified in Letters of Interest.
- Proposal to form a community of practice for ALOs or College Accreditation Liaison Officers and Chairs



What Makes This Work?

- Constituent Group Engagement
- Quality Workshops and Technical Assistance
- Seed Grants
- Voluntary, Not Required
- Collaboration Across Institutions and Groups
- Commitment to Advancement



Next Steps for IEPI

Given 2015-16 budget augmentation (\$2.5 M to \$17.5 M) :

- Expand number of colleges, districts, and centers served
- Adopt Year-Two IEPI goals framework by Board of Governors at November 2015 meeting



Next Steps for IEPI (cont.)

- Roll out of IEPI Strategic Communications—ensure colleges/districts and external audiences understand value and benefits of IEPI
- Establish a voluntary Community of Practice focused on colleges/districts visited by Partnership Resource Teams. IEPI set a goal to have the first multi-day cohort in Spring 2016



Next Steps for IEPI (cont.)

- \$12 M to identify and disseminate effective practices—Board of Governors to award RFP at November 2015 meeting
 - Develop content/materials
 - Dedicate staff to develop content and coordinate activity
 - Deploy resources to disseminate content—in person, online, regional
 - Support the Professional Learning Network
 - Evaluate the activity



Additional Questions



Contact Information

- Theresa Tena VC IE, Chancellor's Office, ttena@cccco.edu
- <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>
- IEPI Partner District College of the Canyons
- www.canyons.edu/IEPI
- Partnership Resource Team Survey web link:
- <https://www.surveymonkey.com/r/IEPI-PRT-ExpertiseInventory2015-2>
- Dr. Barry Gribbons, Deputy Chancellor, College of the Canyons, barry.gribbons@canyons.edu
- Dr. Matthew C. Lee, IEPI Project Director, matthew@mcleeconsulting.com
- Dr. Paul Steenhausen, Ex Dir., Success Center psteenhausen@cccco.edu

