



CTE Readiness Noncredit Contextualized Coursework Bootcamps

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A hand holding a pen, crossing out the word 'UNPREPARED' on a chalkboard. The word is written in a large, hand-drawn font. A red rectangular block is visible in the top right corner of the image.

~~UNPREPARED~~

To better prepare students to enter college and
be successful in credit CTE coursework

Project Description

- ▶ Development of contextualized short-term noncredit bootcamps and/or noncredit co-requisites
- ▶ Examples: Math for Health Careers, Vocational ESL, and preparation for college assessments
- ▶ Participation from noncredit and credit faculty to develop curriculum
- ▶ Potential to increase WIOA and AEBG outcomes by improving post-secondary transitions, employment, and certifications
- ▶ Inclusion of K-12 Adult Ed partners

Participating Colleges

- ▶ Mt. SAC and Citrus – co-leads
- ▶ Cerritos
- ▶ Compton
- ▶ El Camino
- ▶ Glendale
- ▶ LA City
- ▶ LA Harbor
- ▶ LA Mission
- ▶ LA Trade Tech
- ▶ Pasadena
- ▶ Pierce
- ▶ Rio Hondo
- ▶ West LA

Project Activities

Spring 2017 – Fall 2018



- ▶ Faculty planning workgroup
 - ▶ Recruit credit and noncredit campus faculty partners
 - ▶ Identify best practices
 - ▶ Identify college and regional need
- ▶ Professional development
 - ▶ Contextualization, acceleration, basic skills instruction
- ▶ Development of contextualized noncredit basic skills curriculum
 - ▶ Coursework and certificates
- ▶ Student recruitment
- ▶ Student Services Support
- ▶ Courses offered on campuses

Transitional Math for Healthcare

- ▶ Basic skills improvement for Nursing and Psychiatric Technician students
- ▶ Contextualized basic skills math course
 - ❖ 4 – week pre-requisite (Nursing)
 - ❖ 4 – week co-requisite (Psych tech)
- ▶ Outcomes on dosage tests





English for Special Uses (ESU)

- ▶ Advanced level ESL students
- ▶ Contextualized English language skills improvement for CTE
- ▶ Critical thinking, teamwork, and autonomous learning strategies
- ▶ Concurrently or supplemental to credit
- ▶ Easily tailored to different subjects
- ▶ Example: ESL Welding





Seamless CTE Pathways Noncredit to Credit

Nilo Lipiz, Dean, Instruction and Student Services,
Continuing Education, Santa Ana College

Strong Workforce Program, Orange County Region
Rancho Santiago Community College District
Santa Ana College School of Continuing Education

Year One



- ▶ Develop Regional CTE Action Plan
- ▶ Create grid of potential CTE participants from regional community college/
adult education participants
- ▶ Identify, recruit, and select regional collaborators
- ▶ Schedule initial regional meetings

Year Two



- ▶ Lead regional CTE curriculum alignment projects
- ▶ Identify regional short-term careers with high employment potential
- ▶ Create expanded regional CTE pathways
- ▶ Increase and facilitate students' CTE goal achievement and job attainment
- ▶ Connect with potential local industry partners, One Stop Centers

Year Three



- ▶ Professional Experts in various occupational fields to develop specific regional CTE noncredit to credit pathways leading to high employment potential
- ▶ Develop regional essential academic preparation system for noncredit CTE students to compete in entering credit CTE programs

Questions?

