



CAEP Update

November 18, 2021



Agenda

- Education Code Updates
- Infrastructure Bill
- AB540/SB68 Update
- Legislative Analyst's Office Paper
- CAEP Program Area Report - NOVA
- 3-year plan mandatory metrics
- Canvas Pilot
- Carry-over bill
- Questions



Education Code Updates

- 84906 (3): Before establishing a CTE program – all CAEP members must:
- Complete a Job Market Study
- The governing body of a member of a local adult education consortium, or the consortium as a whole, as applicable, shall determine if the job market study justifies the proposed career technical education program



Infrastructure Bill

- Over the next 8 years, CA will be receiving over \$40B in federal infrastructure funds.
- These funds will create new jobs that could promote economic mobility among workers with lower levels of education.
- 46.6% of infrastructure workers have a high school diploma or less. And 61% of these workers are full timers.
- Earning a credential from CTE programs can raise a worker's earnings to a regionally adjusted middle-income range.

AB540/SB68 Update

- AB540 – allows non-residents to qualify for in-state tuition.
- SB68 – provides additional mechanisms to qualify students as AB540 eligible.
- Currently – very few K-12 adult or noncredit students qualify to meet the criteria.
- Field Workgroup (intersegmental reps) working with state agencies on new language to allow more students to qualify.



LAO Paper

- LAO has been out in the field interviewing CAEP administrators, teachers, faculty, students, state staff, and contractors.
- Looking at all aspects of the State's adult education system.
- We anticipate the release of a policy paper in the Spring 2022.



CAEP Program Area Report - NOVA

- Each CAEP member & consortium must certify their instructional hours and expenses by program area and fund source (due 12/1/21).
- A review of previous submissions & certifications has draw attention to over stated data (or incorrect data).
- The State CAEP Office has released an exception report from 19-20 to assist with improving the data quality for the 20-21 (see CAEP newsletter).
- State has also reviewed hours reported in TOPSPro, and has used the data in NOVA to calculate cost per student models.

CAEP 3-year Plan Metrics

The new CAEP 3 year plan requires that all members and consortia set targets in the following areas:

- Consortium Level: enrollment and student barriers targets
- Member Level: participant count and CAEP funds expended targets.
- Webinar coming up on 12/3/21 at 12:00 to 1:30pm.
- Another webinar on 12/8/21 at 12noon to walk thru online template in NOVA.

Canvas Pilot for K-12 adult

- Known as the California Distance Learning Cooperative(CDLC) – provides a platform for K-12 adult schools to pilot the Canvas Learning Management System.
- The initial pilot contained 25 adult schools and is currently being expanded to include 127 more to bring the total to 152 by June 2022.
- By having all CAEP agencies on Canvas it opens up avenues for further articulation, align student pathways, and allow for flexible instructional options to help our students persist and meet their educational and career goals.



Carry-over Bill

- Although the legislation was not introduced last legislative session, we can anticipate it to be sponsored this year.
- If passed, it's likely to go into effect for Program Year 22-23 – with the critical period being CAEP NOVA Q4 submission in September of 2023.

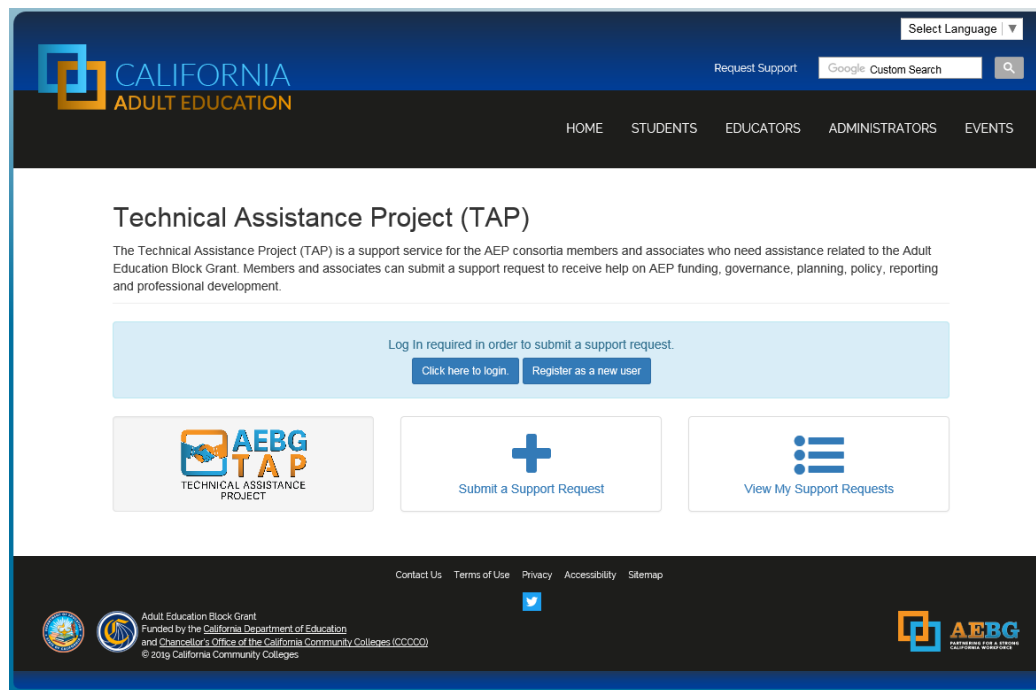


Wrap Up and Questions





Request Support from CAEP TAP



The screenshot shows the CAEP TAP website interface. At the top, there is a dark blue header with the CAEP logo and the text 'CALIFORNIA ADULT EDUCATION'. A 'Request Support' button and a search bar are also present. Below the header is a navigation menu with links for HOME, STUDENTS, EDUCATORS, ADMINISTRATORS, and EVENTS. The main content area features the title 'Technical Assistance Project (TAP)' and a brief description: 'The Technical Assistance Project (TAP) is a support service for the AEP consortia members and associates who need assistance related to the Adult Education Block Grant. Members and associates can submit a support request to receive help on AEP funding, governance, planning, policy, reporting and professional development.' A light blue box contains the text 'Log In required in order to submit a support request.' with two buttons: 'Click here to login.' and 'Register as a new user'. Below this are three main action buttons: 'Submit a Support Request' (with a plus icon) and 'View My Support Requests' (with a list icon). The footer contains links for Contact Us, Terms of Use, Privacy, Accessibility, and Sitemap, along with logos for the Adult Education Block Grant and the California Community Colleges (CCCCO).