



Adult Education ACCE Presentation

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Agenda

- The Adult Education Universe
- Data and Accountability System
- Adult Education Funding
- California Dreaming

Adult Education Big Picture

- Over 10M Californians are in need of adult education services (duplicated count)
 - 4.6M adults don't have a high school diploma
 - 1.1M adults are unemployed
 - 2.6M families live below the poverty line
 - 3.5M adults don't speak English very well



Adult Education Big Picture (cont.)

- Over 2.1M to 2.5M Californians are enrolled in AEBG program areas (duplicated count) in the 2015/16 school year.
 - 1M in ABE/ASE
 - 700K in ESL
 - 400K in CTE



Adult Education Fund Sources

- AB104 Legislation lists six funds sources to leverage as part of the AEBG.
 - CalWORKS (\$51M) goes to colleges and adult schools.
 - Perkins (\$47M) also goes to colleges and adult schools.
 - Adults in Corrections (\$15M) goes to adult schools.
 - LCFF - unknown - but \$29M was self reported by adult schools in 15/16.
 - WIOA Title II (\$83M) - grantees - which includes adult schools, libraries, CBOs, colleges, and others.
 - Community College Apportionment to adult education related courses estimated at \$2B in 15/16.
- * Only 20% of these funds have been leveraged with AEBG (self reported).

Big Picture: What is the end goal of AEBG?



Why is AEBG so special????

AEBG is unique.....

It's adult learners have unique needs.



As a comprehensive and flexible program, AEBG brings a multitude of program and partners together, to better meet the needs of adult learners.



AEBG

AEBG integrates and channels efforts to allow for the local need to be effectively met with the right resources and services.

- Regionally based**
- Flexible with few restrictions**
- Can be leveraged and braided**
- Benefits the adult learner over those that are difficult to serve.**



AEBG Data and Accountability

It is the intent of the Legislature that both of the following occur:

- (1) That the educational needs of adults in the state be better identified and understood through better sharing of data across state agencies.
- (2) That, at a minimum, the chancellor and the Superintendent shall enter into agreements to share data related to effectiveness of the consortia between their agencies and with other state agencies.....

AEBG Data and Accountability (cont.)

Per Education Code, the measures for AEBG effectiveness at minimum must include the following:

How many adults are served by members of the consortium.

How many adults served by members of the consortium have demonstrated the following:

- Improved literacy skills.
- Completion of high school diplomas or their recognized equivalents.
- Completion of postsecondary certificates, degrees, or training programs.
- Placement into jobs.
- Improved wages
- *Post Secondary Transition*

AEBG Data and Accountability (cont. 1)

How many adults are served by members of the consortium.

- *DataMart*
- *CASAS TOPSPro Enterprise*



AEBG Data and Accountability (cont. 1)

How many adults served by members of the consortium have demonstrated the following:

- Improved literacy skills - *pre/post testing and carnegie units with federally approved tools to measure student progress.*
- Completion of high school diplomas or their recognized equivalents - *secondary credentials.*
- Completion of postsecondary certificates, degrees, or training programs - *using WIOA to define certificates and training.*
- Placement into jobs - *working on state level data match.*
- Improved wages - *working on state level data match.*
- *Post Secondary Transition - use of chancellor's office MIS data matching.*

AEBG System Design

Back to those six fund sources.....tracking student data and outcomes.....

WIOA Title II – CDE via TOPSPro Enterprise.



Community College Apportionment – Chancellor’s Office via MIS and Launchboard Noncredit Tab

CalWORKS, Perkins, LCFF, & Adults in Corrections – in process.

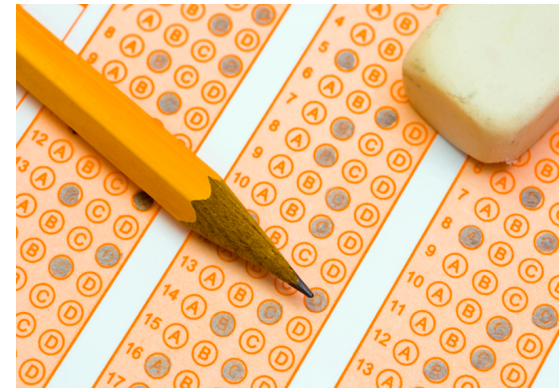
AEBG Student Data Collection

Tracking AEBG funded students

- Instruction
- Services
- Supports

Pre/Post Testing Guidelines

- Implement testing for those with 12 hours or more of instruction
- ABE, ASE & ESL.
- Not required for those with a HS diploma/GED or equivalent.
- Options for assessing AWD students.
- CTE & K-12 Parent Success – in process / not required at this time.



AEBG Regional Training

1. Visalia Feb 8
2. Santa Ana Feb 22
3. San Jose March 1
4. San Bernardino March 7
5. Los Angeles March 8
6. Ukiah March 14
7. Shasta March 15
8. Sacramento March 16
9. Vista/San Diego April 17
10. Santa Maria April 19
11. Mt. Diablo April 25
12. Huntington Beach May 19





Adult Education Funding

Language from the Governor's Proposed Budget 17/18 - "Investing in California's Workforce"

*Adult Education Block Grant Program—This program coordinates representatives from local educational agencies, community colleges, and other regional education, workforce, and industry partners to promote the educational opportunities offered to students and adult learners. Through this program, students and adult learners can access courses to complete their high school diplomas or general education equivalent, English as a Second Language courses, and pathways courses that lead to additional career opportunities. The Budget includes \$500 million **ongoing** Proposition 98 General Fund to support the Adult Education Block Grant Program*

Adult Education Funding

18/19 - ????

17/18 - \$500M

16/17 - \$500M

15/16 - \$500M (expires 12/31/17)

Data and Accountability - \$25M (expires 12/31/17)

AB86 - \$25M (expired 12/31/15)



What areas are consortia spending?

Created, developed, and launched a variety of new programs - 59% of consortiums produced new Adult Education programs.

Enhanced and expanded student services - 39% percent of consortiums increased and improved student services such as career and educational counseling.

What areas are consortia spending (cont.)?

Developed and expanded ESL/ELL programs - 46% of consortiums focused on ESL/ELL programs.

Identified needs to fill in gaps in Adult Education services - 45% of Consortia fulfilled the key objective of AEBG of identifying needs and filling gaps in services, resulting in new established programs.

California Dreaming

Consortia:

- Spending down your 15/16 funding – first in first out
- Showing how you are making a difference with AEBG funding (effectiveness)

State AEBG Office

- Improving our fiscal reporting processes
- More professional development for consortia
- Better communication with stakeholders
- Building a robust data collection system (data sharing agreements)



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Questions???