

IMPLEMENTING EQUITY FOR COLLEGE TRANSITION STRATEGIES

Presenters:

- Maria Lopez
- Pete Gonzalez
- Herberth "Alex" Jaco





TRANSITION STRATEGIES

Dedicated Counseling

- Step-by-step assistance in enrollment and registration process
- Post-transition support

Awareness of non-traditional students

- Intersectionality
- Connecting with students
- Low computer literacy

Pathways to College

- Credit Programs
- Non Credit Programs





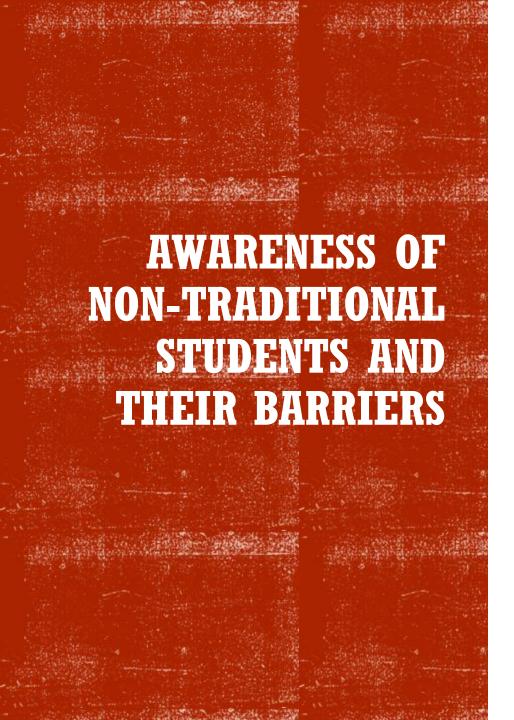


- Virtual Step-by-step Guidance and Support for Enrollment Process
- Remote office hours (phone, email, Zoom, Cranium Café)
- Flexible schedule for appointments (outside traditional office hours)
- Provide virtual workshops and recordings (Enrollment, Financial Aid, Orientation, and Credit ESL)
- Virtual classroom visits (informational videos)

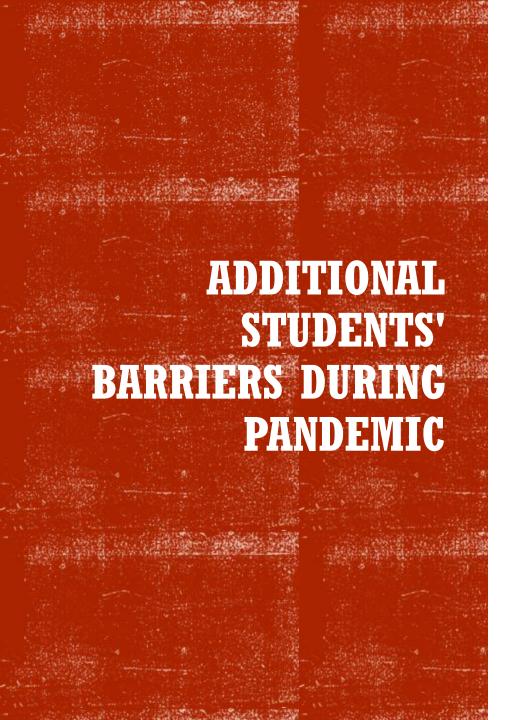




- Continue with referrals to other college programs.
- Invitations to trainings/tutorials to help them with distance learning.
- Access to college transition counselor/advisor via virtual meetings (Zoom/Cranium Café), phone or email.
- Free Chromebooks and hotspots check out for students.
- Serve as consortium and college representation (virtual)



- ESL student
- Single parent
- Working adult
- Re-entry student
- College-educated immigrants
- Undocumented
- International students
- Students with disabilities
- Older adults





Added intersectionality

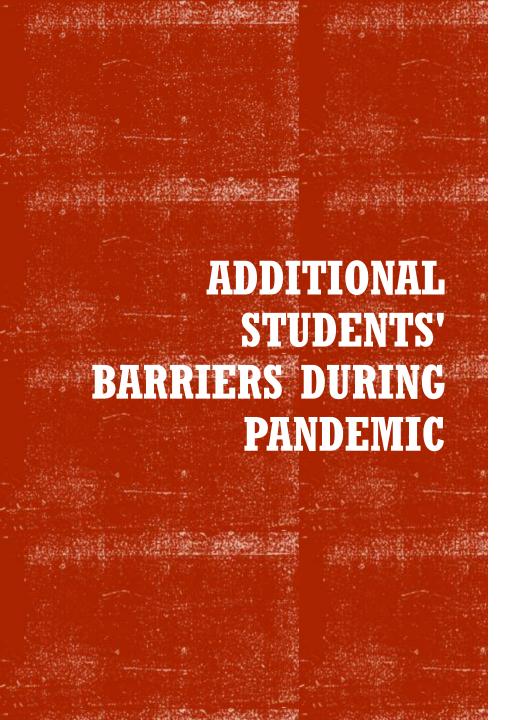
All students are now facing multiple barriers

Low Computer/Digital Literacy

- ESL, re-entry student
- Older adults
- Students with Disabilities

Managing own and children's virtual learning

- Single parent
- Working adult





Work/House insecurity

Entire student population at risk

Internet access

Across the board risk (Faculty, Staff, Students)

Balance family, work and education

- Across the board risk (Faculty, Staff, Students)
- Adults working non-consistent schedules
- Difficulties finding a routine



PATHWAYS TO COLLEGE

- Credit Programs
- Non Credit Programs



CREDIT PROGRAMS

- Take college level courses while working on Adult School Program
- Credit bearing classes can help with program completion
- Exposure to college
- MOST will participate with financial aid or at no cost
- Access to college Student Support Services



NON CREDIT PROGRAMS

- Similar perks to the credit Program
- * ALL students can participate for FREE
- Can reinforce the material offered at the Adult School
- Prepare students to enter the workforce or school
- Help bridge learning gaps
- * Students can earn a non credit certificate
 - > Phlebotomy
 - Diesel
 - Business





QUESTIONS?

- Maria Lopez
- marduran@sbccd.cc.ca.us
- Pete Gonzalez
- pgonzalez@sbccd.cc.ca.us
- Herberth "Alex" Jaco
- hjaco@sbccd.cc.ca.us

