

THE JOURNAL

ASSOCIATION OF COMMUNITY AND CONTINUING EDUCATION (ACCE)

FALL 2017

PRESIDENT'S MESSAGE



FRANCES DENISCO
ACCE Board President

Welcome to the Fall 2017 Academic Year, friends and colleagues. I'd like to take this opportunity to focus on the education that happens in each community college in California, both in the noncredit and fee-based programs that we are so familiar with, but also in the credit programs and in the collaborative work, such as AEBG, that the state currently supports for our students.

Through our work we are **Agents of Change** in the lives of students. That is our upcoming February 2018 conference theme, but it is also our overall working theme as a community of practitioners in ACCE this year. The current statewide focus on job skills, employability and accountability is more intense now than it has been in many years. But it's

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UPCOMING EVENTS

DRIVE-IN WORKSHOPS

Come join us for intimate discussions about community and continuing education hot topics, and help us pose questions to address at the annual conference! We offer our drive-in workshops in both northern and southern California.

Our theme: Bond, **ACCE** Bond: Communities of Practice in Continuing and Community Education.

NORTHERN WORKSHOP

Monday, November 6, 2017
CCCCO
1102 Q Street
Sacramento, CA 95911

SOUTHERN WORKSHOP

Thursday, November 9, 2017
Mt. San Antonio College
1100 N. Grand Av.
Walnut, CA 91789

Visit acceonline.org for more information.



PRESIDENT'S MESSAGE (Continued)

important to continue to emphasize to the world outside our doors, the value of helping our students develop as people, too, not just reportable statistics. Our students need to develop an understanding of their own history, their community's history, and the history of our world and their place in it. The integrated nature of the way we all live and learn now...connected and available 24/7 in many instances, can give us instantaneous global perspectives on events happening anywhere in the world. That global learning and global perspective is meaningful, but so is maintaining a connection to the community in which you live and work and go to school.

The idea that where you were born might determine how you live, and sometimes even if you live, is a lesson that bears revisiting and needs to be reinforced in our communities of practice and learning. As we are all well aware, noncredit and community education can touch the lives of so many in our local community, and that touch will extend out in so many unimaginable ways in our global community.

Ultimately, this touchpoint of awareness and involvement in what, how and why you are learning is bigger and opens doors wider for everyone, and will continue to be nurtured through all our programs, policies, services and procedures. I am looking forward to a year of revising and refining policy and accountability for Community Education and Noncredit education in service on the ACCE board. I welcome you to get involved and join us, your colleagues, in this work that has such a direct impact on the attitudes of empathy and inclusion for and of our students, our campuses, our communities and our wider world.

ANNUAL CONFERENCE

SAVE THE DATE!

The 2018 ACCE Conference will be held in Oakland, CA, February 7-9, 2018. The call for presentations is posted! Stay tuned at our website: acceonline.org.



SANTA MONICA SUCCESS

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The Santa Monica Regional Consortium for Adult Education (SMRC) members include: Santa Monica College (SMC) and the Santa Monica-Malibu Unified School District's (SMMUSD) Adult Education Center. The consortium was formed as a result of Assembly Bill 86 and, more recently, Assembly Bill 104, known as the Adult Education Block Grant.

Though SMRC was formed nearly 4 years ago, the college and school district that constitute the consortium has been serving adult learners for much longer. SMC's Noncredit Citizenship course originated in 1977, followed by the first ESL course in 1982. Roughly 20 years later, Parent Education was added and the California High School Exit Examination (CASHEE) followed. The SMMUSD Adult Education Center has served ESL and secondary education adults since 1992.

The SMRC is in the process of identifying a seamless transition process for adults to continue their education through credit, non-credit, short, and long-term enrollment options. A critical component of this goal requires alignment between student support services (i.e., counseling) and curriculum. The SMRC continues to identify community and business partners to establish stronger pathways to academic success and gainful employment.

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WHY JOIN ACCE?

- Representation at the regional, state and national levels.
- A quarterly newsletter, statewide college and membership directory, discount rates to attend both regional workshops and the annual conference.
- Legislative liaison and analysis.
- Affiliation with other professional organizations.
- Support and mentoring from an experienced network of professionals.

You can inquire about ACCE membership and pay online at acceonline.org.

Cost for the annual membership is \$60.00 per person per year. Annual memberships, regardless of when they are purchased, run July 1 through June 30 of each year.

COME JOIN US TODAY!

DID YOU KNOW?



Did you know that ACCE Board members and affiliate appointees attend and contribute to over 12 different statewide task forces and committees on behalf of continuing and community education practitioners? We are looking out for noncredit and fee-based students, and keeping these programs in the loop in statewide decision making.

(SUCCESS IN SANTA MONICA CONTINUED)

When SMRC students have access to transportation and childcare it contributes to their success. So, the Consortium provides referrals to community resources, and the City of Santa Monica provides free public bus transportation to students enrolled at SMC. Free campus-to-campus shuttle service is also available to enrolled students.

The SMRC is exploring partnerships with not-for-profit organizations, local institutions, city, and county entities to identify the literacy, secondary education, and workforce preparation needs of the community as a whole. Early this year, the consortium hosted its very first community and business partners' event to promote awareness and collaboration. The consortium also hosted its first-ever technology resource fair for older adults this past spring semester.

The SMRC is excited to offer six noncredit short-term vocational and workforce preparation certificate programs that will begin this fall semester and/or winter. These "new" noncredit certificate programs will train students in the areas of Bicycle Maintenance, Business Essentials, Computer Basics, Customer Service, Early Childhood Education, Integrative Health, and Rehabilitative Therapy.

Also, the consortium will continue to expand on technology and digital literacy, contextualized learning, and explore curriculum in other Adult Education Block Grant areas including but not limited to students with disabilities and older adults.

SMMUSD plans to include an ESL Distance Learning course offering, and to further support Santa Monica-Malibu adult learners, a new Basic Computer Literacy course is scheduled to begin this fall; adult learners' ability to successfully reach workforce and academic goals often depends on computer literacy.

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COMMUNITY SERVICES GUIDELINES

ACCE COMMUNITY EDUCATION COUNCIL LEADERS

Running a successful Community Services program is always a challenge – but also an opportunity to showcase how you support your College's mission.

This year we also have the opportunity to rewrite the California Community Colleges Guidelines for Community Services Offering from 2012. The guidelines were published for the first time in 2012 as a result of collaborative discussion between the California Community Colleges Chancellor's Office and ACCE. Last year we attempted the same fete of the rewrite but realized in our discussion with you that we needed to spend more time really evaluating this document. So, at our workshops in the fall we will have that opportunity again to do just that.

The document is an amalgamation of pertinent laws, regulations and best practices and is the most comprehensive and practical document addressing how a community college can effectively run or start a Community Services program.

Together, we will dive into the laws and regulations that provide oversight and guidance including looking at the topic of co-mingling credit, noncredit, and community service classes. We will also evaluate best practices and look at changes in Community Services internally and externally.

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(SUCCESS IN SANTA MONICA CONTINUED)

Once approved by the California Community Colleges Chancellor's Office, SMC will offer noncredit short-term vocational and workforce preparation courses and certificate programs in the areas of: Bicycle Maintenance, Business Essentials, Computer Basics, Customer Service, Early Childhood Education, Integrative Health, and Rehabilitative Therapy.

THE ACCE BOARD

New academic year, new board! Join us in welcoming our continuing and new board members. Visit our [Officers page on the ACCE website](#) for a full contact information for our current board members.
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(COMMUNITY SERVICES GUIDELINES CONTINUED)

As we will spend significant time reviewing the document, please take a look at the [2012 Guidelines for Community Services Offering](#).

Our goal for this workshop is twofold, to not only look at our practices introspectively but also to view our practices through a wider lens. So, why does ACCE need your input at the November 6 and 9 Drive-in Workshops? We as Community Services practitioners need to inform the Chancellor's Office about practices so when decisions are made on our behalf they are made with our input.

The law governing Community Services programs in California derives from the Education Code, which was written by the state legislature. In addition, Title V of the California Code of Regulations offers some guidance on the Education Code and is created by the CACC Board of Governors. The CCCCC's Guidelines document is the further, and theoretically more practical explanation of both of these documents. It is created by the CCCCC's office primarily with input from ACCE.

Community Services is a good tool for a college to have in their toolkit to address enrichment needs here and there or comprehensively; to execute contract education; to provide short-term, on-demand career training; to meet recreational needs; to please the bond voters and more. The question is whether/how the State through our revised guidelines can make it easier to maintain that tool in the college's kit. Once a Community Services program closes, it is very hard to get that program back, so here is our opportunity to inform the conversation as professionals in the field and to give life and meaning to the law of the land.