

Noncredit SSSP

Chris Graillat

Student Success and Support Program



CALIFORNIA COMMUNITY COLLEGES



CALIFORNIA COMMUNITY COLLEGES

Noncredit SSSP Core Services

- Orientation
- Assessment
- Ed planning
- Counseling/Advising
- Follow Up
- Other services



Exemptions for Students

Districts *may* develop exemption policies if a student has:

- Completed an associate degree or higher
- Enrolled for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or ESL
- Completed services at another community college
- Enrolled solely to take a course that is legally mandated for employment or in response to a significant change in industry or licensure standards.
- Enrolled as a special admit student



Assessment

- Colleges are not required to use a “test.” But, if using a test, per Education code S. 78213 and title 5, section 55522:
 - Tests must be validated and approved by CCCCO (including writing tests)
 - Must use CCC Assess once implemented to receive SSSP funding

Colleges are required to use Multiple Measures per title 5, sections 55502 and 55522 for Math, English and ESL



Multiple Measures

- Required by title 5, section 55502(i):
- The use of more than one assessment measure to assess the student
- May comprise
 - holistic scoring processes
 - attitude surveys
 - aptitude and interest inventories
 - Transcripts
 - specialized certificates or licenses
 - education and employment histories
 - military training and experience



Assessment Instruments

- Title 5, § 55522 requires CCCCO to maintain list of approved assessment instruments
- List is updated at the end of each test review period (November and April)
- CCCCO may identify other measures of readiness to assess students
- Colleges must evaluate assessment instruments to meet content validity, cut score validity, minimization of bias, reliability, and disproportionate impact standards provided in the assessment standards



CCCAssess Timeline

- Fall 2015
 - Item development and testing
 - Pilot colleges establish implementation teams
- Spring 2016
 - Field testing
 - Application for approval from CCCCO
 - Pilot colleges establish local placement models



CCCAssess Timeline cont.

- Fall 2016
 - Release and implementation for Spring 2017 placement
- Spring 2017
 - Phased release to remaining colleges



Counseling, Advising, & Other Education Planning Services

- Services shall include:
 - Assistance identifying education/career goal & course of study
 - Provision of information to enable informed choices
 - Development of a Noncredit education plan
- Ensure non-exempt noncredit students participate in follow-up services if:
 - No course of study
 - Enrolled in Basic Skills



Noncredit Student Ed Plan (NSEP)

- **NSEP** developed by end of second term of attendance --should be developed as soon as possible
- Distinct from abbreviated/comprehensive SEP, counted as comprehensive in MIS



Online Ed Planning

- <http://ccctechedge.org/news/miscellaneous/586-ed-planning-pilots-move-forward-portal-design-set>



Noncredit SSSP Funding

SSSP core services are funded for these noncredit *areas* beginning 2015-16:

- English as a Second Language (ESL)
- Elementary and Secondary Basic Skills
- Short-Term Vocational
- Workforce Preparation



Noncredit Funding Phase-In

- Colleges administering Noncredit SSSP certify eligibility yearly – due Aug 2015
- Separate Noncredit Program and Budget Plans required for 2015-16 – due October 30
- Funding for FY 2015-16 through 2017-18 will be based on the current formula – allocations released October 9
- New MIS elements – introduced 2016-17
- Data for new MIS elements – required for 2017-18
- New funding formula – implemented 2018-19



Noncredit Program Parameters Beginning 2017-18

- Meet the definition of program under title 5, section 55000(m).
- Have a sequence of at least two courses leading to a certificate or diploma.
- Be approved by the Chancellor's Office in accordance with title 5, section 55150 or 55155, whichever is applicable.



Noncredit SSSP Funding Formula (implemented 2018-19)

Base of 5 percent of the total allocated for noncredit SSSP divided by 113 colleges (whichever is greater)

Plus

- 35 percent unduplicated head count
- 60 percent core services
 - 15 percent initial orientation
 - 15 percent initial assessment
 - 30 percent noncredit SEP
 - 20 percent counseling/advising
 - 20 percent follow-up and other services



Current Noncredit SSSP Funding Formula

- The weight of .5 is assigned for students enrolled in fewer than 48 noncredit hours
- Students enrolled in 48, or more, noncredit hours are assigned a weight of 1.0
- Match requirement 1:1



Allowable Use of Funds: General Rules

- Used to support and meet costs of core services
- Any expenditure not in SSSP Plan must be approved by the Chancellor's Office
- Noncredit requires a minimum of 90 percent of funds expended on direct services to students



Allowable Expenditures

- SSSP Program Director/Coordinator and Staff
- Counseling, Advising, and Other Student Education Planning Services
- Follow-Up Services
- Orientation Services
- Assessment for Placement Services
- Research, Admissions and Transfer Functions Directly Related to Fundable SSSP Services



Allowable Expenditures (cont.)

- Office Supplies and Postage
- SSSP Publications and Outreach Materials
- In-State Travel and Training
- Computer Hardware and Software and Equipment
- Food and Beverages



Expenses Not Allowed

- Construction
- Gifts
- Stipends for Students
- Office Furniture
- Other Staff Salaries and Benefits
- Political/Professional Dues/Memberships, Contributions
- Rental of Off-Campus Space



Expenditures Allowed For Match

- Expenditures from non-program fund sources for core services and related direct program costs
- Cost of a FTES-generating course
 - the counseling faculty member's salary/benefits, where the outcome of the course is the completion of students' orientation and/or education plan
 - A&R, Transfer & Articulation, Career Services, Institutional Research
- Institutionally-funded tutoring and supplemental instruction costs for at-risk students



How Does Your Noncredit SSSP Help Students Succeed?

- What practices regarding core services have shown sustained, significant improvement for student outcomes?
- What data do you have to support them?
- What mistakes have been made or barriers do you face and how can you address them?
- What innovations can be explored?
- What professional development is needed?



Proactive

- Maintains student momentum
 - Does student enroll?
- Refers students to other services, per title 5
 - Tutoring
 - EOPS
 - DSPS
 - Financial aid
 - Foster youth programs/Vet programs
 - Personal counseling
 - Career services



Coordinated

- Coordinated with initiatives and other services
 - Basic Skills Initiative
 - Adult Education
 - Student Equity
 - Career Counseling/Workforce
 - Transfer/Articulation
 - Institutional Effectiveness



Demonstrates Continuous Improvement

- Per title 5, section 55512, focuses on program effectiveness and improvement
- Professional Development
- Collects and shares data
- Uses data and feedback to evaluate and improve programs, processes and...Student Success!



Important Dates

- Credit and Noncredit SSSP Plans due October 30
- Fall Cycle--Assessments submitted to CCCCO November 16
- Student Equity Plans due December 18
- Six-month carryover for 14-15 SSSP funding through December 2015
- Year-End reports due February 12, 2016
- March conference SSSP/Student Equity
- Spring Cycle—Assessments submitted to CCCCO April 15, 2016



Important dates cont.

- 2015-16 Mid-Year Report (Declaration of Unused Funds) for Credit and Noncredit – Due February 10, 2017
- 2015-16 Year-End Expenditure Report for Credit and Noncredit – Due February 10, 2017



Questions?

Chris Graillat

cgraillat@cccco.edu

916-322-7988



CALIFORNIA COMMUNITY COLLEGES