

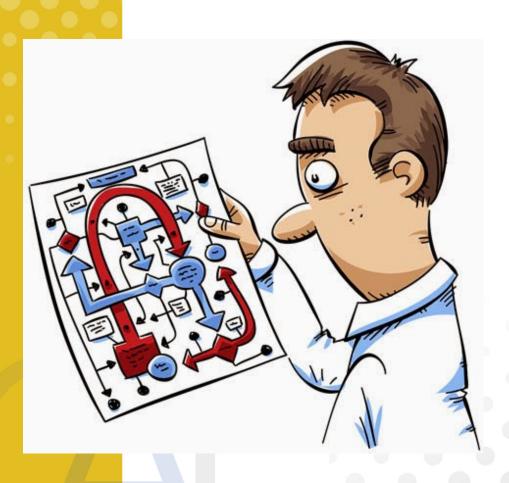
## Progress on the CAI

February 24, 2016

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COMMON ASSESSMENT INITIATIVE ASSESS FOR STUDENT SUCCESS

### Omar's Story



- Valley College
  - English
    - CPT, English 1A
  - Math
    - MDTP, Int. Algebra
- Bayview College
  - English
    - ACT, 2 levels below
  - Math
    - CPT, Elem. Algebra



### **CAI Overarching Goal**

- Develop a comprehensive, common assessment system that:
  - aligns to state legislation
  - reduces unnecessary remediation
  - provides statewide efficiencies
  - effectively supports faculty and staff to ensure accurate student placement, resulting in more successful student outcomes





### **Key Objectives**

- A test that covers curricular areas of
  - Math
  - English
  - English as a second language (ESL)
- Adaptive at the Testlet level
- Multiple Measures
- Assessment Preparation
- Accessibility as a primary consideration



### Assessment, Not Placement

- Placement is locally determined
- Raw data is portable
- No traditional cut scores
- Map of Student Competencies
- Validation steps
  - Statewide
  - Local



#### 2014 in Review

- Launch website January 2014
  - www.cccassess.org
- Establish Governance March 2014
  - Stakeholder representation
- Environmental scan May 2014
- Pilot College Application, Selection May 2014
- Request For Information (RFI) June 2014
- Work Group formation, meetings June 2014



### 2015: Building A System

- Unicon, Inc. software development
  - Platform
  - Administration



- Link-Systems International, Inc. (LSI)
  - World Wide Test Bank
  - English, ESL
  - Math





### Work Group Highlights

- Math (includes above college-ready)
- English (includes Reading)
- ESL (includes Noncredit)
- Multiple Measures
- Professional Development
- Test Development Process
- Platform (User Interface, Reporting)



### Writing Samples

- English and ESL
- What will be offered to colleges
- ASCCC Human Scoring Resolution
- Locally controlled factors
- Portability





### Multiple Measures

- Overlap with Multiple Measures Assessment Project (MMAP)
  - Currently convening
  - Pilot college overlap
- Non-cognitive measures
- Research to come
- What will be offered?



### Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College

- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College



#### Pilot Phase

- Two components
  - Test
    - Data collection and Validation
  - Technology/Platform
    - Student information system interface
- Professional Development
- Iterative process
- Not a static solution



#### Timeline

- Spring 2016
  - Field testing and test validation data gathering
- Summer 2016
  - Approval by CCCCO ASWG
- Fall 2016
  - Release and Implementation begins
- Ongoing
  - Professional Development
  - Feedback and continuous improvement
- Success!



## Now What?

- We know what is coming.
- What does that entail locally?
- How do we get started?



### Professional Development

- User types
  - IT/Software interface
  - Assessment Center staff
  - Faculty including Counselors
  - Research
- Local control factors
- PD Advisory Committee with EPI/OEI
- Leveraging other PD events/activities



#### **IT Considerations**

- Integration into SIS
- Statewide Data Warehouse
- Web-based portal
  - Student Services Portal (EPI)
- Local integration points
- IT considerations



### **Faculty Considerations**

- Competency Maps
  - C-ID, CB21, Common Core
- Placement Models
- Custom Algorithms for 113 Colleges
- Class-level aggregate reports
- Counseling Reports
- Interpretation of Results
- Student-Facing Reports



#### Researcher Considerations

- Local Validation
  - Disproportionate impact
  - Local placement models
- Reports Dashboard
  - Standard
  - Custom



#### **Assessment Staff Considerations**

- The Platform
- Activating an Assessment
- Reports
- Troubleshooting
- Support Services



### How to get started

- Local Implementation Teams
  - Recommended members
  - Formation
  - Next steps
  - Monetary resources to be provided



#### Communications

- Visit CCCAssess.org
  - Join the CAI Interest listsery
  - Watch for biweekly newsletters
  - Track the CAI Road Show
- Add CAI to department meeting agendas
- Provide feedback
- Forward comments, concerns, questions



### Lead the Charge

- Become the expert
- Look ahead
- Think in terms of Student Success





# Questions?

Thank you

For the invitation and opportunity

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