

## November 1998 Journal

### Community Education Council News

You should have received your brochure for the ACCE annual conference by now. This should be an informative and fun conference in a beautiful setting. Make your reservations today. You will note on the conference brochure that there will be two opportunities for you to address any special topics of concern to you and your program. On Wednesday, Feb. 10, at 3:15

p.m., we will have "Hot Topics Table Talks" where small groups may assemble

to talk about special needs or problems. Also on Thursday, Feb. 11, at 9:20 a.m. in the morning, I will be coordinating the break-out session for the community Ed (fee-based) folks. At both of these sessions, I need to know what problems or concerns you may be having so that I can research them for

you. Please call me at 707-967-2900 ext. 2911 (24-hour voicemail) or email me at [ttravis@admin.nvc.cc.ca.us](mailto:ttravis@admin.nvc.cc.ca.us) and let me know what topics are "hot" for you!

I have also been working with Sandy Rickner of Irvine Valley College and Jules Ruggles of Education to Go to arrange an "Ed-to-Go users Group" meeting at some time during the conference. We'll keep you posted of developments. Education to Go unveiled their new and improved web site and

courses on Dec. 1. You may visit this site at [www.ed2go.com/admin](http://www.ed2go.com/admin) to check

out their new format.

When I attended the national conference of NCCET in Portland, I was really pleased to see that our community education efforts here in California including our web-based course delivery were admired and appreciated by colleges all over the country. I have been elected to serve as Director of Community Services on the NCCET board and will be scanning the nation for great programming ideas to share with you. I would also like to identify great programming ideas here in California which should be shared with other

colleges around the nation and the world. To that end, I want you to check out the NCCET web page.

Go to [www.nccet.org](http://www.nccet.org) and you will see a number of options for information and

sharing. First, if you have a community education schedule online, you can

have it listed on the online class schedules listing. There is a requirement to join NCCET to be listed, but it may be worth it for you. If you would like to list your class schedule on the web page listings with a hotlink to your page, contact Don Tanner at St. Louis (Mo.) Community College at [tanner1@ixc.net](mailto:tanner1@ixc.net)

Also, on the same NCCET web page is an opportunity to list successful programs that you would like to share with the nation. Just click on successful programs for options to view or load a new program in the listings. In addition, there is a hot link to other state association web pages. I am having ACCE listed on this site as soon as it is finished.

Final note, check with your local post office for a change in rates in January. Bulk may actually go down for a change! Here's wishing you all a happy, healthy, and productive New Year!  
Tom Travis, Napa Valley College

### **President's Letter**

Ahoy, Matey! If you haven't registered yet for the annual ACCE conference, wait no more. Join us aboard the Queen Mary for "Charting New Courses for Excellence in Lifelong Learning" February 9-11. You'll meet new colleagues and greet old friends amid the elegance of the Queen Mary. Most importantly, the conference committee has planned invigorating professional development activities.

We'll be welcomed by Beverly O'Neill, the Mayor of Long Beach. Victoria Morrow, Vice Chancellor of the Educational Services and Economic Development

Division of the Chancellor's Office will give us an update on the State of California Community Colleges. Eryene Piper-Mandy will show us how to develop our professional relationships to our benefit and that of our students and colleges.

Bob Liljenwall, a marketing whiz, will teach us how to jump start our creativity, and Craig Powers will tell us how to channel that energy for creating and using web pages. We'll have Chuck Wisely from the Chancellor's

Office MIS and Rona Sheriff from Senator Patrick Johnston's office to help us sort out how SB645 (the Report Card Bill) affects us. (As you may have guessed, Senator Johnston was the author of the bill.) Dr. Karen Holden, Associate Dean of Adult Education at Glendale will give us a model for leveraging our noncredit resources (matriculation, CalWORKS, JTPA, etc.) to provide services to students. We'll have a panel to share noncredit

matriculation successes and challenges. Scott Hammer from Ed>Net will tell his secrets for turning contacts into contracts. Tom Kilijanek from ACT and some of our California colleagues will demonstrate how to use Work Keys to our benefit. We'll get a performance consultant's perspective on the process.

And there's more! On Wednesday afternoon, you'll have the opportunity to discuss more informally in facilitated table talks those issues that are "hot" for you. The conference committee would like your help to choose the topics. Please contact your Council Leader (Tom, Lani, or Sharon) and let him/her know what issues you want to have discussed. Also, let them know if you're willing to lead a table talk session. You may also contact Ray Ramirez, the conference chair, directly.

We'll have fun, too—a guided tour of the ship, food and drink at the President's Reception, and time to take excursions and dine on our own. Maybe this is just the opportunity you've been looking for to treat a friend or family member to a special outing. The stateroom charges are the same for single or double occupancy (\$90 per night). There's a special one-day rate that's perfect for staff members on a limited budget. To get more information or registration forms, call Ray Ramirez (619) 230-2300 or e-mail him at [rramirez@sdccd.cc.ca.us](mailto:rramirez@sdccd.cc.ca.us)

Don't miss this voyage!  
*Lynda Lee, MiraCosta College*

### **Noncredit/Adult Ed Council News**

Hooray for Gray. . . Davis that is. Perhaps now we can get some favorable legislation. The challenge now for the noncredit equalization push is that the Chancellor's Office is saying that when you include the funding for "Excellence" dollars that will come to each of our colleges (based on fees, credit, and noncredit), we are now funded at \$2,114/ftes as opposed to \$2,019 for the K-12 adult schools. In other words, community colleges are higher than they are so the only place for us to equalize will be down. The problem is, however, that "Excellence" dollars are not entitlement dollars that are guaranteed and available for any need we may have in our noncredit programs, and most of us will never even get a whiff of the new dollars when they hit the general fund.

Gray has appointed Gary Hart as his Secretary of Education and Gary is enlisting Bill Whiteneck as a "special advisor." I think that all educators should feel optimistic about this team. All of my dealings with Hart and Whiteneck have been positive.

Changing channels now, I want to alert you to the fall-out from our most recent legislative session. The passage of the part-time office hours' bill, where the State is agreeing to pay 50% of the salary of adjunct faculty for a weekly office hour is being pushed on my campus by our local union. The danger here, as I see it, is if the adjunct faculty member is at or near 60% and your college agrees to allow the funding of the adjunct office hour to receive the State reimbursement, where does that leave us with the issue of tenure???? In my case, I have a large number of faculty at 60%. The addition of an hour each week will push them over 60% and clearly move them to a probationary status. Not one person is saying that the tenure rules will be waived to allow us to use the new law.

Well, this is all that I have to say for now. Have a great holiday and I'll see you on the Queen in February.

*Lani DeVincentis, Glendale College*

### **Comments to the Matriculation Advisory Committee Regarding the Report on the Results of the Noncredit Matriculation Work Group**

*The following is an e-mail dated Nov. 10 from ACCE President Lynda Lee to Chancellor's Office staff Victoria Morrow, Ed Gould, Victoria Rosario, and Sally Monemayor-Angulo. Reprinted with permission.*

On behalf of the Association of Continuing and Community Education (ACCE), I have some comments regarding the report submitted by Helen Galindo, Jannie MacKay, and Susie Agostini on Oct. 5, 1998, to the Matriculation Advisory Committee. This was the report of the results of the work done by the Noncredit Matriculation Work Group.

First, my compliments to Helen, Jannie, and Susie for their excellent summary of the conclusions reached in two very lively meetings. In the summary, they state, "The non-credit matriculation work group agreed that:" and then list the points of agreement. There is, however, one statement on which I do not believe we reached agreement. One sentence in

item #2 states, "If at any time during the academic year, a student enrolls in a credit class, they will not be counted in the non-credit formula because the student will be counted in credit matriculation funding." My recollection of the group's standing on that issue was that we needed to do more research to determine the implications.

I have spoken to a number of my noncredit colleagues who have serious concerns regarding this issue. First, while the desire to avoid allocating funds for duplicate services is clear and understandable, it is not so easy to see noncredit and credit matriculation services as one and the same. For example, consider the services provided to a noncredit ESL student, an Adult Basic Education (ABE) student, or an adult high school student. (The majority of the noncredit students receiving matriculation services will fall into one of those three categories.) College placement tests would not be appropriate for these students. They will be assessed using CASAS or ABLE or TABE. The orientation they will be given will also be very different than that given a credit student. Most of the services available to credit students (EOPS, CARE, financial aid, health services, tutoring, transfer centers, clubs, etc.) are not available or applicable to noncredit students. Their orientation will focus on what limited services are available to them, their rights and responsibilities as students at the college, their opportunities for movement through the noncredit program into

the credit program, etc. The advising and counseling services are perhaps the most similar although the noncredit student is more likely to be career-focused and want assistance in accomplishing career goals. Advisement for the noncredit student will focus on goal setting, identifying barriers, and recommending resources. When a student matriculates into the credit program, he/she receives the credit matriculation services.

Additionally, the mere fact that the student appears in the credit database is no guarantee that he/she has received credit matriculation services or that they would be appropriate at that time. What about the noncredit student who only enrolls for a credit art, music, or drama course to earn electives or meet the performing arts requirement for an Adult High School diploma? What about the noncredit student who takes a physical education course, a computer course, or enrolls in a Wellness Center? Those students would have received all of their matriculation services through noncredit; yet, they would be counted as credit students and the funding would flow to credit matriculation.

Second, there is the issue of funding mechanisms supporting or not supporting goals. Many colleges are striving to develop their noncredit

programs as "feeder schools." There are numerous projects throughout the State to improve the transition of students through the levels of ESL, ABE, and Adult High School into credit. Taking a credit course like the ones mentioned above while they are enrolled as noncredit students, receiving the support of the noncredit staff, increases their chances of making the full transition into credit. In addition, we want to encourage the collection of Social Security numbers for reporting purposes on a variety of accountability measures. Automatically labeling any student who shows up in the credit database as a credit student for matriculation funding purposes does not support either of those goals.

The ideal solution would be to recognize that credit and noncredit matriculation services are not duplicative activities and can, therefore, both be funded. If the ideal is not possible, then some method of identifying the primary provider should be developed; maybe that could be as simple as a chronological count. They get counted where ever they show up first.

One last thought, now that the Matriculation Advisory Committee is providing input and making recommendations about noncredit matriculation, would it be possible to add a noncredit representative to the Committee?

*Lynda Lee, ACCE President*

### **1998 Membership Wrap Up**

ACCE out did itself this past year with a total of 102 members! We are growing and with the surge of Economic Development folks who find us entrepreneurial (and flexible), we should make great strides this coming year.

The excitement over the February conference should help us with this effort too! Membership letters and invoices to join have been sent to all past members, and colleges who were not represented have also been solicited. You can join now, or if you choose to join with your conference registration, please fill out the invoice anyway and fax it to (805) 287-3425 so we can get your college's information updated before the new directory is printed. Just note on your fax that you will pay dues at the conference.

Any questions, call Pam Beauer at (805) 259-7800, ext. 3244.  
*Pam Beauer, College of the Canyons*

## **ACCE Board**

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The ACCE Journal is published quarterly by the Association of Community and Continuing Education (ACCE), an Organization of California Community Colleges.

The Executive Board of ACCE invites interested parties to submit information, announcements, research findings, and articles of interest to noncredit, contract education, and community education fee-based program providers.

For information contact:

Jan Powers, ACCE Journal Editor  
Sierra College Community Education  
5000 Rocklin Road, Rocklin, Ca 95677  
Phone: 916-781-0590  
Fax: 916-789-2996  
Email: [jpowers@scmail.sierra.cc.ca.us](mailto:jpowers@scmail.sierra.cc.ca.us)