

THE JOURNAL

ASSOCIATION OF COMMUNITY AND CONTINUING EDUCATION (ACCE)

SPRING 2018

PRESIDENT'S MESSAGE



FRANCES DENISCO
ACCE Board President

Did the Holidays happen? They seemed to go by really fast this year? Was the same true for everyone?

ACCE is looking forward to another year of growth and purpose for us as Community College professionals who are dedicated to the success of all of our students. I can't say enough about the dedicated practitioners who have worked with ACCE and through ACCE this past year.

And the work goes on! You all helped us make our conference at Jack London Square in Oakland a great success! I was able to meet and connect with so many of you! I do think I even nudged some of you for articles for this very newsletter....

The conference really did revitalize and refresh our communities of practice, and it provided informative and valuable input to our work in all fields. Session content flowed well for both Community and
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UPCOMING EVENTS

FIRST FRIDAY WEBINARS

On the first Friday of each month, the Academic Senate for the California Community Colleges (ASCCC) hosts a webinar covering a wide range of topics related to noncredit instruction. Always check your email from ACCE about upcoming webinars, or you can always go straight to the [CCCConfer meetings](#) list to find it there!

DRIVE-IN WORKSHOPS COMING IN FALL

Every fall semester, we do drive-in workshops that cover topics related to both community and continuing education. We always do one workshop in the north and one in the south. Stay tuned to announcements late this summer for coming drive-in workshops.

2019 ANNUAL CONFERENCE

It's not too early to get excited! Our next annual conference will be held at [The Dana on Mission Bay](#) sometime between late-January and mid-February. We should have specific dates for you soon, so stay glued to your email!



PRESIDENT'S MESSAGE (Continued)

Continuing education based on policy and practice revisions that began the year for ACCE: Community Services Guidelines rewrite and potential request for Ed Code changes, Acceleration Models in Noncredit and Adult Education, AEBG updates, and A-Z on creating mirrored classes, plus much more. It's the first year we offered 3 sessions at a time and we continue to see our members "crossing over" the conference streams all the time, as programs collaborate and colleges make changes to their organizational models.

We see much in the way of crossover amongst the work ACCE practitioners do. We introduced and welcomed our Legislative Advocate, Ashley Walker of Nossaman LLP, and we will be bringing you updates and asking for your help in our advocacy pursuits. Spring 2018 continues to be a productive term for us all, wherein we will see valuable change accomplished statewide on behalf of the students ACCE professionals serve.

Conference presentations are going up on the ACCE website (acceonline.org) as they are received, and do contact us with any follow-up questions you may have from your conference attendance, and we'll get right back to you.

"March"ing on...

Frances

ANNUAL CONFERENCE

The 2018 ACCE Annual Conference was a HIT! Sessions were informative, smiles were plenty, and participants left with new information and ideas to take home. Here are some photos from the event to spark your memory of the wonderful time had by all.



PROMISING PRACTICES FOR COMMUNITY ED

CARI HILDEBRANDT

ACCE Community Education Council Leader (South)

Community education members of ACCE often experience the same challenges, challenges credit and noncredit don't necessarily face. Round table discussions frequently focus on these – and some of the different solutions programs have come up with. In Promising Practices, we want to share what's worked for some of us, in hopes it can help others.

First topic: Space, The Final Frontier. Well, ok, maybe not the final one - but one that community education and not-for-credit seem to constantly explore. And from what we hear, sometimes it is kind of like the wild, wild west! Fighting, squatting, lectures held in the great outdoors, kicking out interlopers....

Have you used a facilities practice that shows promise? Send it to the ACCE journal editor, John Makevich, at John.Makevich@canyons.edu so we can get it into our blog or a future edition of The Journal.

WHY JOIN ACCE?

- Representation at the regional, state and national levels.
- A quarterly newsletter, statewide college and membership directory, and of course discount rates to attend both regional workshops and the annual conference.
- Legislative liaison, advocacy, and analysis.
- Affiliation with other professional organizations.
- Support and mentoring from an experienced network of professionals.

You can inquire about ACCE membership and pay online at acceonline.org.

Cost for the annual membership is \$60.00 per person per year. Annual memberships, regardless of when they are purchased, run July 1 through June 30 of each year.

Come join us today!

ACCE ADVOCACY UPDATE

ASHLEY WALKER

Nossaman, LLC

For those Members who did not attend the ACCE Conference, I am thrilled announce that Nossaman is formally representing ACCE on policy and budget issues in Sacramento. We are starting off our advocacy efforts by focusing on the development of a strategic legislative platform that will hone in on targeted and achievable goals. The platform will include policy actions for both community education and noncredit. The platform is being developed with our main goal in mind: Elevate ACCE as the leader in Sacramento on community education and noncredit policy issues. We anticipate the platform to be finalized in March. Thanks to your membership, ACCE's voice will be heard in Sacramento. I look forward to a productive year working with ACCE.

BROADENING OUR EDUCATIONAL ECOSYSTEM: AN IMMIGRANT LENS, LEADERSHIP AND BASKETBALL

ROSIE I. ARMSTRONG

*Director of Workforce Development: Agriculture and Healthcare Sector Partnerships, Hartnell College
ACCE Community Education Council Leader (North)*

Recently the Association of Community and Continuing Education (ACCE) held its annual spring conference in Oakland at Jack London Square, February 7 - 9, 2018. With the theme 'Agents of Change' Community College leaders drew inspiration from each other by learning about current legislation, development of best practices and engagement in networking opportunities but nothing drew more inspiration to start the event than a dynamic speaker, Adonal Foyle, Community Ambassador to the Golden State Warriors.

Adonal's accolades are numerous and they range from a storied NBA career to his humanitarian work. A retired NBA player, he played ten seasons with the Warriors and three with the Orlando Magic. Despite all the records the Warriors have recently set, he still holds the Warriors franchise record for most blocked shots and as a student set an NCAA record for most shot blocks at Colgate. But Adonal would not have been the great player he was if it was not for his immigrant experience and perspective he brought to his collegiate and NBA career and his extraordinary leadership skills, the focus of his plenary speech.

As a former immigrant student, he highlighted the importance of studying in another country, especially a third-world country, to truly broaden our student's educational world view. Basketball was the vehicle that created the bridge to transcend educational opportunities for him. As an immigrant of the Caribbean islands of St. Vincent and the Grenadines, and an adopted son of two college professors, he knew very early on that an athlete's career would be a short one and that athletes were

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Adonal Foyle with our ACCE Board. Our Board includes members of Community Education and Noncredit programs from the colleges of Napa Valley, Cerritos, Mt. SAC, Las Positas, Glendale, West LA City, Santa Monica, College of the Canyons, Irvine Valley and Hartnell.

ANNUAL CONFERENCE REPORT: A LOCAL ACADEMIC SENATE PERSPECTIVE

Nathaniel J. Donahue, Ph.D.

Academic Senate President, Santa Monica College

As President of the Academic Senate of Santa Monica College, attending the annual ACCE conference is an excellent opportunity for me to understand the incredible potential of noncredit courses on our campuses. Coming from the "credit side of the house", I see a myriad of ways that our faculty and departments can work together in order to achieve the best success for our students by developing and integrating noncredit courses in our curriculum. The key is building relationships with colleagues and knowing one

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BROADENING OUR EDUCATIONAL ECOSYSTEM (CONTINUED)

‘champions of their own experience.’ As he stated, “if a basketball player could memorize 3-400 plays you could certainly learn History or Geometry.” So, Adonal pursued his education and obtained his Bachelors in History, a Masters in Sports Psychology and recently completed a Masters in Business Administration. His path was not an easy one though and as he stated, “when you walk the path you have to turn on the lights so the next generation can pass through.”

It is through his immigrant lens that he helped ‘light the path’ and his role as a Community Ambassador of the Golden State Warriors that Adonal helps champion various educational initiatives to bridge social change and educational equity. He along with the Warriors organization actively participate in Read to Achieve program in order to improve 3rd grade reading proficiency and mitigate summer learning loss, while also lessening the achievement gap, by creating year-round activities for literary activities. The program also notes that becoming a proficient reader as early on in 3rd grade is also predictive of a student’s ability to obtain their high school diploma. Their ‘secret sauce’ like many of our respective colleges here at combines philanthropy, awareness and partnership to fuel educational initiatives. So, continue to turn on the lights for others so they too can continue to create a pathway at your college and beyond. A special thank you to Kate Roberts of Monterey Bay Economic Partnership where the Santa Cruz Warriors are a member and provided an introduction of educational communities.

Adonal is the Goodwill Ambassador to the St. Vincent and Grenadines islands and was honored with his own national postage stamp there, the author of six books (2 books of poetry; 2 children’s books and 2 on money management), started two non-profits, a business leader, a philanthropist and one of the most humble, genuine, inspirational people I have ever met.

ANNUAL CONFERENCE REPORT (CONTINUED)

another. In my case, our Dean of Noncredit reached out to me when I was still President-Elect, including me in conference travel and making me part of our “SMC Noncredit team.” This community building was important not only in creating bonds of trust, but in educating me regarding all the facets and opportunities noncredit courses can create on our campus. We likewise have a faculty “noncredit liaison” from our ESL department, who is on our team and sits in our Senate, educating our community about local and statewide developments in the world of noncredit education.

Across the system of California Community Colleges we know that despite decades of excellent work and effort, too many of our students are not finding the success that our colleges promise. There is a renewed and fervent push, across the state and nation, to close the gap in student outcomes, and achieve equitable results for our diverse student populations; to reject deficit mindsets and adopt growth mentalities. Guided Pathways, Integrated Planning, hints of a new funding formula, and our own moral compasses, indicate that we must innovate and change our delivery in order to better serve our students, providing the education that they need to succeed in a rapidly shifting world. Noncredit education must be a piece of this mosaic. We can have courageous conversations on our campuses regarding innovative practices and noncredit education, discussions that are not always easy, and often messy. For example, how might some basic skills courses better serve students as

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ANNUAL CONFERENCE REPORT (CONTINUED)

noncredit offerings, allowing them to refrain from using financial aid and accumulating unnecessary units, and at the same time encourage current faculty to participate in noncredit courses? How can we develop more mirrored course offerings, and what are the benefits of having mixed classrooms of credit and noncredit? What will the effect of AB705 have on noncredit and basic skills courses? How can we employ the use noncredit courses as an onramp to Guided Pathways, increasing success and retention? Will a revised funding formula hurt the expansion of noncredit? How can we create more vocational and CTE certificates that fall under CDCP funding? And how can noncredit co-requisites be utilized as a form of supplemental instruction, helping students succeed in credit courses that traditionally have lower success rates? What I've realized at three ACCE conferences is that each of these questions is a minefield, posing unexpected challenges and effecting faculty and students in variable ways, like dominoes. In order to expand noncredit, we must be prepared to discuss the thornier issues of load factor, the FON, and departmental territorialism.

As many of us have discovered in multiple arenas, it is easier to convince folks of a good idea that is sound, just, and backed by data, but much more difficult to find the money to fund it. The argument for noncredit thus often becomes dominated by legitimate concerns about compensation and labor. The Academic Senate of California Community Colleges is required by ethics and the law to honor and respect the contracts that our unions negotiate for us. Because of this, I feel it is important for noncredit administrators to have authentic discussions with union leaders regarding these concerns at the beginning of development, upfront. When this occurred on our campus, it made it possible to finally start developing innovative curriculum and short-term CDCP vocational certificates to better serve our students. After a lengthy wait at the Chancellor's office, these courses will be offered in the fall and represent a pilot program, hopefully creating space for the development of more noncredit short term vocational curriculum this year. It wasn't easy, but once it was completed to the satisfaction of all parties involved, we were able to move forward with our work in the Senate and champion noncredit on our campus.

The moment is ripe in our state for the expansion of noncredit curriculum. The creation and implementation of Guided Pathways, Integrated Planning, and AB705 have created a crucible in which a larger space for noncredit can be created. First, we must know and trust each other. Next, we must develop teams of noncredit allies, practitioners and liaisons who can educate our campuses regarding the potential for success and retention that noncredit offers. Finally, we must develop curriculum that delivers to students the education they need to find jobs and/or transfer. Noncredit is ready to assume a prominent place in our current initiatives to achieve student equity, retention and success.

ACCE CONFERENCE AWARDEES

ACCE 2018 LIFETIME ACHIEVEMENT AWARD – LINDA KUROKAWA

Our 2018 ACCE Lifetime Achievement award goes to Linda Kurokawa, Director, Community Education & Workforce Development at MiraCosta College. Linda embodies this award's principles of heralding the use of best practices and the embracing new opportunities. She frequently serves as a mentor and role model for others in their field, often ahead of the curve in terms of community and civic engagement with her service area.

Linda is known for bringing together community resources such as grant providers, business owners, and job seekers in support of local job training for the college's service area, long before AEBG consortia or Doing What Matters popped up on the statewide radar.

Linda began receiving many requests from various San Diego companies asking if she could run technical skills training programs. At the time, she had no capital funds, no facilities available to use for labs, no equipment, no curriculum and no instructors. Today, she not only succeeded at launching many accelerated work skills technical training programs and filling critical jobs with our graduates, she also expanded to a larger 20,000 sq. ft. building owned by the city of Carlsbad adding programs such as Engineering Technician, Machinist Technician program, and developed 18 additional smaller courses to upgrade the skills of incumbent workers. She accomplished this by writing and being awarded with 2 successful Department of Labor grants. The first grant allowed her to secure a building and purchase equipment for both core programs, the second grant has allowed her to offer both core programs tuition free for the next three years! Her programs outreach in particular to women who seemed to do exceptionally well in these accelerated technical training programs. She has succeeded in placing students at an over 90% employment rate and are filling the talent pipeline for San Diego's manufacturing, biotech, and aerospace industries.

In preparing this award presentation, we spoke with a few of our honoree's colleagues, and asked for some personal anecdotes. Here is what we heard: "We call her the little BIG boss. She has been referred to as "tiny, yet mighty" and "like the energizer bunny and federal express all rolled into one." She is the kind of woman who doesn't mind doing the dirty work and is the first to pitch in flipping burgers on the grill for graduations and the last to stay late helping wash dishes. She is kind and generous and really understands and gets to know the people she works with." One of Linda Kurokawa's favorite quotes is from William Shakespeare's A Midsummer Night's Dream: "Though she be but little, she is fierce!"

Congratulations Linda, ACCE's fierce 2018 Lifetime Achievement Award winner!



ACCE CONFERENCE AWARDEES

ACCE 2018 COMMUNITY EDUCATION AWARD (PROGRAM) – BETTY SEDOR

Under the leadership of Betty Sedor, Director, Community Education, El Camino College's department has created a new and highly innovative type of programming model based on cross-disciplinary community partnerships on and off campus. This profoundly successful layered-programming series of special events, exhibits, and workshops called *Art of Science/Science of Art* has received high marks and praise from community members, on-campus faculty, and the Los Angeles County Arts Commission.

In 2016, the El Camino College Community Education department was granted its first Community Impact Arts Grant by the Los Angeles County Arts Commission to fund, in part (additional funding was fee-based), the launch of the *Art of Science/Science of Art* event series. This three-part *Art of Science/Science of Art @The Planetarium* series invited the community (of all ages) to "Lounge, Listen, & Learn...under the full-dome projection of the planetarium and observe the night sky through wondrous telescopes."

Community Education in partnership with the Natural Sciences division explored the connection between astronomy and the arts by commissioning three different L.A. artists in three disciplines of artistic expression (music, photography and 3D Digital Arts). Each artist presented art inspired by one segment of the overarching theme of *The Cosmos and Space Exploration: Past, Present, Future*. Each artist collaborated with an El Camino College astronomy or physics instructor to help inform their artistic creation and vice versa, the instructors in their development of their astronomy/physics presentations.

On the heels of the success of the first rendition of *Art of Science/Science of Art*, in 2017, the El Camino College Community Education department was awarded a second Community Impact Arts Grant by the Los Angeles County Arts Commission to fund, in part (additional funding was fee-based), a new version of the franchise, **Art of Science/Science of Art: Frankenstein 200**. In honor of the 200th anniversary of the publication of *Frankenstein* (1818) by Mary Shelley, a multi-month Frankenstein bicentennial celebration at El Camino College explored representations of the Frankenstein myth in art and how it influences our perceptions of science and technology.

Art of Science/Science of Art is now an annual event series/business model included as part of the El Camino College Community Education department's ongoing programming plan. The event series represents the quintessential Community Education experience with its ability to bring together various entities of the community including on-campus instructors, artists, businesses, and families, for a shared learning experience as a "Community", which is the ultimate expression of community education--meaningful community collaboration and engagement.

ACCE congratulates Betty Sedor and her outstanding leadership in the El Camino Community Education programs!



Links to materials and events:

@ The Planetarium promotional video submitted to Los Angeles Arts Commission
<https://youtu.be/KI7jBMPYxb8>

Excerpt of talk with Connie Samaras and El Camino College physics faculty Kyle Strohmaier as moderated by museum consultant Dr. Vanda Vitali on March 18, 2017
<https://youtu.be/KenXAOyarBsand>

Frankenstein 200 promotional video submitted to Los Angeles Arts Commission
<https://youtu.be/BJhBcORBmy0>

Feature article about event published in El Camino College student newspaper
<https://eccunion.com/news/2017/10/24/campus-commemorates-the-200-year-legacy-of-mary-shelleys-novel-frankenstein/>

ACCE CONFERENCE AWARDEES

CONTINUING EDUCATION EXCELLENCE AWARD (INDIVIDUAL) CARLOS O. TURNER CORTEZ, PH.D.

Carlos O. Turner Cortez, Ph.D., President of San Diego Continuing Education (SDCE), has demonstrated a profound effect on the continuing education field by authoring and spear-heading the production of a comprehensive report of California Community College noncredit offerings in *The Past, Present and Future of Noncredit Education in California*.

Dr. Turner Cortez' motivation to publish the report followed a survey of every community college in California (114) to find out what current noncredit offerings were being provided in the state. The California Community College Noncredit Offerings Survey was conducted under the leadership of Dean Michelle Fischthal and Research Analyst Jessica Luedtke in SDCE's Office of Institutional Effectiveness in partnership with the California Community College Chancellor's Office (CCCCO) Educational Services.

SDCE presents a second year of baseline data in the report, which can be used for subsequent surveys and reports, along with recommendations for the future of noncredit adult education research and practice. This data can also inform state enhancements in support of noncredit program growth as we look toward supporting the mission of the community college, the most underserved population, and advocating for its future in California. In addition to informing policy, the report is expected to have continued long-term positive impacts on adult education institutions, faculty, students and the adult education profession.

ACCE congratulates Dr. Cortez-Turner for his outstanding leadership on behalf of noncredit programs throughout the state!

Congratulations!

to this year's ACCE
award winners

