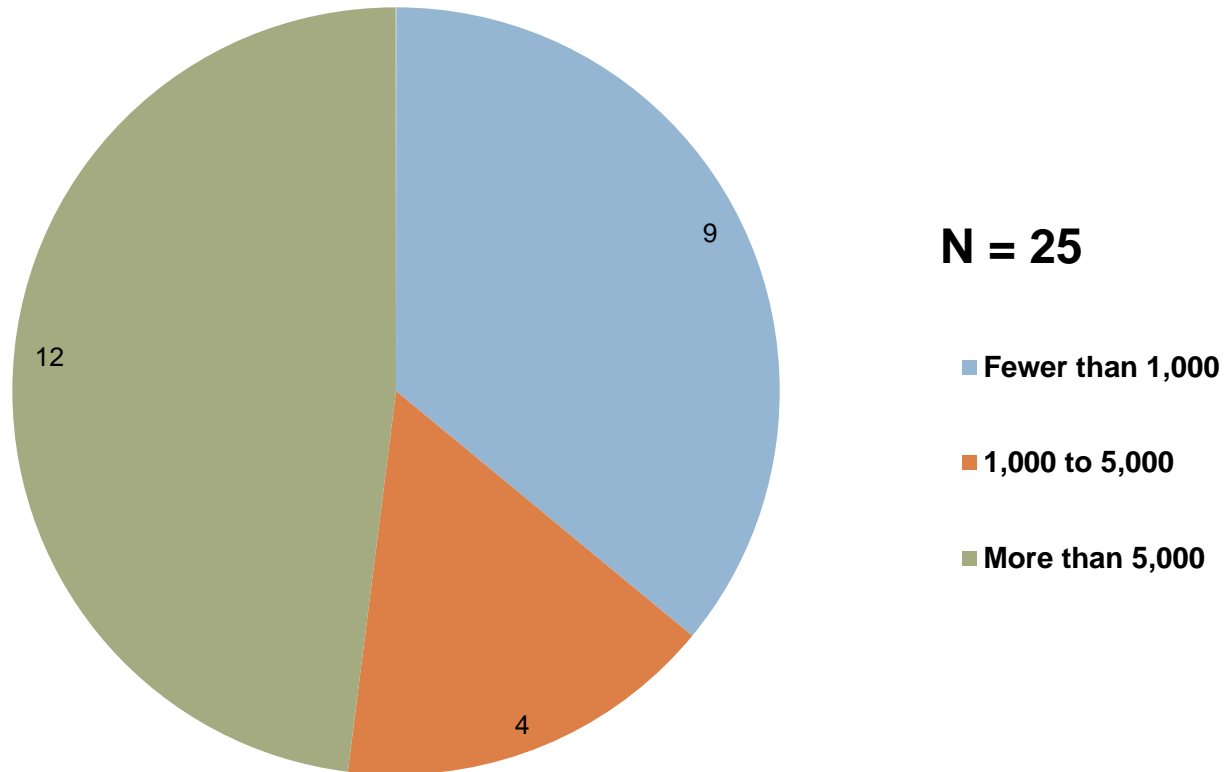


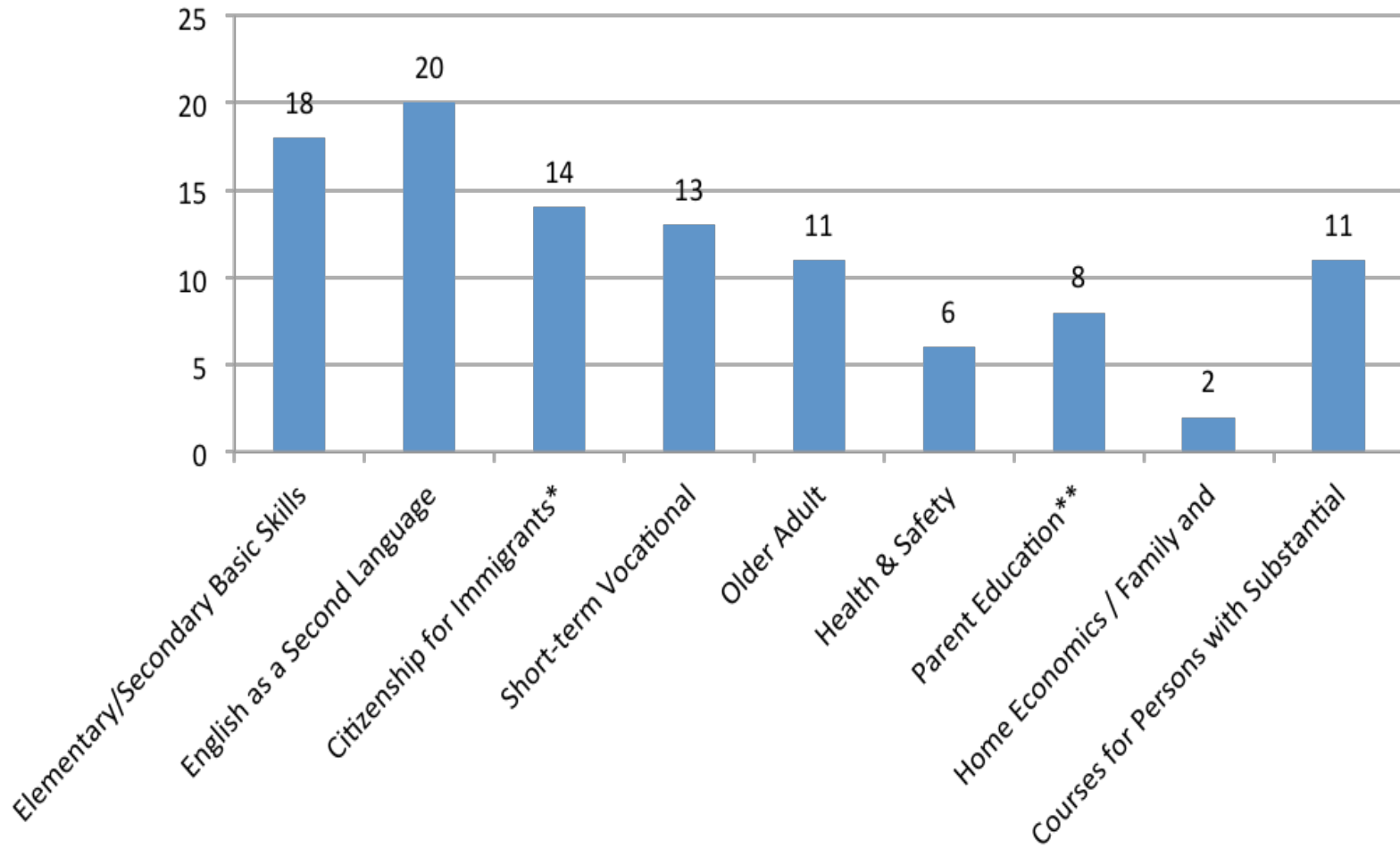
# **A Snapshot of Noncredit SSSP Practices and Funding Recommendations from the Field**

**Liza Becker, Mt. San Antonio College**

Purpose of the survey was to:

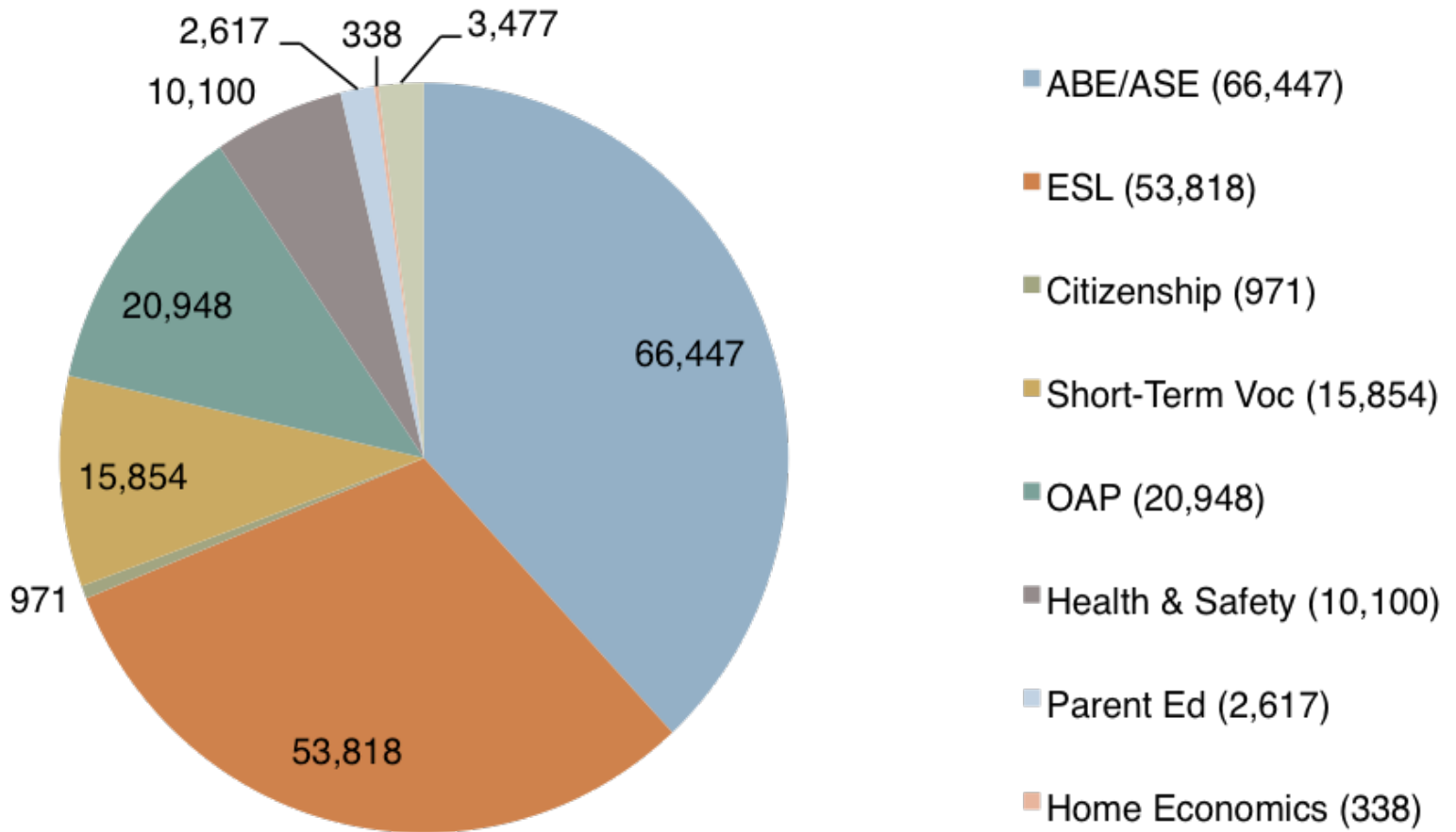
1. Gain a snapshot of current student support services and delivery modes
2. Scan the field for existing gaps in service and major issues specific to noncredit programs
3. Provide input to the Chancellor's Office Noncredit Ad Hoc Funding Formula Workgroup and to guide the development of the parameters for the funding formula

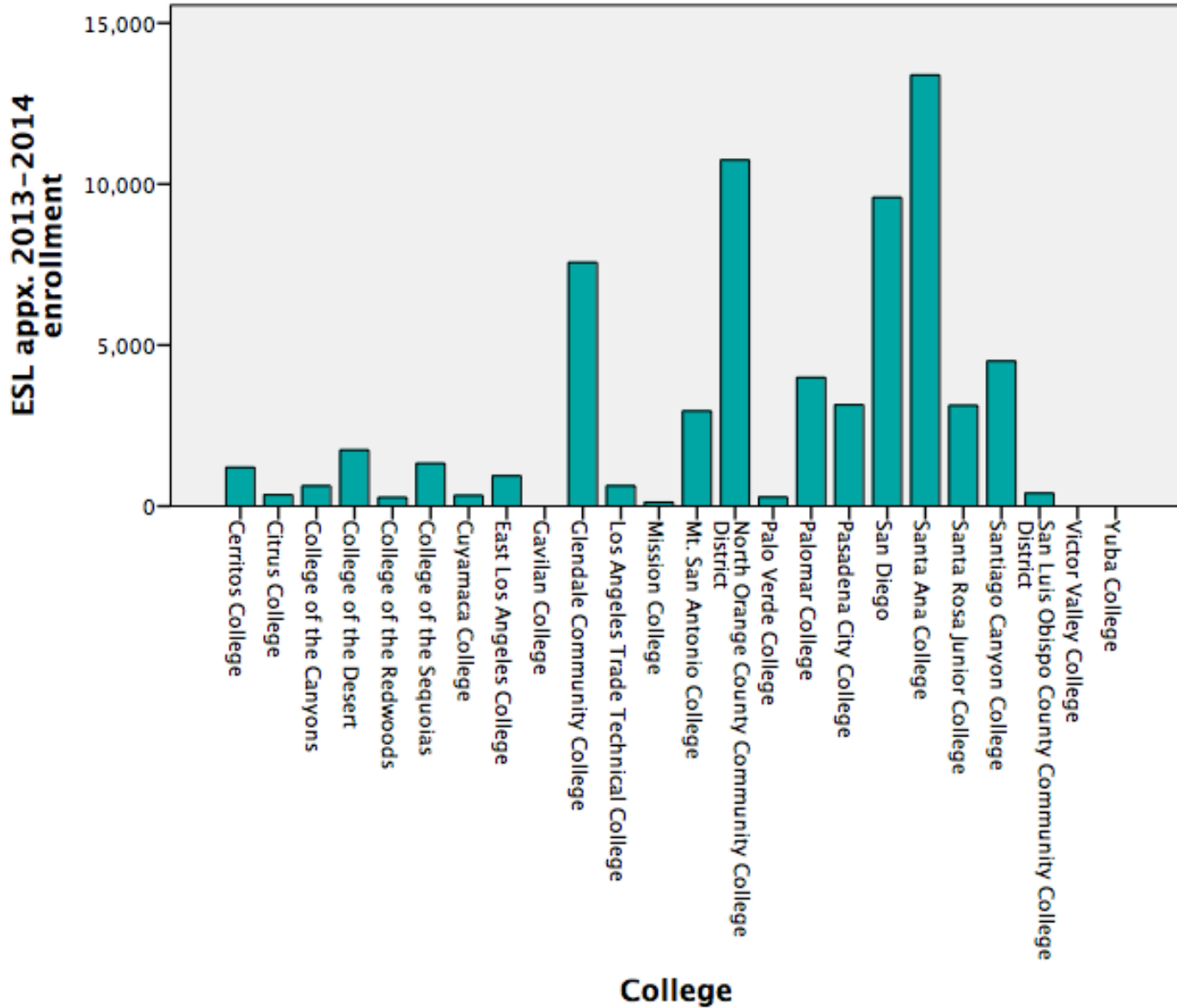


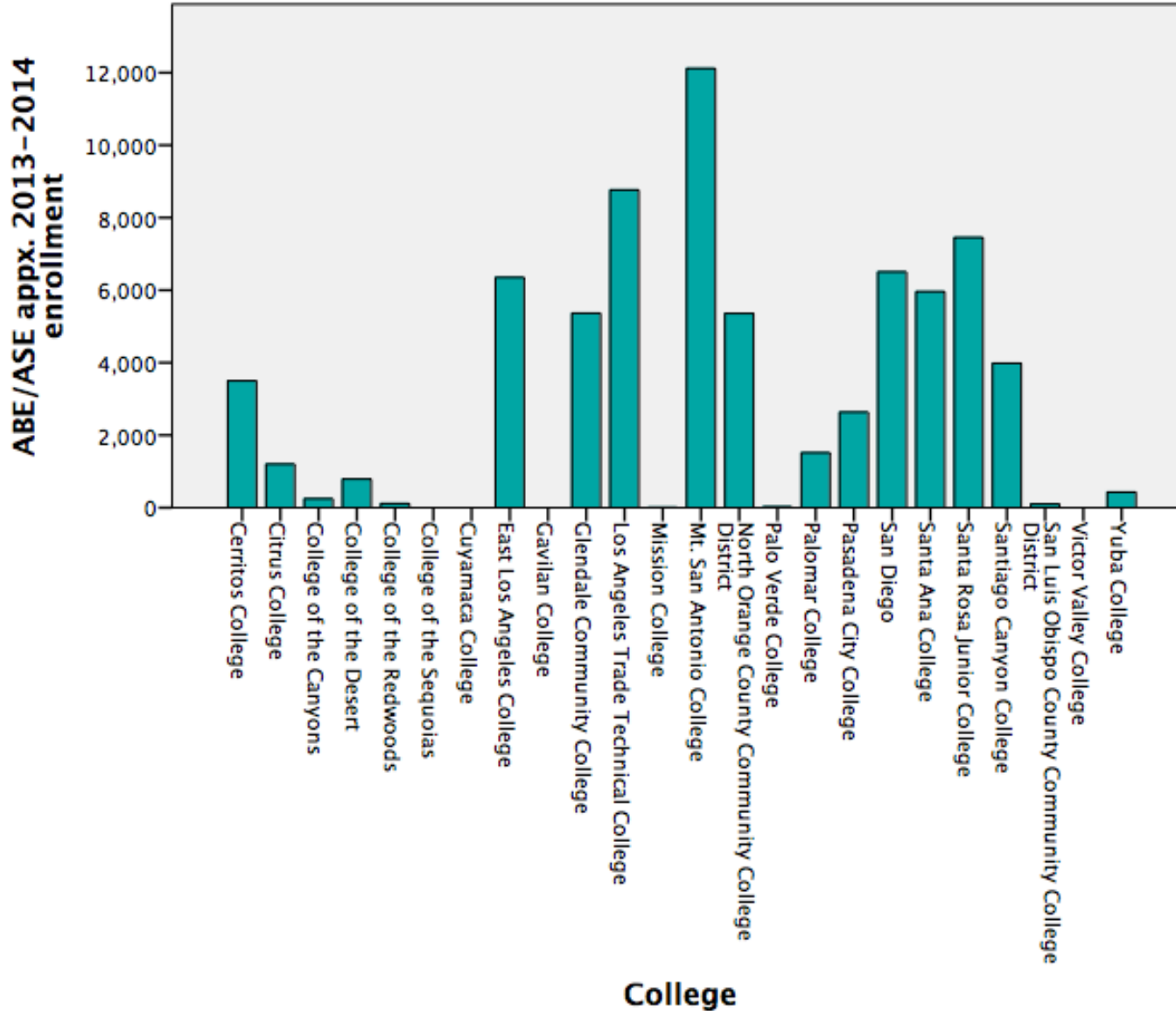


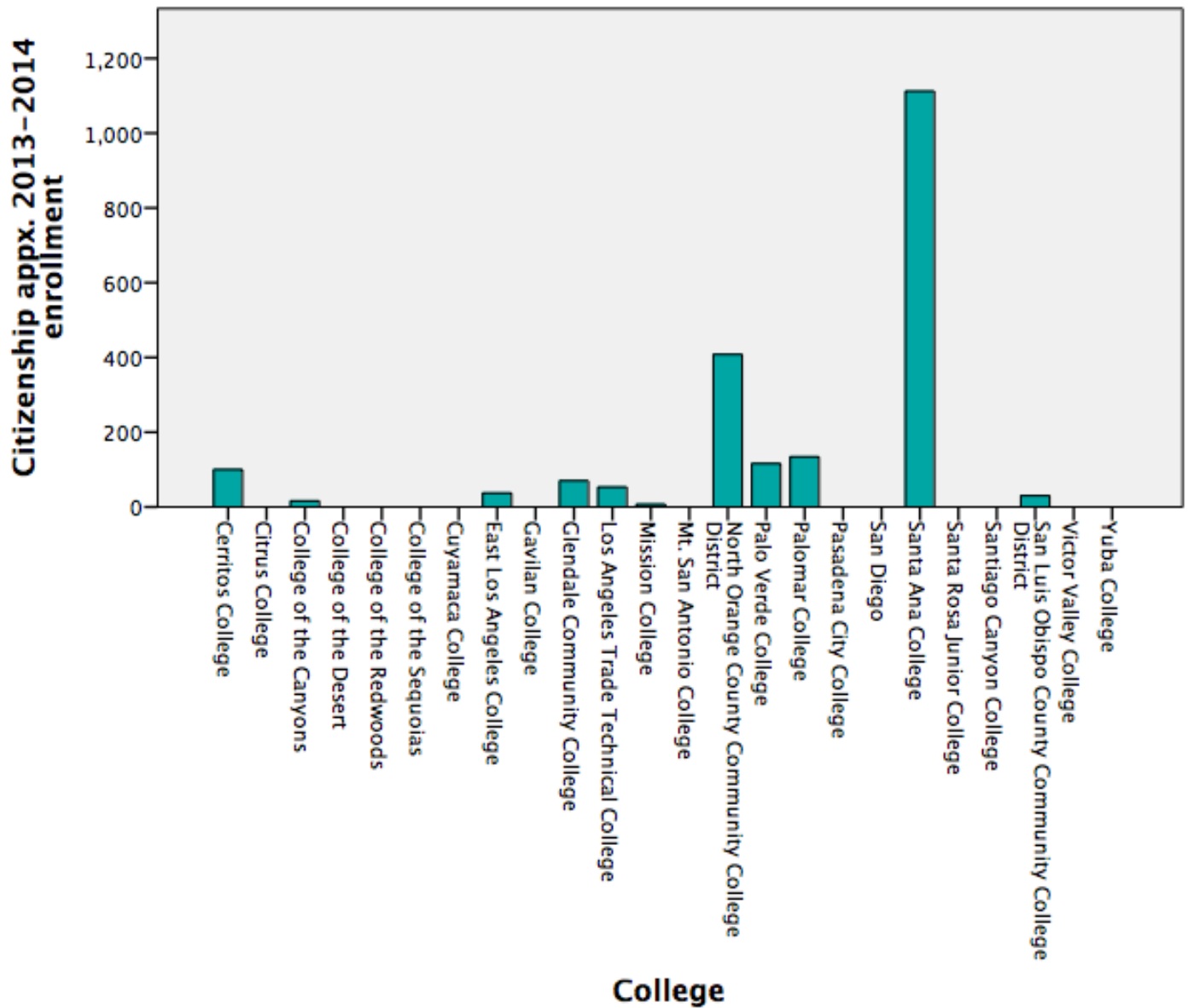
# Approx. 2013-14 Enrollment by Program

Noncredit SSSP Field Survey

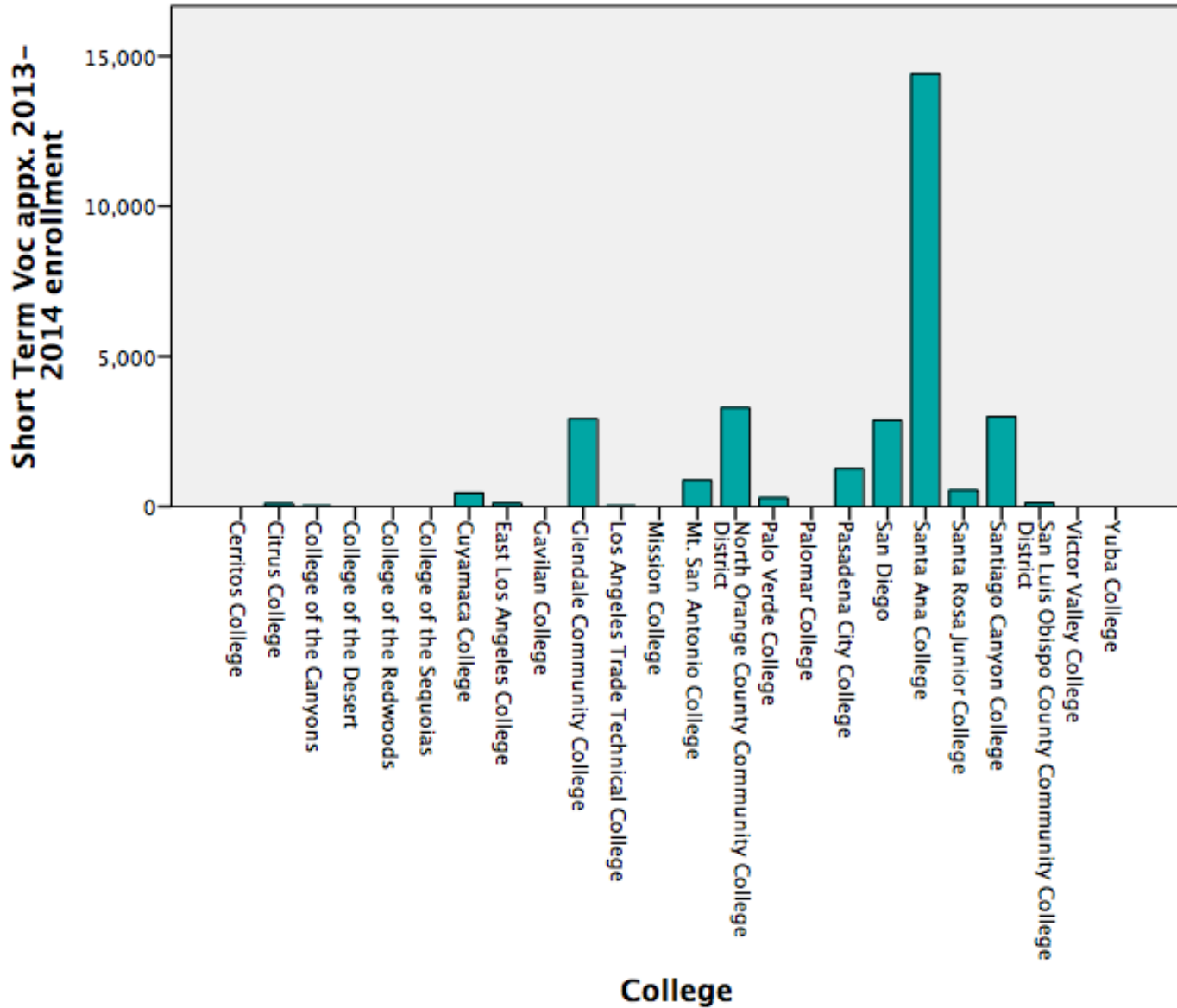


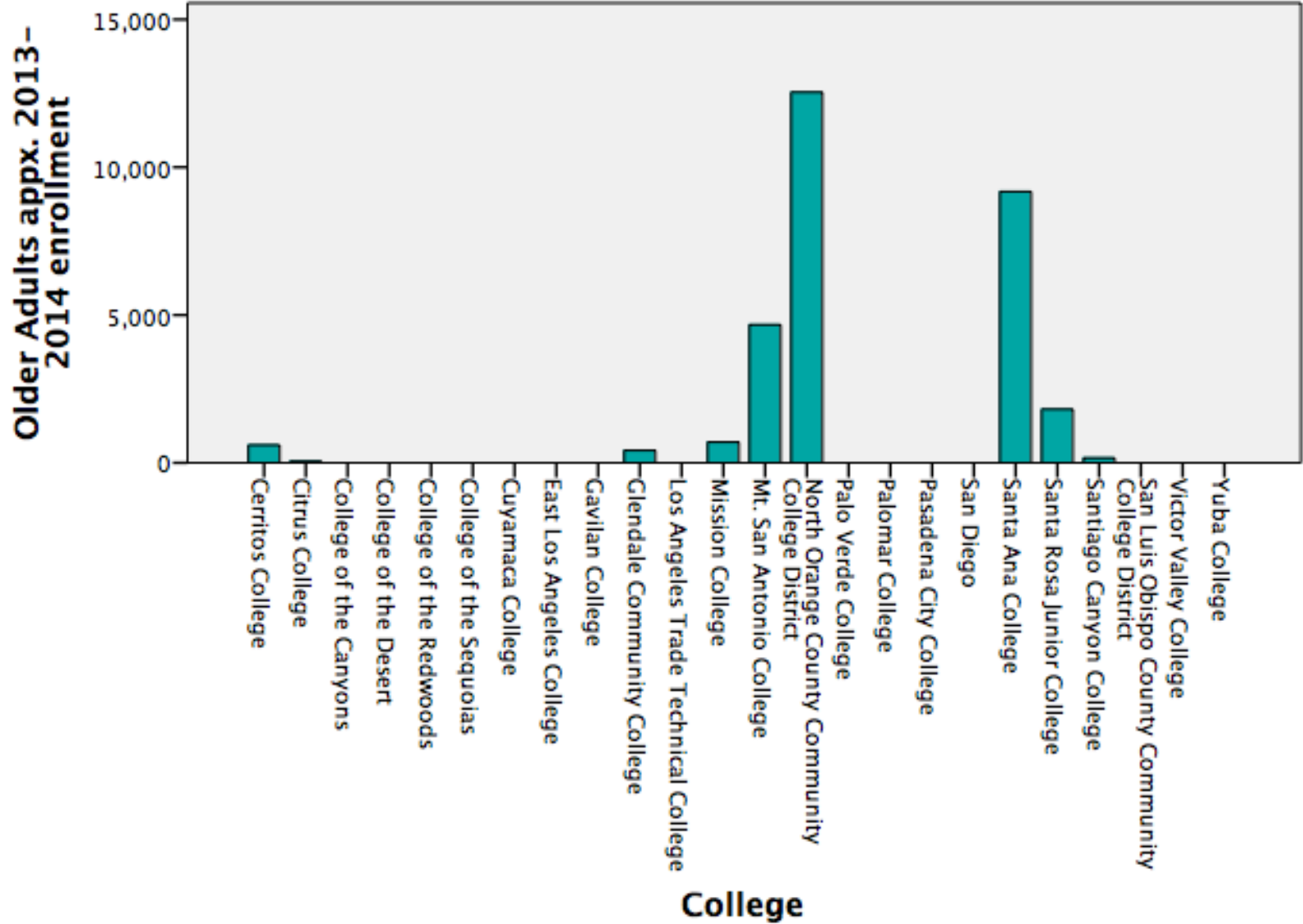


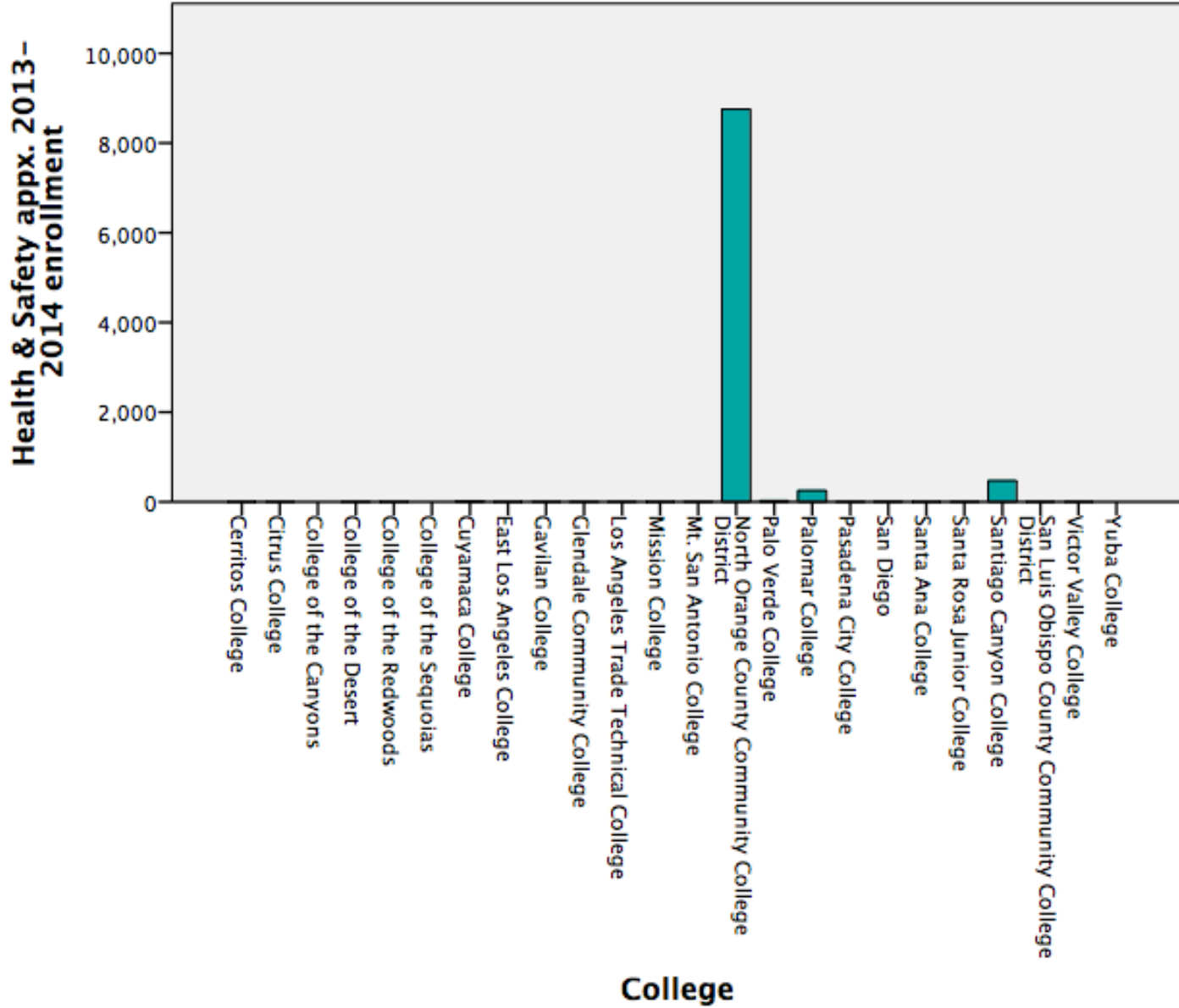


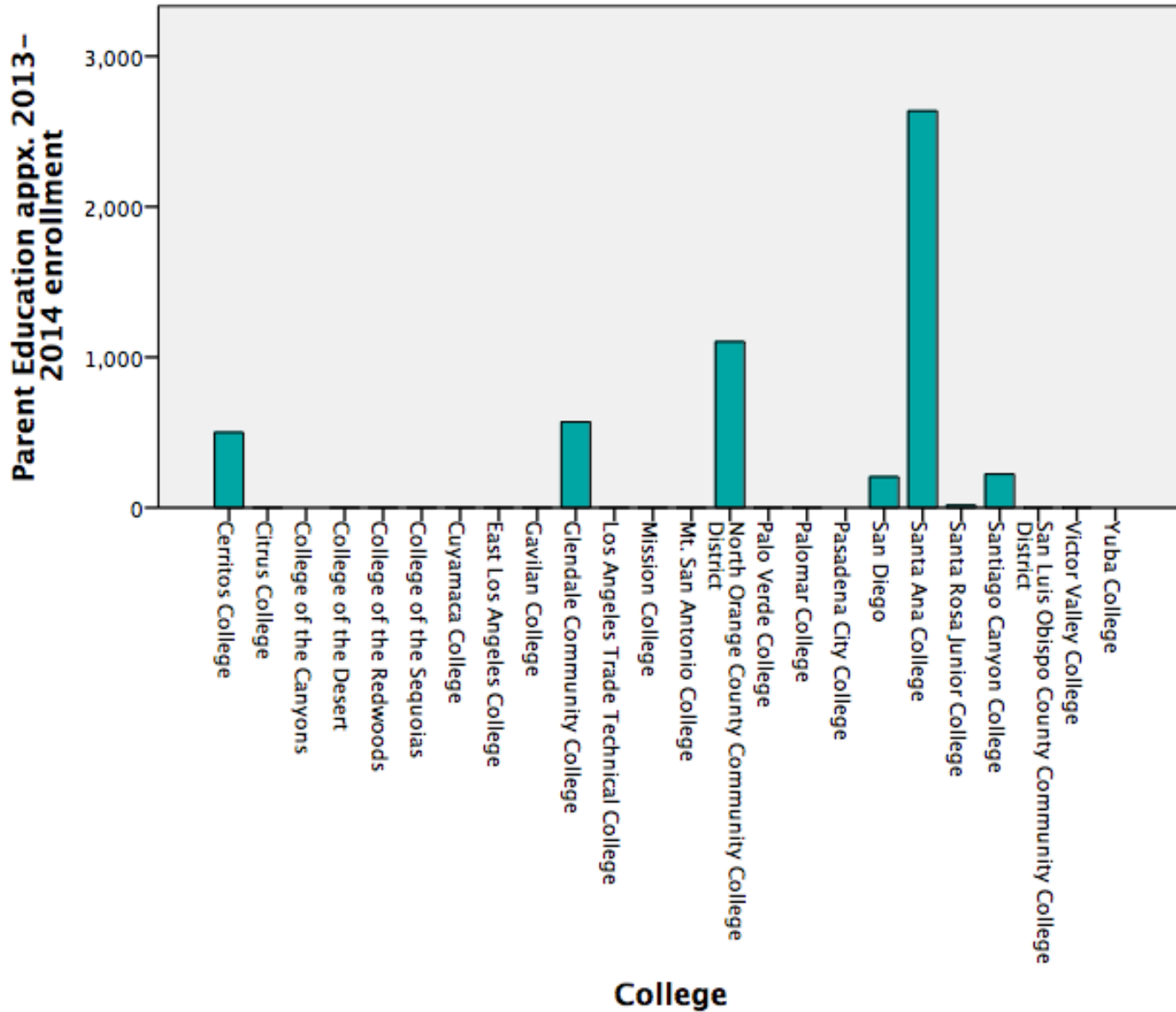


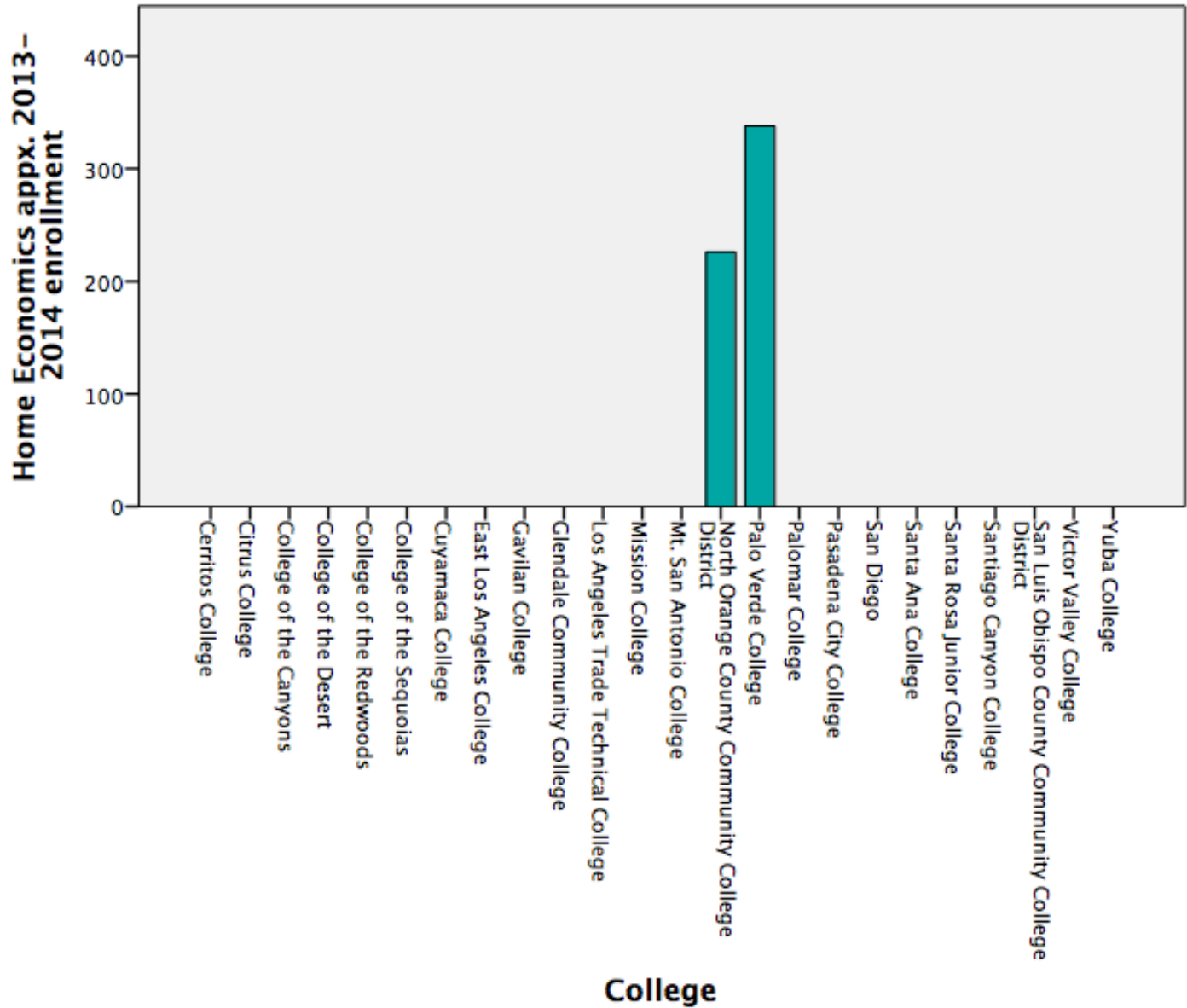


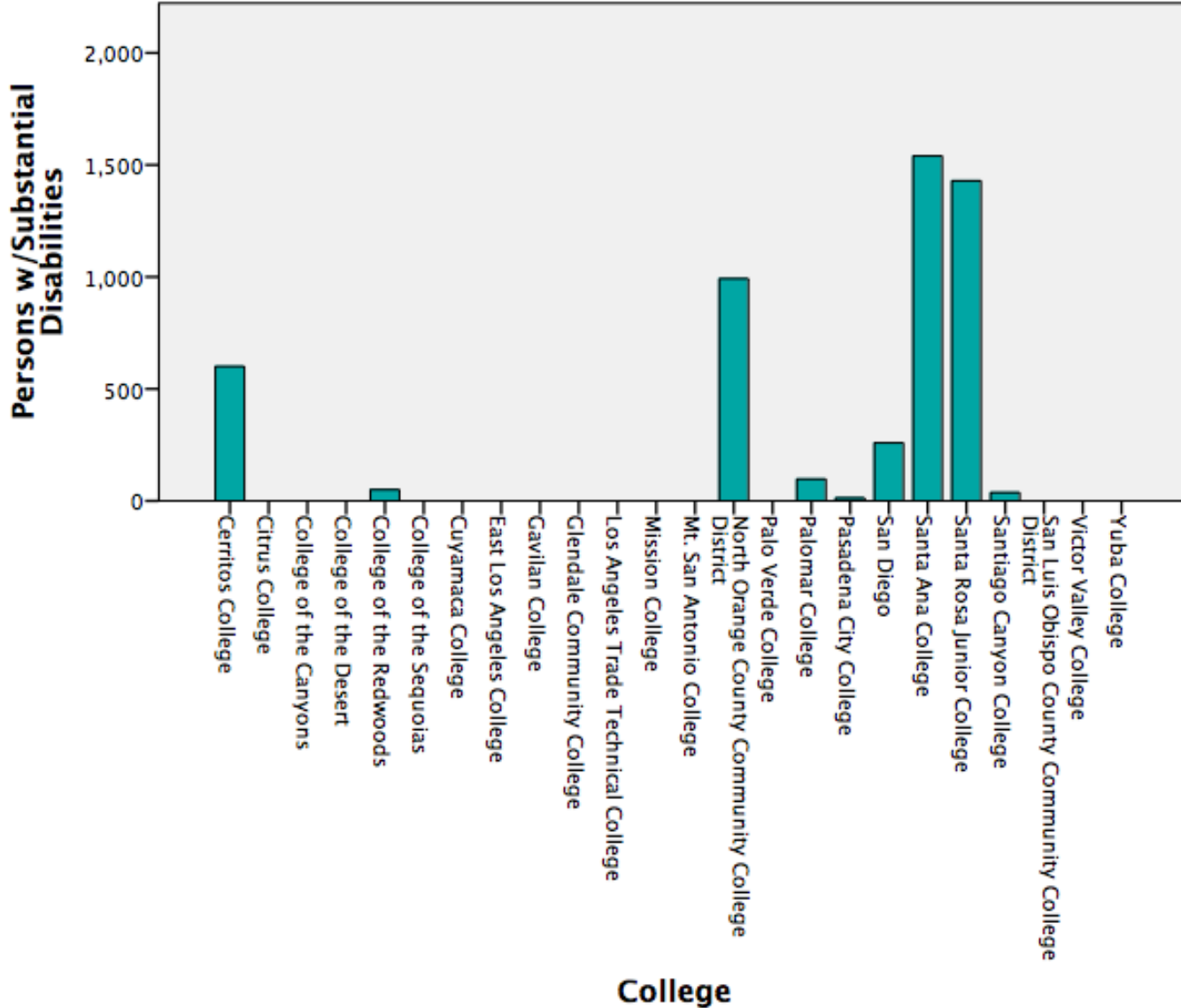




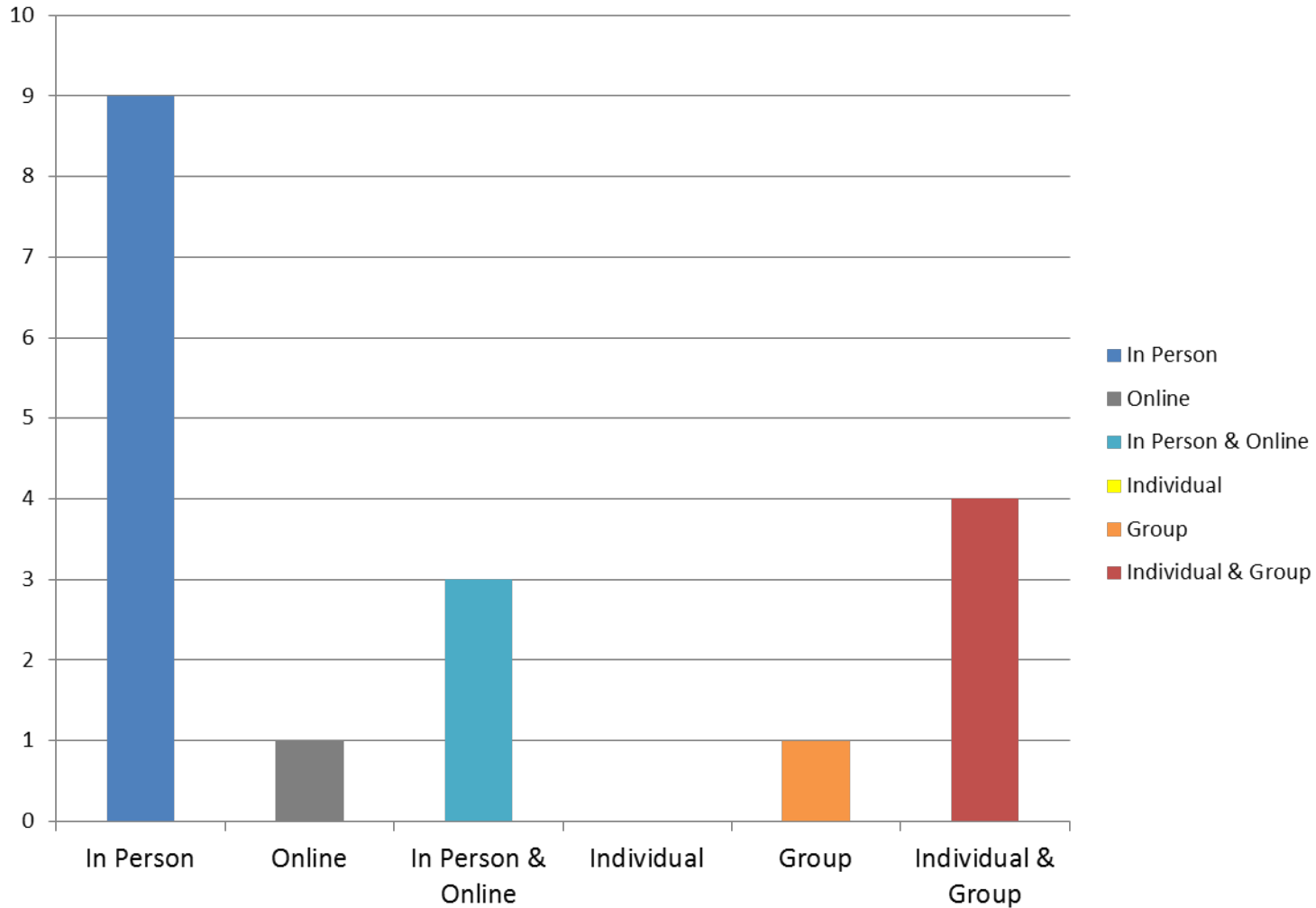




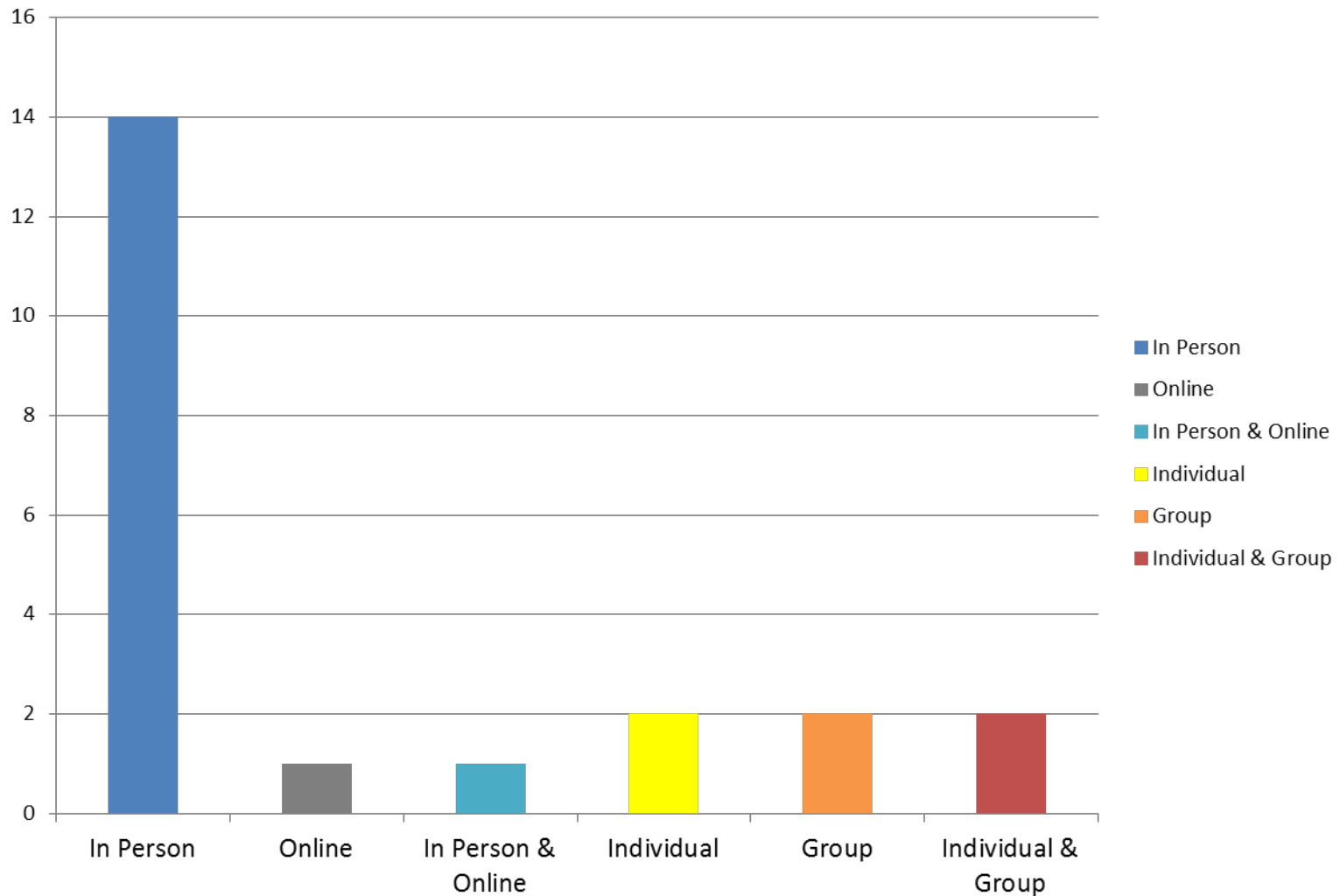




## Orientation Delivery Mode

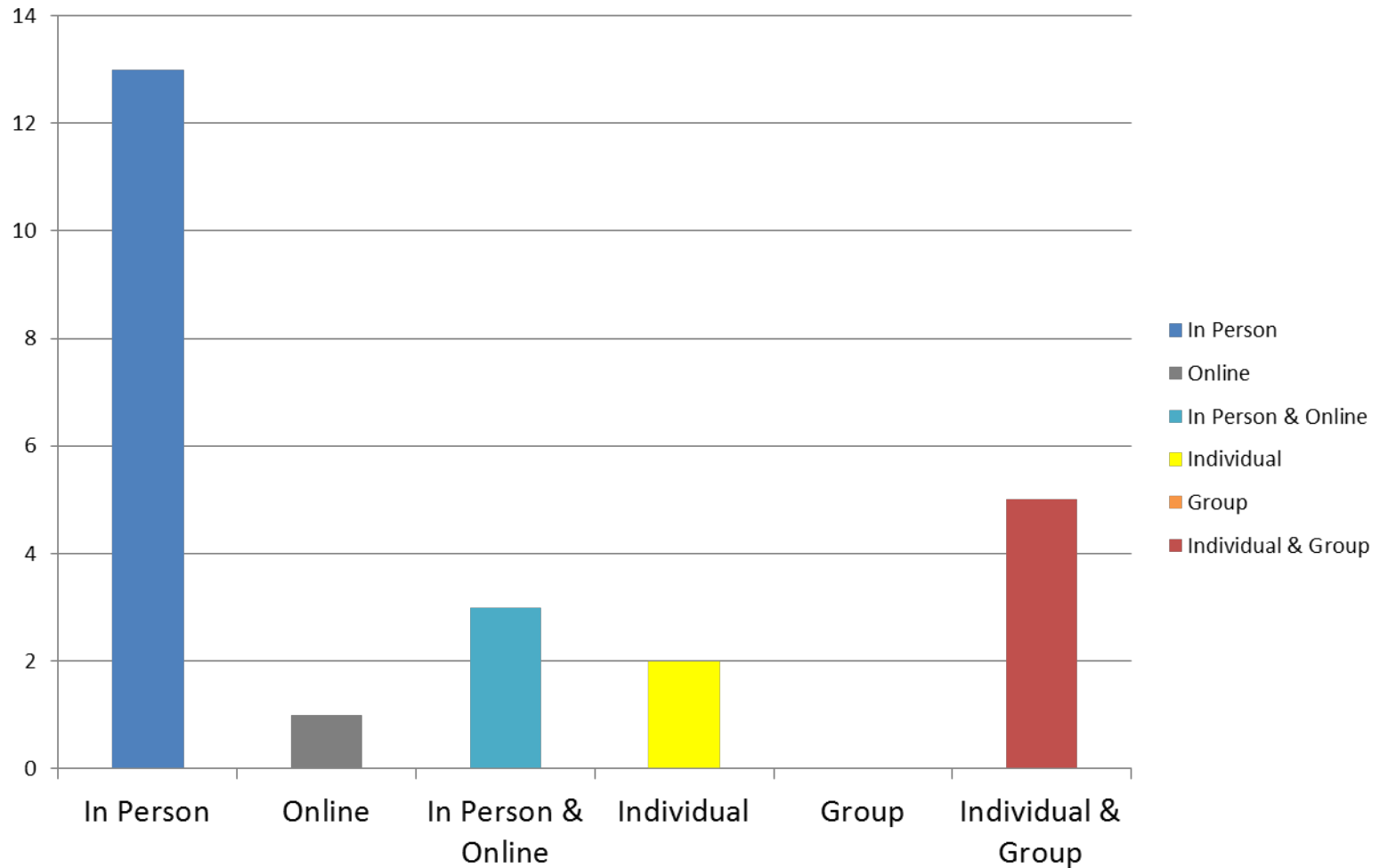


## Assessment Delivery Mode

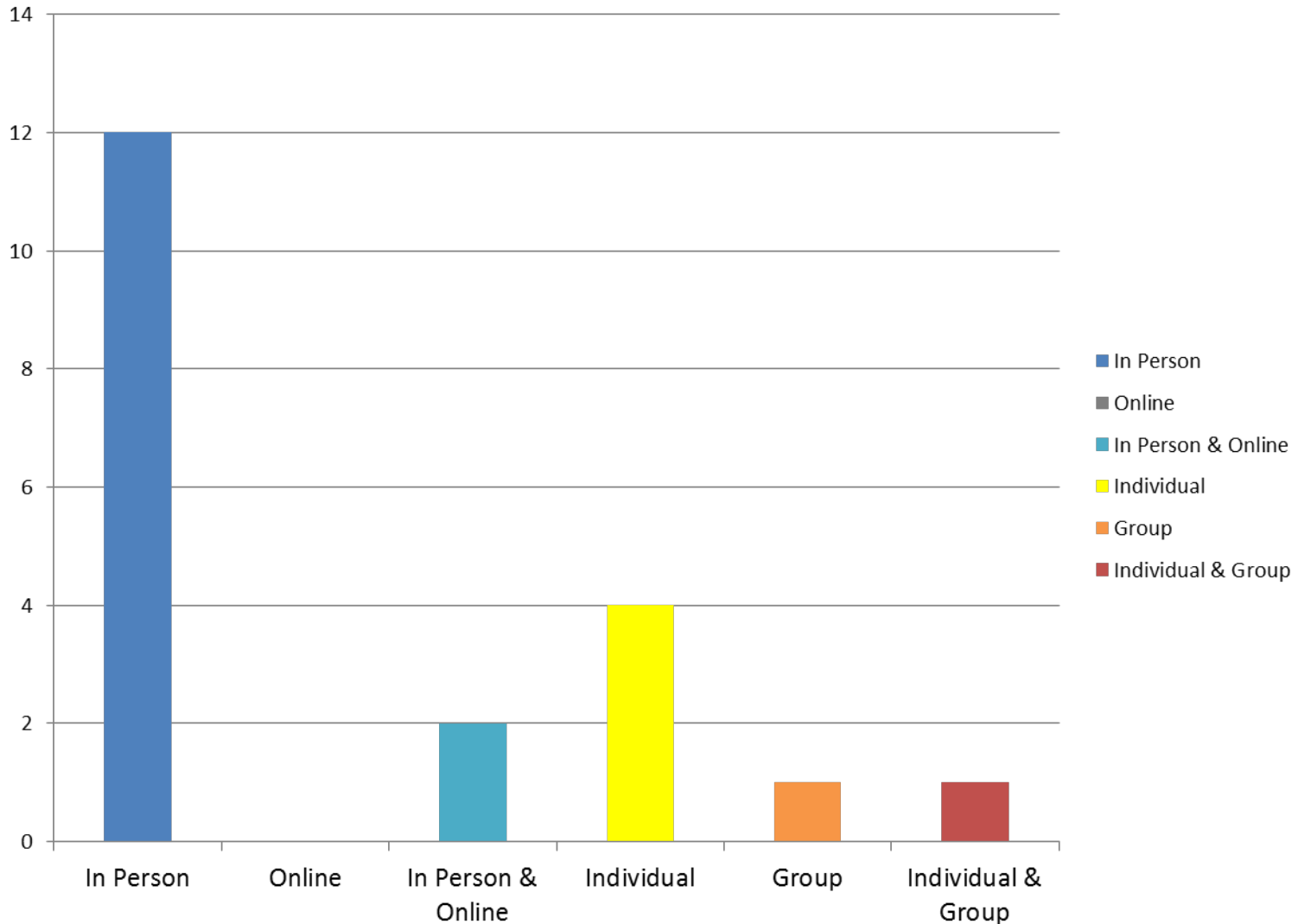




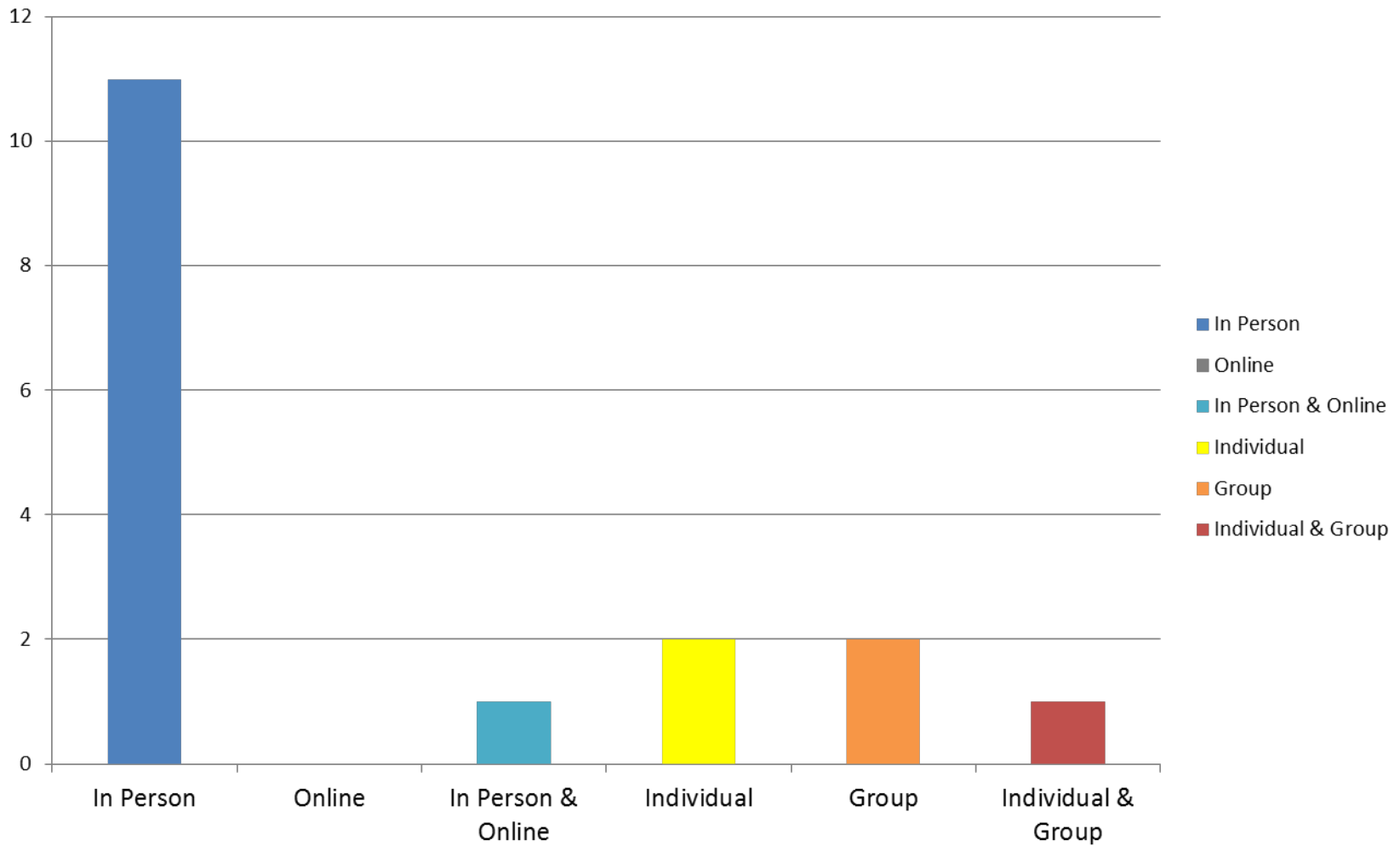
## Counseling/ Advising Delivery Mode



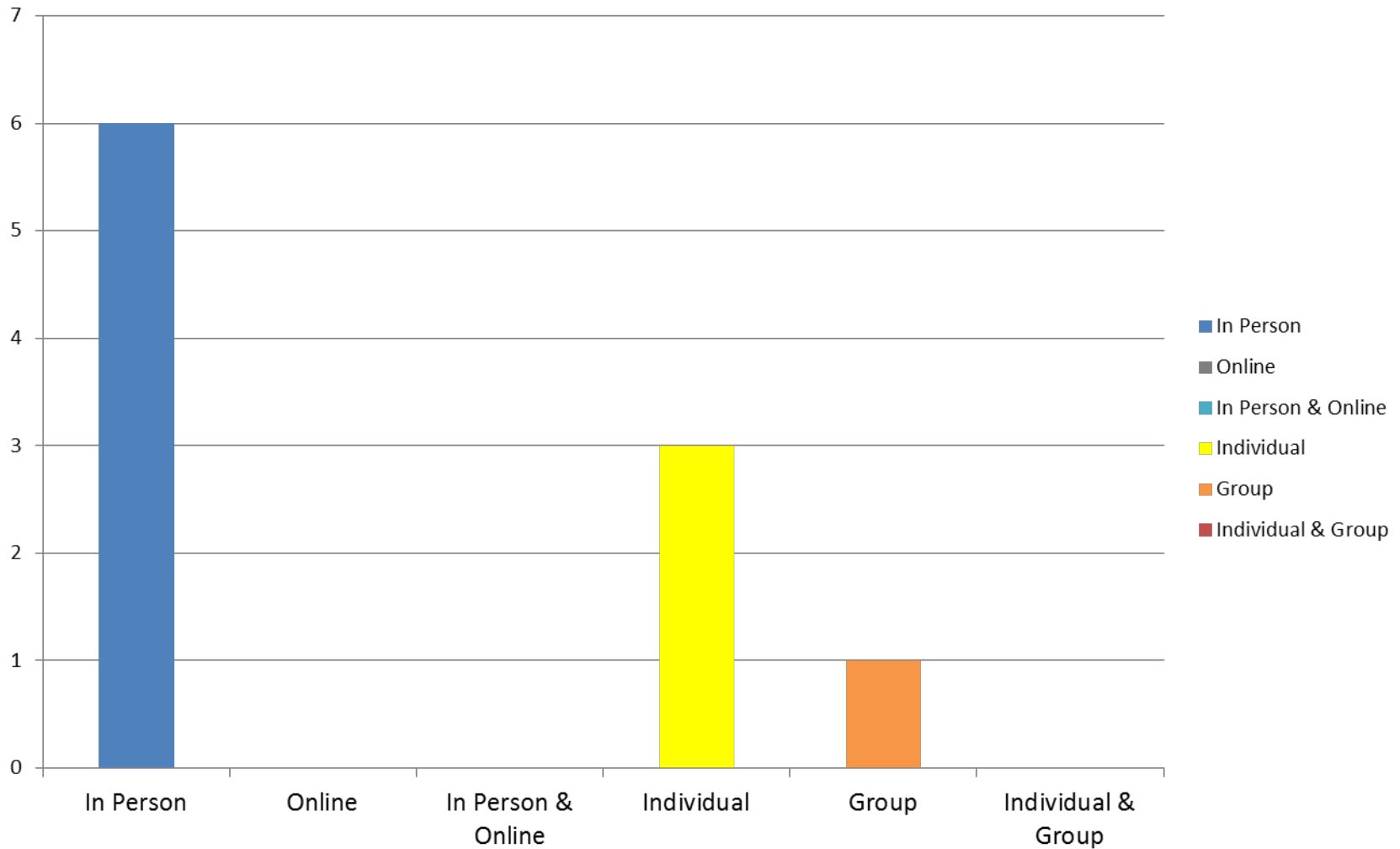
## Educational Plan Delivery Mode



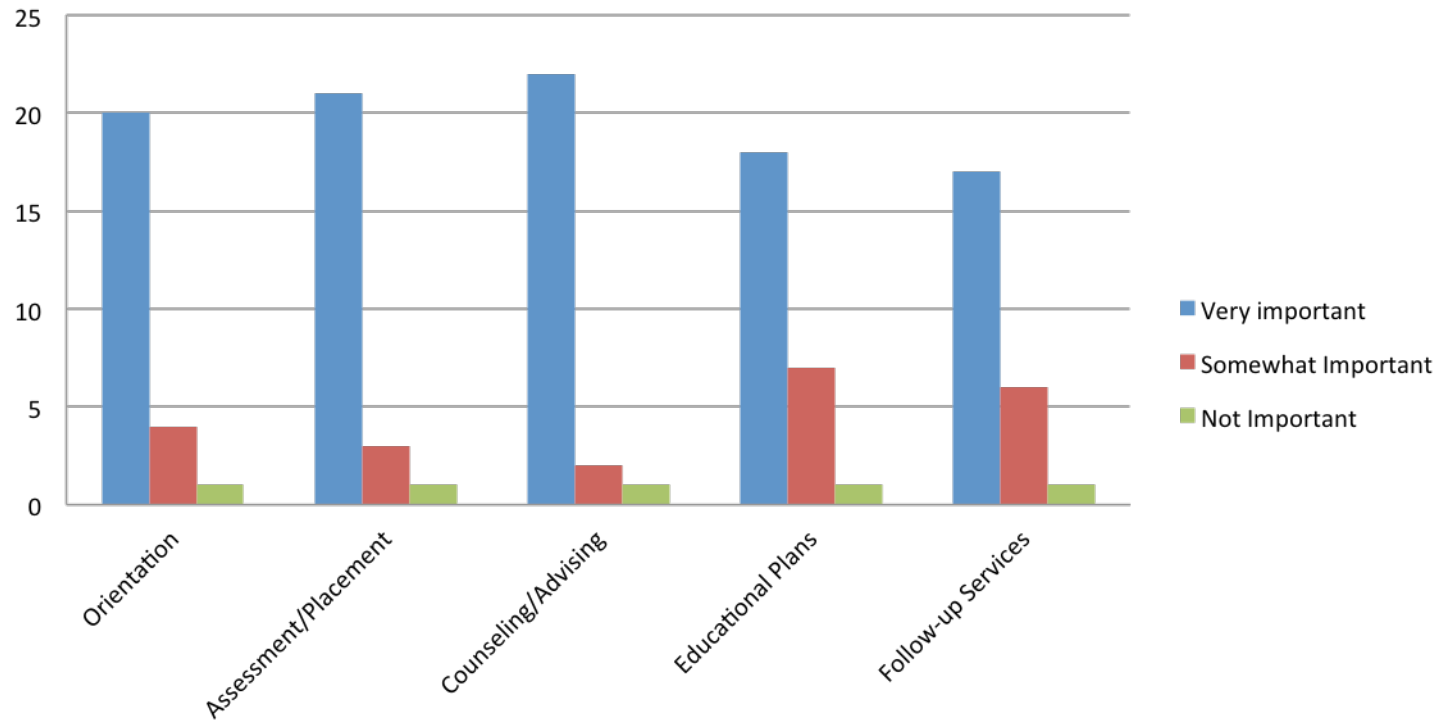
## Follow-up Services Delivery Mode



## Other SSSP Services Offered Delivery Mode

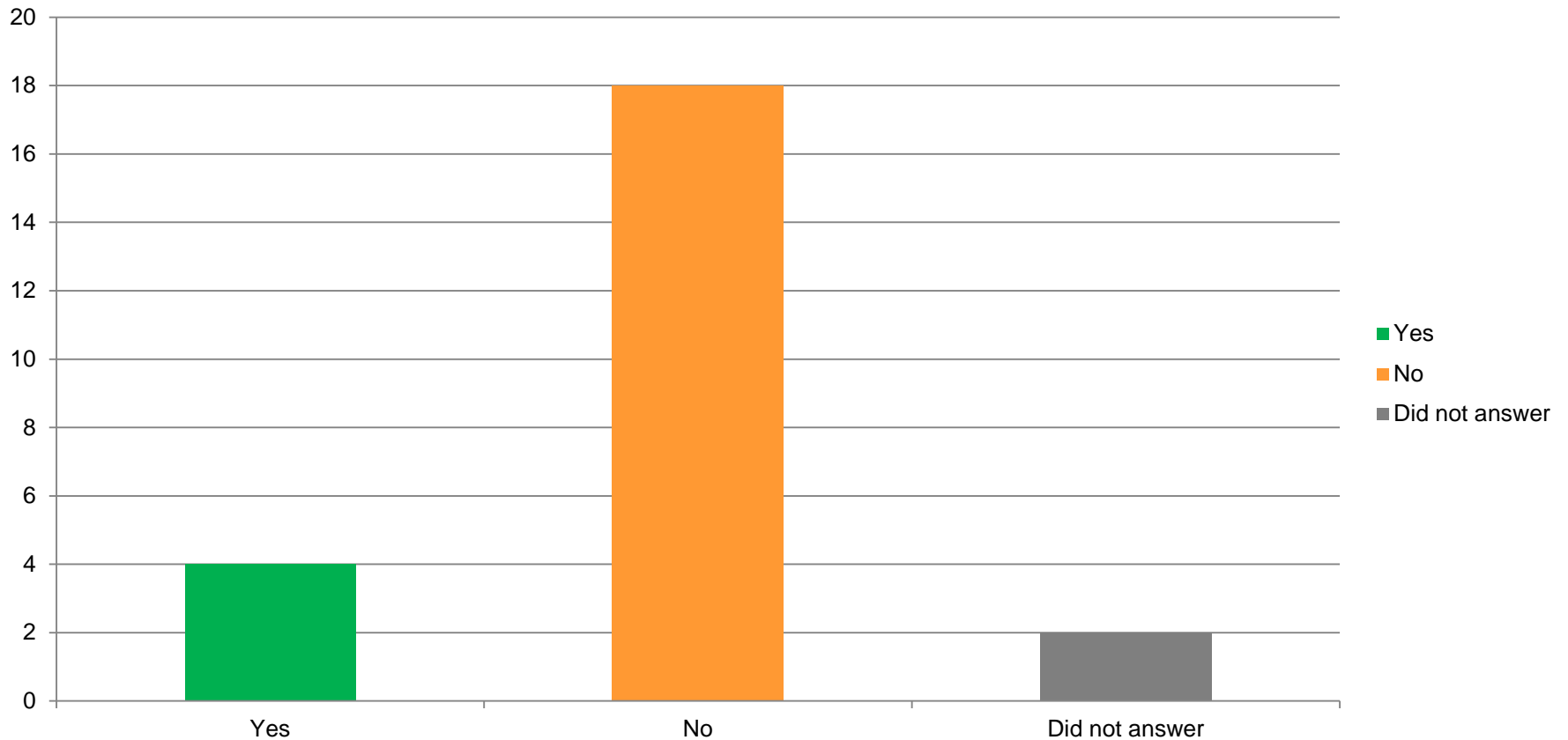


## Importance of Core Services



## Does this funding formula meet the needs of your noncredit program?

40% (base/headcount FTES) + 60% (core services)



# Funding Formula Credit Model

Would credit model of **40% headcount/FTES + 60% core services** meet your needs?

## ■ Yes (4)

- *40% base ensures consistent funding for operational planning while 60% encourages greater focus on true direct services (Lrg)*
- *Best for our size (Sml)*

## ■ No (18)

- *Difficult to ensure services without a requirement/incentive provided (Sml)*
- *We have a lot of initial work to do; without a solid base of support we may not be able to access core service dollars (Med)*
- *Our students are more transient and require more short-term steps ; stable funding needed for counseling & related personnel (Lrg)*

## 60% Headcount/FTES + 40% Core Services

(Proposed by 10 out of 18)

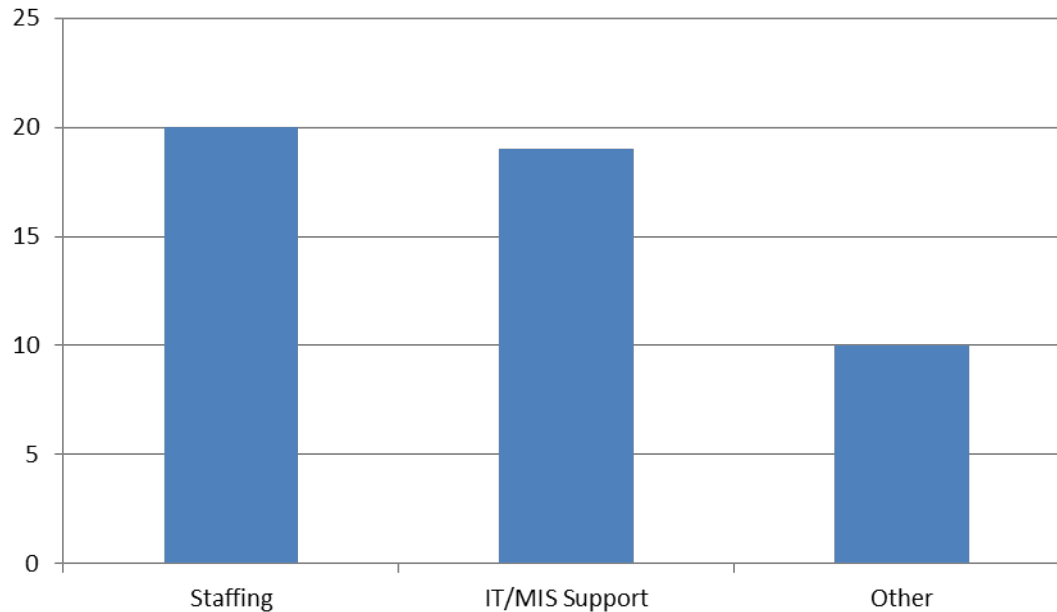
- *As a noncredit program that has been severely cut due to FTES begin reallocated to credit during economic downturn, we will need a higher percentage base to support students in our slowly growing programs (Sml)*
- *Because this is a very different and high-touch population as compared to our credit students, we need to make sure that we can keep as much of our ongoing funding and give some time to set benchmarks (Med)*
- *Due to lack of noncredit SSSP funding, our district has not been able to offer services to all noncredit students. A larger weight on headcount will allow us to extend outreach to more students and at more off-campus sites leading to more students becoming familiar with college processes, programs, and services to guide them through noncredit programs and transition into credit programs more smoothly (Lrg)*



# Proposed Noncredit Formula for Core Services

## Noncredit SSSP Field Survey

Credit Formula	What percentages (if any) would you recommend be dedicated towards the provision of each of the core services for noncredit?	Cerritos	Citrus	COD	COS	Cuesta	Cuyamaca	East Los Angeles College	Gavilan	Glendale Community College	LA Trade Tech	Mission	Mt. SAC	NOCCCD-SCE	Palo Verde	PCC	Redwoods	San Diego	Santa Ana	Santa Rosa	Santiago Canyon	Victor Valley	Yuba
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Initial orientation	10% Initial orientation	40	20	5	15	25	20	15	5	20	10	25	15	10	10	10	5	15	15	20	25	5	10
Initial assessment	10% Initial assessment	25	20	0	15	10	20	20	20	20	10	15	15	10	10	10	10	15	15	15	15	5	10
Abbreviated SEP	10% Abbreviated SEP	15	15	0	10	10	25	20	20	10	10	10	15	20	15	15	10	30	0	5	15	5	10
Counseling Advising	15% Counseling Advising	10	20	35	25	15	20	20	20	25	15	15	10	15	15	25	20	20	20	35	15	10	10
Comprehensive SEP	35% Comprehensive SEP	5	25	15	20	0	0	5	20	5	35	10	15	25	35	20	10	0	35	5	20	15	20
Progress Probation Sv	15% Progress Probation Sv	0	0	0	5	0	0	5	0	5	15	10	15	5	15	15	15	0	0	0	5	5	15
Other Follow-up	5% Other Follow-up	5	0	5	10	0	15	15	5	15	5	15	15	15	5	5	30	20	15	20	5	5	15



- 1. Staffing:** Counselors, counselors, counselors
- 2. IT/MIS:** IT support, tracking issues, coding delineations, credit design
- 3. Other:** Mismatch & misunderstandings – multiple mandates not aligned/articulated, professional development to help inform, coordination of processes for multi-site programs

- How would you fill existing SSSP service gaps once funded?
  - **Prioritized services** would drive the level and degree of delivery
  - Develop **comprehensive orientation**
  - Reconsider our definition of *student success* in terms of student defined **goals** and **needs** as well as **educational background**
  - Develop an innovative approach to **integrate advising** in noncredit programs, look at **best practices**, improve orientation efficiency
  - Increase advising hours that will probably improve student retention, reduce **student-to-counselor ratio**
  - Reach out to students at our many **sites in the community**, who are mobile
  - Increase **research** efforts using IT support for **longitudinal tracking**

Thanks the Chancellor's Office for your support and providing us with the forum to share our noncredit practices and our challenges.

And a special thanks to the districts who contributed to this survey:

Cerritos College	Palo Verde College
Citrus College	Palomar College
College of the Canyons	Pasadena City College
College of the Desert	Santa Ana College School of Continuing Education
College of the Redwoods	Santa Rosa Junior College
College of the Sequoias	Santiago Canyon College Division of Continuing Education
Cuyamaca College	San Diego Continuing education
East Los Angeles College	San Luis Obispo County Community College District
Gavilan College	Victor Valley College
Glendale Community College	Yuba College
Los Angeles Trade Technical College	
Mission College	
Mt. San Antonio College	
North Orange County Community College District School of Continuing Education	

Let's continue the dialog for the benefit of our students and their pathways to success!