

ACCE Journal

Journal of the
Association of
Community and
Continuing Education

Winter 2014

From the President

by Valentina Purtell – ACCE President

Dear ACCE members and colleagues,

I have to say I was a little nervous when the ACCE Board decided to return to a multi-day format for our annual conference but my skepticism faded away when I saw the list of more than 100 registrants. Once again, this annual event gathered the noncredit and community education field practitioners from around the state in one room, not to mention incredible experts who shared their perspectives, creativity, and wisdom. In the spirit of the new AB 86 adult education regional partnerships, it was especially encouraging to see our colleagues from the California Department of Education and K-12 adult schools join discussions and presentations, so thank you for your valuable perspective.

This year's conference theme was *Transformers – New Shape Fresh Power*. Transformation as a term became part of our daily vocabulary. Webster's Dictionary defines it as, "a major change in someone's form." It's a change that results from innovation, adaptation, or evolution. The field of Continuing and Community Education has always been at the forefront of the CC System and is considered the most adaptable and responsive by designing innovative programs both in content and delivery, by offering classes in local communities, and by establishing

inter-segmental partnerships to serve students more comprehensively and effectively.

Kudos to all ACCE Board members who helped organize the conference! A special thank you to the keynote speaker Dr. Rocky Young who taught us by his personal example what it means to be a transformational leader and a positive change agent. Genuine care combined with creating an environment cultivating change without fear of failure is a sure way to transform an organization without alienating its team members.

The theme of partnerships and transitions was prevailing in all workshops related to the regional consortium adult education work. The panel presenters and the discussion participants shared the groundbreaking work of alignment of and coordination between the K-12 and Community College Systems that has begun. We can't wait to hear more about emerging regional adult education models at the 2015 ACCE annual conference!

The ACCE is grateful to our long-standing partner, Community College League of California (CCLC), and our newly acquired resource, California Community College Success Network (3CSN), for their continuous support, advocacy on behalf of the noncredit field, and professional development opportunities for our members.

Jeanne Costello was joined by Jan Young and Madelyn Arballo in leading a dynamic

discussion in examining the needs of noncredit educators and the ways in which 3CSN can foster professional learning. The interactive activity which was used to review key articles could be used in any class teaching reading comprehension.

The legislative update provided by Lizette Navarette (CCLC) shared an optimistic prognosis of the governor's proposal for the community college budget and highlighted the bills that could have a potential impact on the noncredit field. The conference attendees expressed support of the general principles designed to guide adult education advocacy efforts and future dialog with our K-12 colleagues and state administration. The principles focus on equitable and adequate support of both CC and K-12 systems offering instruction for adult students, local discretion over the choice of specific programs to serve local communities, and planning for a long-term sustainable future of adult education.

Community Education is by far the most entrepreneurial and creative branch of ACCE. Enthusiasm and the spirit of innovation are in the air of every community education workshop I ever attended. Those of you who were not able to make it to this year's conference missed learning what's hot in the local communities of the fee-based world, how to make your community education department indispensable in your college, how to keep in touch with your students though social media... and do it all on a shoestring budget. A tour of a 10-storey

CCSF Chinatown Center complete with the pastries from the college's culinary program was a memorable experience. You can get a sense of what you missed by accessing the conference materials at www.acceonline.org.

Whether you were able to attend the conference in person or reviewed presentations on the ACCE website, we hope that informative and thought provoking workshops will inspire you to continue exploration of new partnerships and transformation of communities by innovating education. Let us know what your professional learning needs are as we plan the next year's ACCE events.

AB86 Consortium Planning Grants Released March 5

by Donna Burns – ACCE First Vice President/President Elect



The AB86 Consortium Planning Grants have been a topic of high interest and discussion statewide for several months. The grants

will fund planning by regional consortia to better serve the educational needs of adults in California. A consortium is defined by at least one community college district and at least one K-12 school district within the boundaries of a community college district. A consortium may combine with another consortium to form one larger unit. The grant performance period is March 5, 2014 through June 30, 2015. The CCC Board of Governors is scheduled to approve the regional grant awards at its meeting on March 4, 2014.

The planning grants are significant in many ways. Since '07-'08, adult education in California has been cut from about \$900 million in K-12 investment to about \$300 million today. In the community colleges, noncredit budgets have been cut by more than \$80 million (about 30%). At the same time, the number of adults needing our educational programs has increased, with estimates in the millions. For example, more than 5 million adults in California lack a high school diploma ... and that is just one descriptor of need.

The grants are also significant in that they call us to work collaboratively across two great educational systems, the California Community Colleges and the California Department of Education. Together we have the opportunity to:

- Create better linkages among our school and college districts
- Collaborate on best practices in education

- Identify needs and collaborate on planning the best approach to meet them
- Advocate for rebuilding the state investment in adult learners

That last point, advocacy, makes the time frame for AB86 so critical. Our planning must be accomplished in just months to provide support for the Governor's 2015-16 budget proposal, which is unveiled in January 2015.

What can you do to help? Here are just a few suggestions:

- Go to **AB86.cccco.edu** and get to know the website information. It really has a lot of basic answers.
- Download the Certification of Eligibility documents from the website and read them, particularly Appendix C, which is the template for the planning work. Repeat, it is THE template for the report.
- Find out who your district's point person is. Learn the point people and leadership structure for your local consortium. Inquire about the project management plan and how your regional leadership team expects to recruit or appoint faculty, classified staff, and managers to tasks.
- Support the value of collaboration and shared leadership. In your conversations and work style, appreciate the contributions of consortium members and partners.

It has taken considerable time to understand and distribute these planning

funds, but the potential benefit is huge. AB86 planning must be given high priority. California's adult learners deserve the best effort we can give.

ACCE Membership Spotlight

by Jarek Janio – ACCE 2nd Vice President



Dear ACCE Members,

Right at the beginning of the new calendar year, we had the first in four years two day conference in San Francisco. It certainly came out to be a great event. This year, for the first time ever, we were joined by our colleagues from adult schools throughout the state and two adult education consultants from the California Department of Education were also in attendance. Great presentations, lots of opportunities to meet others and share. Please make sure to check out the presentations: <http://acceonline.weebly.com/san-francisco-2014-presentations.html> and pictures: <http://acceonline.weebly.com/san-francisco-2014-presentations.html> from the conference.

In the meantime, our membership roster is growing and I thank you all who have

renewed or became new members with the conference. I am sending reminders via email to those who were paid members in years past but still have not renewed their memberships for this fiscal year.

Thank you all who are updating their contact information. It is the Board's plan to have the directory updated and published in real time in a near future. I will be sending you more information about this as it becomes available.

If at any time during the year your email address, job title or any other information changes, please let me know so that I can update the roster. My email address is: Janio_jarek@sac.edu.

You can inquire about ACCE membership at: http://acceonline.org/member_join.cfm. If you prefer, you can send me an email and I will reply with the necessary form. Cost for this year's membership remains unchanged: \$60.00 per year per person, but if there are three or more people from the same site, the membership fee drops to \$53.00 per person.

With AB 86 in full swing, I am certainly looking forward to this year's events and thank you all for your continuing support.



Membership – a state of belonging

Merriam Webster Dictionary

2014 ACCE Conference Overview

By Liza Becker – ACCE Continuing Education Council Leader



Dragon display at San Francisco Hilton

The ACCE 2014 Statewide Conference held up to its promise of *New Shape. Fresh Power!* The program shed some new light and delivered timely information on critical topics of the day. The venue balanced a spectacular setting with comfort and convenience. Most importantly, the three day gathering brought us back together in one place to share perspectives, gather ideas, and network with our counterparts across the state, some we haven't seen in quite a while.

Program themes that resonated with us throughout the sessions included forming collaborative alliances and leading change in ways that can maximize the positive impact we have on our students. The conference kicked off with opening remarks by Valentina Purtell, ACCE President, who asked us to consider partnerships and pioneering horizons as we reconnect and re-energize with colleagues. She welcomed guests and representatives from various organizations, including Dr. Carmen Martinez-Calderon and Dr. Shadidi Sia-Maat from the California Dept. of Education (CDE)

who are members of the AB86 Work Group. Planning for the adult education regional consortia was at the forefront of the conference topics and we were fortunate to have several members of the Work Group – ACCE members as well as CDE representatives – who were there to lead us through important conversations, address our questions, and take some of our issues and concerns back to the Work Group.

The conference started with a panel of experts from noncredit, fee-based and contract programs who talked of *Partnerships, Transitions, and Transformation*. Karyn Dower, Dean of EWD Community Services and Noncredit at Merced CC, stressed the interconnectedness of the noncredit and workforce development programs for students in her primarily rural district as she shared features of her successful Career Advancement Academy. Bob Harper, Adult Education instructor from Campbell USD in the San Jose area, talked of affinity through common visions and goals that promote collaboration between systems. A veteran of 41 years in the field and a second generation adult education teacher, Bob highlighted the Bay Area ALLIES Initiative as a contributing element to AB86. Robin Carivalis, Dean of Allied Health and Community Education in San Diego CCD, shared some accomplishments and lessons learned in developing a successful long-term partnership with the Regional Airport Authority to train the city's taxi drivers in becoming the unofficial ambassadors of San Diego.

Day 2 of the conference began with an inspirational keynote message from Darroch "Rocky" Young, retired Chancellor of Los Angeles CCD and former President of

Piece College. Based on his 37 years in a variety of leadership positions in the community college system, Rocky Young shared his guiding principles of visionary leadership.



He used the The Wizard of Oz as an analogy that was both memorable and meaningful to the audience. He motivated us to become change agents by creating a vision (the emerald city), so that we become leaders (sometimes from behind the curtain), and to lay out a path (yellow brick road) for the future that will help us achieve the mission set forth for our students and our programs. He talked of being authentic listeners, maintaining a central position to the mission, ignoring conventional wisdom and taking an active role in creating the rules, building partnerships and infusing energy, instilling hope and optimism, and so much more! In our conversations, many of us remarked that we felt re-energized after hearing Rocky's presentation and plan to purchase his book: [*A Walk Through Leadership*](#). Rocky Young's book is available through Amazon and all profits are donated to a community college scholarship.

Other highlights of the day included an emotional Lifetime Achievement Award presented to Anna Garza for her years of advocacy on behalf of noncredit. Through her visionary leadership, Anna played a critical role in helping to develop the noncredit matriculation formula and

dedicated funding for noncredit support services. Anna had been an active member of ACCE for more than 15 years prior to her retirement this year as Matriculation Manager from North Orange County CCD. In her acceptance speech, Anna said that ACCE has played an important role in her career, as has her husband who is the most knowledgeable person she knows about California's economic development and workforce education. She remembered some ACCE pioneers who preceded her in retirement, noting that we have major issues on our plates, and urging us to continue to "lead the change in California, because it's important for California and for the students." In addition to this moving presentation, we also had several promising practice awards for community service and noncredit programs that exemplified our passion to the field through the great work we do every day.



Liza Becker demonstrates conference bags

Our program was excellent and breakout sessions dealt with timely topics, but I must say that the social events and networking aspect of the conference were also quite special! Perhaps because a combined north-south gathering was long overdue, but I sensed that everyone was excited to have a chance again to share, compare, and

exchange contact information. The welcome gifts were also a hit! Each attendee received a unique cloth bag with token gifts including a USB wall charger and WITS day-hike bag. The bags were actually donated by the Teresa VanHatten-Granath, [Green Bag Lady](#). Teresa and her team sew together fabric bags out of donated material and give them away for free in exchange for a promise to use them instead of paper or plastic.

Another interesting event was the site visit to City College of San Francisco's Chinatown Center, just across the street from our conference hotel. The self-guided tour in this beautiful facility included a visit to the culinary annex, the library, and awesome views of the city from the top floor where administration offices are located.



Special Guest at ACCE Conference

If you attended, I hope you share my view that the 2014 ACCE Conference did live up to its promise to reinvigorate and re-energize us for the coming year. Thoughts and memories I took away with me include that sense of reunion when I saw a northern colleague in person, the fun of observing people's decision-making process when we had to select just the fabric bag, a surprise appearance of a "real-life" and very

tall Transformer who thanked Rocky, my ACCE charger which came in handy that very same evening (having forgotten mine at home), and the rain that was sorely needed after our long drought – perhaps a metaphor? I hope you had your own take-away memories, as well. I'm sure by the time you read this it will have seemed like such a while ago, but it will be closer to the next one we have planned in the south. Hope to see you then!

SANTA ANA
COLLEGE



Centennial Education Center

Students Rally in a Grassroots effort to save their school!

Collectively, over 200 students came to support their fellow students and faculty who were giving public speeches at 2 meetings held in the city of Santa Ana.



Meeting held were at Santa Ana Parks and Recreation Board meeting held on October 23rd and The Parks and Recreation Meeting and the Youth PREY Council meeting on October 28th. The discussion was about the future of Centennial Education Center's use of its current location in Centennial Park. The focus at this meeting was to ask the

City Council to extend the lease to Centennial Education Center (CEC) for 5 more years. The current lease is due to expire in November 2014.

The students giving the speeches were from CEC in support of Centennial Education Center staying in Centennial Park. The students that gave the speeches were from many departments at CEC with the main number of students coming from the Student Development Program (SDP) headed by Robin Storti, the Student Development Coordinator. The Student Development Program includes the ASG (Associated Student Government) and the students attending Leadership classes.



In 2 days time, the ASG spearheaded the movement of motivating speeches and collected more than 800 signatures from their classmates on the CEC campus. The signatures collected supporting the cause was delivered to Santa Ana City Council Members to vote to extend the use of facilities to CEC for 5 more years. If the City Council members vote to give CEC an extension this will give Santa Ana College and CEC administration the necessary time to find a fair and equitable property to exchange for a new park. We are looking

forward to attending the next City Council meeting to continue our support.



Article Photos: ASB, Leadership students and faculty speak publicly on behalf of Centennial Education Center

Transitioning Students to College

by Melanie Mowrer

The Pathways for Student Success Conference, a collaboration between Santa Ana College's non-credit and credit divisions, was held Wednesday evening, November 13th in the Johnson Center. Approximately seventy five ESL and HSS students gathered to listen to Santa Ana College faculty experts speak about their respective programs as well as the skills students need to transition to college.

Dr. Bart Hoffman, Dean of Human Services and Technology, kicked off the evening by asking students a challenging question. *What do employers want most?* The answer: *Employers want people who have solid English language skills! Most importantly, people who can read and write!* Dean Hoffman assured students they were doing the right thing and on the right path by attending the conference.



The faculty panel included eight faculty members from different disciplines. Professor Mary Huebsch from Communication Studies talked about the critical need for students to be good speakers of English. In her class, students need to personally call her and have their speech evaluated several times in the semester. She also provided students with a good rule of thumb: *For every hour you spend in class, you need to spend two hours studying!* The idea of accumulating units in college was addressed by Professor Lettie Lopez from the Modern Languages Department. She also advised students to keep a positive attitude and maintain a calendar of assignments. Dr. George Sweeney, professor of mathematics, told students that solid math skills are essential for any job and challenged students to come see him in the Math Center and learn something new! Dr. Gina Giroux, Santa Ana College's Distinguished Faculty Member of the Year, spoke passionately about careers in nursing. She stressed the need for students to sharpen their communication skills if they want to secure jobs in the medical field. *You are the patient's advocate. You speak for the*

patient. You must have good study habits and take your school work seriously. Dena Montiel, Professor of Business Applications, treated the audience to a brief Power point presentation entitled *How to Be a Successful Student* which included what she expects from students. She also gave brochures showcasing five different certificate programs available to students. Finally, Professor Wenona Kossler, from the Reading Department spoke about one of the most crucial skills needed to succeed in college – reading! She explained that many people can read, but need help reading critically, building vocabulary skills, and increasing comprehension.

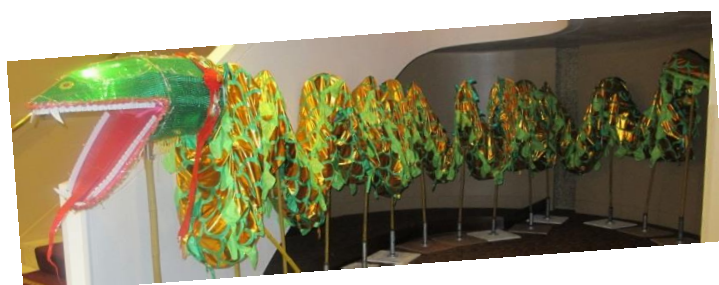
Both credit and non-credit counselors, Robert Gallego and Julia Vercelli, spoke about creating an academic pathway for each and every student. The counselors offered to meet with students personally to answer any questions. As Student Transition Counselor at CEC, Julia has been creating educational plans for hundreds of students while steering them to take advantage of the programs and services at SAC.

The Pathways to Student Success Conference is provided to students thanks to a Santa Ana College Foundation Grant awarded to Credit ESL Professor Melanie Mowrer and Non-credit ESL Professor Susan Gaer. The two have been working collaboratively to help developmental students navigate the educational pathway to success.



2014 Conference

TRANSFORMERS: New Shape, Fresh Power!





2014 ACCE Conference RECOGNITION AWARDS

One of the highlights of the ACCE annual conference is the recognition of exemplary programs and our colleagues who develop, implement, manage, and enhance these programs for the students they serve. Four recognition awards were announced at the 2014 ACCE Conference in San Francisco. This year's awardees include Ohlone College's Community Education Program for the Western Academy Support and Training Center (WASTC), Mira Costa's Community Education program for the Certified Armed Protection Specialist (CAPS), Mt San Antonio College's Student-Teacher Action Research (STAR) project, and Copper Mountain College's Students Success Center, ESL Instructor Antioaneta Bonev.

In addition to announcing these awards, we honored and thanked Anna Garza, the recipient of the ACCE Lifetime Achievement.



2014 ACCE Award for Lifetime Achievement Ana Garza

One of the most poignant, heartfelt moments of the Annual Conference was the presentation of the ACCE lifetime achievement award to Anna Garza, recently retired from the North Orange County Community College Districts School of Continuing Education. Eyes around the ballroom were moist with gratitude for Anna's years of service and contributions to the entire state in the area of noncredit education.

During decades of Anna's career, her visionary leadership and commitment to comprehensive and thoughtful student services provided venues for success for countless students in their educational pursuit.

For 15 years, Anna served as the Matriculation Manager of the School of Continuing Education. Highlights of her work with NOCCCD include the creation of the CTE Career Pathways Program and Adult College and Career Transitions (ACCT) Program which, among other services, received the commendation of being the "model matriculation/counseling/student support service program" by WASC. She also developed integrated assessment, orientation, and educational planning into ESL, High School, and CTE programs for noncredit students. Anna also designed and co-chaired the Patrick Henry Elementary School career exploration and college preparation program in partnership with the regional Latino Education Advancement Program. This 10-year program brought hundreds of fifth- and sixth-grade students to campus to develop dreams and set goals around completing high school and attending college.



Many of us know Anna as a strong advocate for the needs of the noncredit field statewide. She is described by her colleagues as passionate, persistent, and convincing. Noncredit students and practitioners continue to enjoy many benefits resulting from Anna's lobbying efforts. This includes the development of the original noncredit Matriculation allocation formula and, most recently, inclusion of noncredit in the Student Success Act (SB 1456) and Title 5 revisions.

Anna's passion of providing consistent support and adequate resources for the success of noncredit students through policy implementation lead her to the involvement in numerous community organizations and decision-making groups.

We are indebted to Anna's tireless efforts, locally and statewide, as she advocated on behalf of noncredit students. She is respected and valued for her unwavering support and commitment to student access and success. Although her dedication and keen perspective will be missed, Anna's visionary leadership and innovation has prepared our field for the next century. Truly it has been more than a job for Anna; it's been a mission!





2014 ACCE Award for Promising Practice Ohlone College

Kate Harrison, Director of Community Education and Workforce Development at Ohlone College received the award recognizing the Ohlone College Community Education's Western Academy Support and Training Center (WASTC). The WASTC provides support to new and continuing schools that offer Cisco Academy courses. Ohlone is one of the few Academy Support Centers in the nation, and currently serves more than 125 schools (public and private, K-12, community college, and 4 year colleges) that offer Cisco Academy courses. As part of its services, WASTC helps new schools figure out course options, material needs, how to set up classes, and where to find quality instructors.

The WASTC has served more than 75 teachers from schools around the nation, helping them to become Cisco Academy Support Instructors. Every semester, the program offers completely online classes for certification.

Ohlone's program is self-sustaining, and continually growing, adding on new academies monthly as new opportunities with CTE Pathways, and designation for A-G approval for high school to college credit is currently in process of getting approved.

The WASTC is a model program for its ability to build partnerships with a major organization (Cisco), and other institutions. The faculty that help coordinate the program and provide training have been instrumental in expanding Cisco's offerings across the region, which in-turn has made the Cisco curriculum more accessible to more students in the region. The program's ability to receive renewals to the support center for more than 85% of the academies from last year shows the success of the model.

More information on WASTC can be found at www.WASTC.org. WASTC is made possible through the work of Richard Grotegut, Karen Stanton, Kate Harrison, Danijela Bedic Babic, Sharon Hain, Bob Samson, Mark Anderson, and Angel Cardenas.



2014 ACCE Award for Promising Practice MiraCosta College

MiraCosta College is situated in Northern San Diego County right next to Camp Pendleton, one of the largest Marine Corps bases in the United States. As more and more troops returned home from Iraq and Afghanistan, MiraCosta College's Community Services program recognized the need to expand its work skills programs to include occupational training that would be relevant to our separating Marines and would lead to high paying, available jobs. Veterans exiting the military, especially those who have experienced combat, can find their transition back to civilian life extremely challenging with high joblessness rates and the stress associated with translating military skills into civilian expertise.

One of the universal skills that all Marines must learn in the military is how to serve and protect, and this became the impetus for the development of a program to help veterans transition to occupations in corporate and civilian Homeland Security. Thus, they embarked on a search for a unique group of instructors who were not only veterans themselves, but had outstanding and reputable experience in high level security training. The College established a "dream team," composed of men who had served on the front lines during Desert Storm and individually served as members of the Foreign Legion, Navy Seals, and Special Ops.

The College was approved by the Veteran's Administration to be GI Bill approved to offer a Certified Armed Protection Specialist (CAPS) and a High Threat Protection Specialist Course. The CAPS programs offer the participant the opportunity to earn 16 different types of National, State and college certifications. The High Threat protection is an intense program designed to train participants with knowledge and skills to serve Corporate Executive and VIPs in potentially dangerous areas of the world.

Through the excellence of the curriculum and assistance from MiraCosta's Community Education program, participants have transitioned into high paying jobs after training [some as high as \$100,000 a year positions!].

ACCE applauds MiraCosta's Community Services' dedication and innovation in helping the country's men and women in arms transition from the battle field to civilian careers serving others.



2014 ACCE Award for Promising Practice Mt. San Antonio College

The Mt. San Antonio College (Mt. SAC) English as a Second Language (ESL) program initiated a Student-Teacher Action Research (STAR) project to support evidence-based teaching and learning in the classroom. It is designed to bring innovation to the classroom through faculty generated research at the local level.

The pilot phase of the STAR project began in the 2012-13 school year. It consisted of a two-semester project in which small groups of faculty collaborated to investigate and apply standard research in the classroom. “Extensive Reading” was selected as their research question – i.e., *Will reading for pleasure in a low anxiety environment such as the ESL Library or silent reading class time help increase the students’ overall motivation to learn English?* Teams met once or twice a month, outside of class time, throughout the two semesters. Meetings included discussion of extensive reading research literature, development of methodology used in the study, creation of surveys and student interview questions, and evaluation of data. This gave faculty an opportunity to engage with the research on a very personal level, with multiple measures for gauging student success and satisfaction. At the conclusion of the project, each team created a written report of their results.

The positive impact of the STAR project can be seen in all levels of Mt. SAC ESL classes. Last year's success in researching extensive reading has resulted in instructors taking the initiative to independently implement similar projects. Additionally, the positive experience shared by STAR participants has prompted many more instructors to participate in the 2013-14 school year. The STAR project has directly impacted instructional design to address unmet needs of Mt. SAC ESL learners. Additionally, it continues to provide a professional development opportunity which connects faculty across all levels of learning in ESL. Most importantly, faculty are passionate about using action research to explore effective practices and how these lead to improved student outcomes for ESL students.



2014 ACCE Award for Promising Practice Copper Mountain College ESL Instructor Antoaneta Bonev

Antoaneta Bonev has been in the field of Continuing Education since 2003 when she immigrated to the U.S. She started learning English as an ESL student and a year later she became a volunteer and board member of the Morongo Basin Coalition for Adult Literacy (MBCAL), where she was recognized as a Volunteer of the Year (2007) by the San Bernardino County Library Literacy Program.

When she started work at Copper Mountain College in 2008, she was an inspiration to students helping them complete their high school diploma credits or preparing them for the GED exam. After completing her MA in Education, she was hired as an ESL instructor at CMC in the same program where she began learning English eight years before.

Ms. Bonev initiated many visible changes in the last three years that aimed to improve the ESL program effectiveness and student learning outcomes. For the first time standardized testing was used as a placement procedure to determine the new students' proficiency levels and a variety of classes were offered, from low beginning to high intermediate. Student learning outcomes for ESL students were measured, documented, analyzed, and linked to the other non-credit and credit classes further tracking students' achievements. As a result of massive recruitment efforts, the enrollment increased approximately two and a half times in the last three years. For the first time in the CMC history a conversational ESL class was offered in the summer of 2012 where speaking and reading were reinforced with great success. Being technologically savvy, Ms. Bonev made technology and digital literacy an indivisible part of the program by providing 11 laptops in the classroom to give student's access to Internet language sites. Because of the multilevel classes and her continuous striving to provide adaptive learning strategies, Ms. Bonev had volunteer tutors join her classroom for group and individual tutoring. Students felt encouraged, empowered and supported to continue their education and as a result seven students from her current intermediate class are simultaneously taking ENG reading/writing college courses.

Association of Community and Continuing Education Board:

President

Valentina Purtell
North Orange County School of Cont. Ed.,
Cypress Center
Phone: (714) 484-7100
vpurtell@sce.edu

Past President

Erica LeBlanc
Santa Monica College
Phone: (310) 434-4227
Leblanc_eric@smc.edu

First Vice-President / President-Elect

Donna Burns
Mt. San Antonio College
Phone: (909) 274-5230
dburns@mtsac.edu

Legislative Analyst

Vacant (Retired)

Second Vice-President, Membership

Jarek Janio, Ph.D.
Santa Ana College/Centennial Education Center
Phone: (714) 241-5773
Janio_Jarek@sac.edu

Chancellor's Office ACCE Liaison

Jackie Escajeda
CCC Chancellor's Office
1102 Q Street
Sacramento CA, 95814
Phone: (916) 327-2066
jescajeda@cccco.edu

Treasurer

Bob Parker
San Diego Continuing Education
Phone: (619) 388-4884
bparker@sdccd.edu

Council Leaders**Community Education Council Leader**

Betty Sedor
El Camino College
Phone: (310) 660-3593 Ext: 6466
bsedor@elcamino.edu

Secretary/Historian

Mary Walker
Santiago Canyon College, Orange Education
Center
Phone: (714) 628-5974
walker_mary@scccollege.edu

Continuing Education Council Leader

Liza Becker, Ed.D.
Mt. San Antonio College
1100 N. Grand Ave.
Walnut CA, 91789
Phone: (909) 274-5233

ACCE Journal Editor

Graciela Vasquez
Cerritos College
Phone: (562) 860-2451 ext. 2490
gvasquez@cerritos.edu

Mia Ruiz
Cuesta College
2800 Buena Vista Dr.
Paso Robles, CA 93446
Phone: (805) 591-6270



ACCE is dedicated to develop and promote desirable policies, practices, and support for the educational constituencies within the Association and to promote professional growth of the membership.

Membership information: <http://acceonline.org/membership.cfm>

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