

August 1999 Journal

Legislative Update

Two assembly bills authored by Denise Ducheny currently floating around the legislature need to be watched.

The first bill, AB 1005, calls for the creation of a

“Commission” for the coordination of Adult and Noncredit Education. The concept behind the bill is that there needs to be a watchdog for the delivery of our service statewide. The charge of the commission would be to coordinate and provide some equity for our K-12 and Noncredit programs with respect to funding, teacher qualification, scope of program, program approvals, etc. As a 31-year veteran of the Adult and Noncredit Education field, I believe that the intent of the legislation is very appropriate. However, the problem seems to be with the issue of governance. Neither the California Department of Education nor the Chancellor wants to abdicate any of their authority to a commission. As it stands today, it is my understanding the attempts made by the Chancellors' Office to amend the bill and take the teeth out of it have failed and they plan to let the bill go on, however, they're going to request that the Governor veto it.

My biggest concern with AB 1005 rests with the following clause: “Existing law provides that a day of attendance in classes for adults is 180 minutes of attendance and requires that no pupil be credited with more than 15 clock hours of attendance per school week.” I don't know about you guys, but I don't know of any “existing law” that prohibits Noncredit programs from reporting positive attendance for students in excess of 15 hours per week. I've been assured that this clause refers to K-12 adult schools, but it doesn't say that and I am somewhat concerned that a member of the State Department of Finance might not understand the difference and begin to make noises indicating this applies to community college programs as well.

The second bill that deserves some watching is AB 480, one of the many Workforce Investment Act pieces. In its original form, the bill seemed to say that if a student came to your program from the local One-Stop and was using an Individual Training Account (ITA-voucher) for training, you could not collect apportionment at all.

Recently, an amendment was offered and accepted that I believe changes the bill to say that if a student enrolls with an ITA, and you have a training program that for one reason or other isn't completely reimbursed by the amount of the ITA, you can collect apportionment. That makes a lot of sense. We know that these clients are going to be hard to serve and that the ITAs probably won't cover all of the costs necessary. It would have really stampeded the WIA students to proprietary schools if we'd been left in the position of requiring the ITA to cover all of our instructional costs.

Think of it. If an instructional program costs \$2,500 but the ITA approved by the county is less than that, the local proprietary school will accept the voucher and then help the student apply for PELL grants in the amount of some ridiculous amount. In other words, the fee-for-service school might be getting \$5,000 from the student using the ITAs in combination with PELL and

we couldn't afford to serve the student at all. Hopefully, with the new amendments, this won't be the case. If you have any questions or comments, call me at email me at lanidev@glendale.cc.ca.us

--Lani DeVincentis, Glendale College

Member Spotlight

Odessa Johnson, Dean of Community Services at Modesto College, was recently sworn in to serve as a member of the UC Board of Regents. In April, Governor Davis nominated Johnson to fill a short-term vacancy on the 26-member board. Johnson, who has over 37 years experience as a teacher and administrator and serves on the Modesto Board of Education, will serve on the Board of Regent through March 1, 2000, unless reappointed to a full 12-year term by the governor. She is the only regent from the San Joaquin Valley.

Congratulations Odessa!

President's Letter

This is my first correspondence as the President of ACCE. I am very pleased to have this position for the next two years because it gives me the opportunity to represent our interests in a variety of public and private settings. I will do my utmost to do the job well and to move our organization and our profession forward.

Your ACCE Directors held our annual retreat recently at MiraCosta College in Oceanside hosted by past President Lynda Lee. The setting, hospitality, and retreat were all memorable.

One of the main goals of our meeting was to plan for the 1999-2000 year and I would like to share some of our goals:

1. Continue to maintain strong association and communication with the State Chancellor's Office and key

staff in Sacramento.

2. Actively participate in State level forums to focus the position and concern of ACCE constituencies in the areas of non-credit, economic development, and fee-based programs.

3. Expand ACCE's advocacy role and the development of legislative partnerships.

4. Continue to review agendas and provide input to the Council of Organizations and Chief Instructional Officers when appropriate.

We also discussed the year 2000 Annual Conference. We talked about the location, theme, and program and formulated a planning committee that will undertake the "production" of the conference. Stay tuned as we will share information on the event as soon as is finalized.

The coming year promises to be a fruitful one for the ACCE Board and its members. We are looking forward to working with all of you and will strive to be responsive, effective and representative of your collective views.

Thank you for the opportunity to serve.

--Ray Ramirez, SDCCD

Community Services Council News

As we begin the countdown toward to year 2000, what can ACCE do to support YOU in your job, what resources do YOU need, what information will help YOU? If you haven't figured it out yet, the focus this year is on YOU!!!!

1. Are YOU concerned about the cost of marketing online courses in your publication? Would an electronic brainstorming session be helpful?
2. Do YOU want to increase the number of online courses your department offers without objections from your academic departments? What have your colleagues done to gain the cooperation of their academic departments?
3. What are the HOT 20 community education courses based on criteria that are important to YOU?
4. Who has web sites and who has online registration and who has a registration system that takes online registration directly into their registration system?

Let's pose these questions and others to each other and get some dialogue going without having to wait for the next conference. (No we are not eliminating conferences; just supplementing them with electronic discussion groups). If you have a question, all you need to do is send the question to the e-mail list I will provide and the information you requested will begin flooding to YOU!

Please fill out the enclosed form and fax or mail to me. This is one chain letter you don't want to miss out on!! Keep up the good work and remember to share your thoughts and questions so we can all benefit.

--Sandra Rickner, Irvine Valley College

Council Name Changes

You may have noticed the ACCE Board changed the name of the Economic Development and Training Council to just Economic Development Council. This is to reflect the fact that Economic Development says it all and most units in our colleges provide much more than training alone. You need only look to our colleges' CalWorks and other special programs to see our abundant capacity to meet the economic development and workforce training needs of clients

beyond traditional classroom delivery. Other special programs include the Centers of Excellence, Centers for Applied Competitive Technologies, Small Business Development Centers, and Centers for International Trade.

Economic Development Council News

Editors Note: Scott Hammer, new council leader for the ACCE Economic Development Council, currently serves as Statewide Initiative Director for contract Education (south) for ED>Net. Prior to that, he was the Director of the Training Source at Mt. San Antonio College following many years in the business world.

Three words seem to be prevalent around California Community Colleges these days. There are continuing discussions around **accountability** measures and performance outcomes for programs funded through the Economic Development Network (ED>Net), as well as Partnership for Excellence funding. New **communication** tools are being implemented to better inform various college and external stakeholders of events and best practices of economic development and contract education units throughout the state. New and unique **partnerships**, as well as several ongoing, more traditional collaborative efforts are continuing to provide incredible resources and opportunities for our colleges.

Accountability

Accountability measures are nothing new, though they are of great concern to the legislative and executive branches of our State right now in terms of funding for Economic Development and Workforce Development. Partnership for Excellence funding has some specific measures and goals tied to its continuation and has been addressed extensively by the Chancellor in various forums and periodicals. (See Chancellor's Office WebBoard at <http://stop.com:8080/-CCCCO/login>)

Outcome measures have been proposed, discussed, refined, clarified, reviewed and polished for the last several months. The Executive Committee of the Economic Development Program, the Ed>Net Strategic Priority Committees, Industry Driven Regional Collaborative, Job Development Incentive funded projects, and other business partners and organizations have been involved with this issue. See the Ed>Net webpage (<http://ednet.cc.ca.us>), specifically a new section called "Reports and Resources" for a summary of this issue. (See <http://ednet.cc.ca.us/ednet/reports/reports.htm>)

Communication

The Statewide Coordination Network has several new publications such as the "President's Page," a newsletter designed to provide information directly to the presidents of our colleges and academic senates. It will be mailed out three times a semester. In addition to articles describing Ed>Net projects, it will highlight the CEO members of the Executive Committee of the Economic Development Program. You can view it for yourself at the ED>Net webpage. (See Periodicals: <http://ednet.cc.ca.us/ednet/Period.htm>)

A new piece designed to bring the Ed>Net message to faculty and staff at the colleges will be called "College Connections." This piece will concentrate on curriculum innovations and resources that will be available to college faculty from funded projects. At this writing, the first edition of this publication is on its way to the printer and will be available at the same periodical website listed previously.

If you haven't already discovered the various WebBoards available, you should visit them. They are designed to be libraries of information and threaded message discussions on various topics. Contract Education has several sections in the Ed>Net WebBoard that provide information about regional meetings, statewide meetings, Professional Development Institute offerings, lending resource library listings, and much more! In addition, ED>Net offers a "Calendar of Events" section at the website(<http://ednet.cc.ca.us>) for upcoming meetings and events. There is so much of value but not enough room here to list all the sites so visit them and see what supports your needs.

WebBoards

Ed>Net <http://stop.com:8080/-EDNET/login>

Chancellor's Office <http://stop.com:8080/-CCCCO>

CCCAOE <http://stop.com:8080/-CCCAOE>

Partnerships

California Community Colleges participate in many exemplary partnerships. Two are highlighted in the latest issue of the "President's Page" (<http://ednet.cc.ca.us/ednet/connect/connmain.htm>) including the partnership between Aerospace Dynamics International and College of the Canyons, Ed>Net Chancellor's Award winner for 1999, and the Industry Driven Regional Collaborative funding the South Orange County Community College District's Bridge Project. Future articles will feature other collaborations throughout the state that are providing resources and opportunities. Contact me if you would like your project featured.

Let me know how the ACCE Economic Development Council can serve you and support your hard work. The best way to reach me is via email at shammer@ednet.cc.ca.us, or you may call at 909-628-5748. Let's keep in touch!

--Scott Hammer, Ed>Net

Membership 1999 Update

ACCE membership is currently at 108 paid members. If you haven't joined yet, please call me and I will be happy to send you an invoice. One membership is \$48 and includes the ACCE

Directory which lists the titles, fax numbers, and email addresses of your colleagues throughout the state. Or, save money by enrolling three of your colleagues at one time for only \$130 and receive three ACCE directories.

The goals of ACCE are to develop and promote desirable policies, practices, and support for the educational constituencies within the association and to promote professional growth of the membership. From your membership you gain:

- Representation at the local, state, and national levels.
- Newsletter, statewide college and resource directory, council leadership, workshops, and an annual conference.
- A legislative watchdog committee and liaison with professional organizations in the fields of community, continuing education, and economic development.

If you have any questions about membership, please call me at (916) 484-8643.

--Raymelle Revel, American River College

ACCE MEMBER INFORMATION FORM

College Name _____

Your Name _____

Your Title _____

Areas of Responsibility _____

Your E-Mail Address _____

College Web Address _____

Community Education Web
Address _____

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The ACCE Journal is published quarterly by the Association of Community and Continuing Education (ACCE), an Organization of California Community Colleges.

The Executive Board of ACCE invites interested parties to submit information, announcements, research findings, and articles of interest to noncredit, contract education, and community education fee-based program providers.

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